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Spanish 3

Credits: 1  
**Recommended:** 10, 11  
**Prerequisite:** Spanish 2  
**Test Prep:** CLEP Spanish (You should finish all your years of Spanish study first before taking it.)

**Course Description:** Students will grow in their ability to speak, write, read and listen and understand Spanish. Students will study vocabulary, grammar and culture while working on these skills. Grammar covered in this course includes: preterit, imperfect, regular and irregular forms, present, future, direct object and indirect object pronouns, and correct usage.

This is course is two in one. It's based on GVL’s Spanish 3 course. The vocabulary and many activities come from there. Interspersed is a grammar course based on John Turner’s *All the Spanish Grammar You Really Need to Know* (license). When you aren’t receiving a score for something, use it as a learning opportunity. You may not know all the answers (so I didn’t have you score it), but you can learn from your mistakes and come away knowing all the answers. You should get in the habit of reading over your vocabulary each day before you start your lesson. You should get in the habit as well of writing out your vocabulary and writing out verb conjugations and such. It’s one thing to think a word, it’s another to actually produce it.

**Day 1(*)&nbsp;**
1. If you didn’t get here through My EP Assignments, I suggest you go there and create an account.
2. (*)Print out your first quarter grading sheet or use the Excel version.
3. Let’s start with review.
4. Review the alphabet.
5. Read about consonants and vowels in Spanish and complete the exercise.
6. Check your answers.

**Day 2**
1. Read about spoken and written accents in Spanish and complete the exercise.

**Day 3**
1. Review numbers 1-100.
2. Work with the flashcards. Make sure you listen to the numbers and identify them.
3. Can you spell them? Try to fill in the blanks in both sets.

**Day 4**
1. Review the months. Make sure you practice spelling.
2. Take the quiz.
3. Review the days and seasons.
4. You could try a test.
5. Review the question words.

Day 5
1. Review present tense verbs.

1. Take a quiz.
2. Read over more conjugations. Write some out for practice.

Day 6
1. Can you fill in the blanks with the correct verb and form?
2. Can you fill in the blanks with the correct verb and form?

Day 7
1. Review stem changing verbs in the present tense.
2. Take the quiz (10 questions) and record your score out of 5, a half a point for each correct answer. Spelling counts!
3. Review more stem changing verbs.
4. Take the quiz and record your score as above.
5. Review more stem changing verbs.
6. Take the quiz and record your score as above.

Day 8
1. Fill in the blanks with the correct form of the verbs.
2. Record your score out of 8. (There are two sections. Score 1/2 point for each correct answer. Spelling counts!)
3. Fill in the blanks with the correct form of the verbs.

Day 9
1. Conjugate the verbs.

Day 10
1. Review preterit verbs.
2. Take a quiz and record your score out of 5. Score half a point for each correct answer. Spelling counts.
3. Review stem changing verbs.
4. Take a quiz and record your score, same as above.
5. Continue to review preterit forms.
6. Take a quiz and record your score, same as above.

Day 11
1. Review the preterite for ser, dar, ir, hacer.
2. Take a quiz and record your score out of 5 (as usual).
3. Review the preterite. Write out some conjugations without looking and then check your spelling.

Day 12
1. Fill in the blanks with the correct form of the preterite.
2. Record your score out of 10. (1/2 point for each correct answer. Remember that spelling matters!)
3. Fill in the blanks with the correct form.

Day 13
1. What can you read of this activity?
2. Review **gender** and plural.

**The City**

**Day 14(*)**
1. (*)Read over your **vocabulary list**.
2. Listen to the **vocabulary** and **practice**.
3. Also, read the paragraph on the page. Then put your mouse on it to see the translation. How much could you understand on your own?

**Day 15**
1. Review the page on **indefinite articles**, the contraction of del and al, and negation.
2. Practice with **articles**.
3. Review your vocabulary for this unit.

**Day 16**
1. Review this **grammar page** on adjectives and compound nouns and complete the exercise.
2. Check your **answers**.
3. Review your vocabulary for this unit.

**Day 17**
1. Review **telling time** and common expressions with tener.
2. Practice with **tener**.
3. Review your vocabulary for this unit.

**Day 18**
1. Translate five sentences from the top section of this **review page**.
2. Check and correct your **answers**.

**Day 19**
1. Use the **map** to answer the **questions**.
2. Record your score out of 4.
3. Watch this video on the **uses of ser and estar**.
4. Here’s a **chart summary**.
5. Review the **present tense of ser** and its uses if you think you need to. (This is very short.)
6. Choose the **correct verb**. (Do both sections. Look at the feedback after each choice.

**Day 20**
1. Watch this video on **directions**. Taking notes might come in handy very soon!
2. Enter the correct **form of ser**.
3. Record your score out of 10.
4. Choose the correct answer, **ser/estar**.
5. Record your score out of 8.

**Day 21**
1. Write a 15 sentence dialog asking for and receiving directions.
2. Use vocabulary from this section. (Day 14)
3. Use correct spelling and verb conjugations.

**Day 22**
1. Correct your 15 sentence dialog asking for and receiving directions if need be. You will receive points for spelling and usage!
2. Practice reading your dialog out loud. You will have to play both parts of the dialog.
3. When you are ready, read it out loud to an audience.
4. Receive a score for your presentation.
   1. Score up to 1 points for each sentence (out of 15) if you followed the directions.
2. Score up to 5 points for accuracy. Parent, ask your child to show you were to find some of the words or phrases in the learning material for you to check on the accuracy of the spelling.

3. Score up to 5 points for fluency, not stumbling, reading confidently.

4. Record your score out of 25.

Day 23
1. Use this picture to describe the locations of two things. Use the vocabulary list and ser and estar. Write three sentences for each.
2. Receive a score for your sentences.
   1. Score up to 3 points for each sentence (out of 18) if you followed the directions and wrote in complete sentences. Score up to 7 points for accuracy. Parent ask your child to show you were to find some of the words or phrases in the learning material for you to check on the accuracy of the spelling.
   2. Record your score out of 25.

Day 24
1. Use this picture to describe the locations of two other things. (Yes, it’s the same picture.) Use the vocabulary list and ser and estar. Write three sentences for each.
2. Receive a score for your sentences.
   1. Score up to 3 points for each sentence (out of 18) if you followed the directions and wrote in complete sentences. Score up to 7 points for accuracy. Parent ask your child to show you were to find some of the words or phrases in the learning material for you to check on the accuracy of the spelling.
   2. Record your score out of 25.

Day 25
1. Review the vocabulary from Day 14.
2. Read the page on questions and complete the exercise.

Day 26
1. Complete the review assessment.
2. Score up to two points for each sentence. Check spelling and accents!
3. Check your answers.
4. For three more points, come up with examples where Spanish uses the definite article and English doesn’t and/or when English uses the indefinite article and Spanish doesn’t.
5. Record your score out of 23.

Day 27
1. I hope you learned your vocabulary! You may review the words before you take the test, but then you need to put away all notes and close all other windows/tabs, etc. on your computer. If you cheat now, it will just show later when you don’t know the words!
2. Take a vocabulary test on the words from Day 14.
3. Record your score out of 20.

The Future
Day 28(*)
1. (*)Read over the vocabulary list of professions.
2. Work on learning them. You might want to copy them since many are easy to remember but are harder to spell exactly. You’ll need to be able to spell these!
3. Try some vocabulary activities to practice the words. Some will help you practice spelling.

Day 29(*)
1. (*)Read over the vocabulary list of technology.
2. Work on learning this vocabulary and the professions.
3. Listen to vocabulary words.

Day 30
1. Answer the question at the bottom of the page in complete sentences.
2. You need to be learning your vocabulary. Make sure you can spell the professions!
3. Record 5 points if you answered the question in a complete sentence (or two) stating how you like to communicate with your friends and why.

Day 31*
1. Watch this video on the future tense.
2. What are two ways the future is formed? When would you use each form?
3. Practice writing out the future tense conjugation.
4. Fill in the blanks with the future tense. Check your answers.
5. *Print out this blank verb sheet. Fill in the present and future of a verb that you know. Fill in the preterit as well. Hold onto this.

Day 32
1. Watch the video on the future tense.
2. Fill in the blanks with the correct form of the future tense.
3. Check your answers.
4. Record your score out of 17. (potential for extra credit)

Day 33
1. Read this poem as best you can. You can click on words for pictures of their meanings.
2. Fill in the blanks with the future tense.
3. Read the translation of the poem.
4. Now click on the poem link in number one above and read the poem one more time in Spanish.

Day 34
1. Go over these university vocabulary words.
2. You are going to write 10 sentences talking about your future or the future. You must include profession and/or technology vocabulary from this unit. You must also use the future tense!
3. You can finish this on Day 35.
4. Make sure your spelling and conjugations accurate!

Day 35
1. Finish your sentences on the future.
2. Practice reading the out loud.
3. Read them to an audience and receive a score.
   1. Score up to 1 points for each sentence (out of 10) if you followed the directions.
   2. Score up to 5 points for accuracy. Parent, ask your child to show you were to find some of the words or phrases in the learning material for you to check on the accuracy of the spelling.
   3. Score up to 5 points for fluency, not stumbling, reading confidently.
4. Record your score out of 20.

Day 36
1. Watch episode 1 of Destinos and listen.

Day 37
1. Read the page on adverbs and complete the exercise.
2. Check your answers.
3. Make sure you know the vocabulary from this unit. Can you spell the professions?
Day 38
1. Read the page on negative and indefinite words and complete the exercises.
2. Check your answers.
3. Make sure you know the vocabulary from this unit.

Day 39
1. Read the page on demonstratives and complete the exercise.
2. Check your answers.
3. Make sure you know the vocabulary from this unit.
4. Your test is on Day 41.

Day 40
1. Review stem-changing verbs and complete the exercise.
2. Complete this exercise.
3. Check your answers.
4. Score half a point each for the answers in number 1. That’s 5 points. Count your correct answers for number 2. There are forty.
5. Record your score out of 45.

Day 41
1. Take your professions test. NOTE! After each one, check your own work! It will give you the correct answer. You may write either the masculine or the feminine. If you spelled it perfectly, including “el” or “la,” then you get one point. You get no points for a word not spelled perfectly.
2. Record your score out of 15. (potential for extra credit)
3. Take the technologies test.
4. Record your score out of 9.

Day 42(*)
1. (*)Read over your new vocabulary and practice it. Writing it out is a good way to help get it in your brain and to learn the correct spelling.
2. Listen to vocabulary words.

Day 43
1. Read this short passage with your new vocabulary in mind.
   - “¿Prefieres viajar en avión o tren? ¿Llevas muchas maletas? ¿Tienes un pasaporte? A mí no me gusta mucho ni despegar ni aterrizar en avión. Es la razón que prefiero viajar por los trenes. Hay que tener un pasaporte y tu billete pero no hay tanta seguridad y hay muchos baños y opciones para la comida en un tren. Los trenes llegan a tiempo también. Puedes tener una gran vista en cada asiento y hablar con otros pasajeros. Normalmente visito un kiosco y compro una revista o un libro para leer antes de ir. Descanso y tomo un café. ¡Es una gran manera para viajar!”
2. Does the author prefer to travel by planes or trains? Why? Tell someone what it seems the author likes to do on trains. (answers:

Day 44(*)
1. (*)Answer the following questions the best you can from listening to these speakers talk about their first airplane ride.
2. Check your answers. Record your score out of 8.

Day 45
1. Watch this video on the conditional verb form.
2. Here’s a chart to help you.
3. Write out the conjugation of the conditional verb form for comer, vivir and hablar.
4. Check your work. Read over this page and then write out the conditional conjugation of an irregular ir and er verb.

Time for a report card and portfolio/records updating.

Portfolio/records: In your portfolio you should include a couple of your assignments from this quarter. You could also take a screen shots of different quizzes/exercises. Keep your written work. Choose things that are neat and well kept.

This is how you find your grade: add up all the grades you have been recording for this quarter. Add up your scores and write that number down.

Divide your score by total possible. Move the decimal point over two places to the right. In the next box over, write the number in front of the decimal (something between 1 and 100). This is your percent grade. In the next box over write your letter grade. Anything starting with a 9 is an A. Anything starting with an 8 is a B. Anything starting with a 7 is a C and so forth. If you have everything perfect, then your grade is 100. That’s an A too.

Your goal is to get an A for the course at the end of the year. Go back and look at where you lost points. What can you do to avoid losing those points in the next quarter?

Day 46(*)
1. (*)Print out your second quarter grading sheet or use the Excel version.
2. Look at and listen to the lesson on the conditional.
3. At the bottom of it click on the worksheet and complete. Type in your answer and then click on the ? to see the correct answer.
4. Then go back to the lesson page and click on the quiz at the bottom. Take the quiz and check your answers.
5. Record your score out of 5.

Day 47
1. Read this poem as best you can. Use the links within the poem for vocabulary help.
2. Read the translation.
3. Now go back and read the poem out loud as best you can.
4. Give yourself 1 extra credit point if you read it to an audience.

Day 48
1. Fill in the conditional forms of the verbs.
2. Practice your vocabulary. Have you written it out to practice spelling?

Day 49
1. Write 12 sentences about a Spanish-speaking country you want to visit. Talk about how you would travel there and while you are in the country and what you would like to see and do there. Use travel vocabulary and the conditional tense. You have three days to
work on this. Look up the country you are choosing and learn a little about it for inspiration.

2. You will finish and present on Day 51.

**Day 50**
1. Write 12 sentences about a Spanish-speaking country you want to visit. Talk about how you would travel there and while you are in the country and what you would like to see and do there. Use travel vocabulary and the conditional tense. You have one more day to work on this. Make sure to use correct spelling and conjugations.
2. You will finish and present on Day 51.

**Day 51**
1. Finish writing 12 sentences about a Spanish-speaking country you want to visit. Talk about how you would travel there and while you are in the country and what you would like to see and do there. Use travel vocabulary and the conditional tense.
2. Practice reading it.
3. Present your report to an audience and receive a score.
   1. Score up to 1 points for each sentence (out of 12) if you followed the directions.
   2. Score up to 5 points for accuracy. Parent, ask your child to show you were to find some of the words or phrases in the learning material for you to check on the accuracy of the spelling.
   3. Score up to 5 points for fluency, not stumbling, reading confidently.
   4. Record your score out of 22.

**Day 52**
1. Read about future tense with *ir a* and complete the exercise on the page.
2. Check your answers.

**Day 53**
1. Read about personal ‘a’ and complete the exercise.
2. Read about *conocer* and *saber* and complete the exercise.
3. Check your answers.

**Day 54**
1. Read about relative pronouns and complete the exercises.
2. Check your answers.

**Day 55**
1. Read about possessives and complete the exercise.

**Day 56**
1. Complete the exercise.
2. Check your answers.
3. Your score is out of 35. (35 blanks)
4. Read the paragraph out loud in Spanish.

**Day 57**
1. Watch episode 2 of Destinos.

**Day 58**
1. Take a vocabulary quiz on transportation.
2. Record your score out of 24.
3. Take out your verb sheet and fill in the conditional conjugations.

**Arte**
**Day 59(*)**
1. (*Look over your new vocabulary.
2. Listen to vocabulary words.
3. Did you copy the words to practice spelling?

Day 60
1. Read this biography of Picasso as best you can and answer the questions.
2. Check your answers.
3. Record your score out of 7.

Day 61
1. Watch the video on por vs. para.
2. Read more on por vs. para.

Day 62
1. Study por vs. para.
2. Take the quiz.
3. Record your score out of 20.

Day 63(*)
1. (*)Look at the por chart.
2. (*)Look at the para chart.
3. Watch the lesson on por vs. para.
4. List three uses of por and three uses of para.
5. Record 6 points for 6 uses.

Day 64
1. Read this story and point your mouse at each red por or para and read about its usage.
2. Fill in the blanks. There’s no score for this. It will tell you the correct answer after you fill in each box.

Day 65
1. Write twelve sentences in which you interview a Spanish-speaking artist. Remember that the pronoun comes after the verb when asking a question. Por is used to say who created a piece of art. Use vocabulary and grammar from this unit.
2. You will present on Day 67.
3. Choose an artist. You’ll have to do a little research. Pick a piece of artwork/music/etc. to ask about.
4. Maybe these sites will give you inspiration.
   • art history
   • art museum

Day 66
1. Write twelve sentences in which you interview a Spanish-speaking artist. Remember that the pronoun comes after the verb when asking a question. Por is used to say who created a piece of art. Use vocabulary and grammar from this unit.
2. Use correct grammar and spelling.
3. You will present on Day 67.

Day 67
1. Finish your twelve sentences in which you interview a Spanish-speaking artist. Remember that the pronoun comes after the verb when asking a question. Por is used to say who created a piece of art. Use vocabulary and grammar from this unit.
2. Make sure it’s correct and practice reading it.
3. Present your interview to an audience.
   1. Score up to 1 points for each sentence (out of 12) if you followed the directions.
   2. Score up to 5 points for accuracy. Parent, ask your child to show you were to find some of the words or phrases in the learning material for you to check on the accuracy of the spelling.
3. Score up to 5 points for fluency, not stumbling, reading confidently.
4. Record your score out of 22.

Day 68
1. Review ser and estar and complete the exercise.
2. Check your answers.
3. Review your vocabulary from Day 59. Can you spell it?

Day 69
1. Practice the past participle.
2. Check your answers.
3. Review your art vocabulary for a test.

Day 70
1. Read about and practice the infinitive and gerunds.
2. Check your answers.

Day 71
1. Study your vocabulary. Make sure you can spell the words!
2. Take a vocabulary test.
3. Record your score out of 15.

Day 72
1. Watch the next episode of Destinos.

Las Diversiones
Day 73(*)
1. (*)Go over the vocabulary for this unit.
2. (*)Go over the vocabulary for this unit.

Day 74(*)
1. Review the vocabulary for this unit.
2. (*)Go over this additional vocabulary for this unit on "diversions."
3. Listen to some of the vocabulary.

Day 75(*)
1. Watch this lesson on the present perfect tense.
2. Take out your verb sheet and fill in this tense. (from Day 31)
3. Use this chart to help you.

Day 76
1. Read over the lesson on the present perfect.
2. Take the quiz. Complete numbers 1-20 (parts A and B).
3. Record your score out of 20.

Day 77(*)
1. Look at your chart from Day 75 and listen to and read this list of irregular conjugations.
2. (*)Follow the directions and write the correct form of the verb. Spelling counts!
3. Check your answers.
4. Record your score out of 10.

Day 78
1. Complete all three sections, filling in the correct form of the verb. Follow the directions.
2. Record your score out of 25. (potential for one extra credit point)

Day 79
1. Listen to all of the videos.
2. Practice with your vocabulary.

Day 80
1. **Translate** one of the paragraphs on this sheet. Be careful to translate the verb tenses accurately. You may use an online dictionary to look up individual words, but don’t use Google translate for phrases or sentences. Parent: if their translation sounds all weird, they used Google translate!
2. Record 5 points for completing this assignment.

**Day 81**
1. *Print out this blank verb sheet.*
2. Fill it in for the verb reir, to laugh. How much can you fill in? Make sure you have the present, future, preterite, present perfect, conditional and gerund.
3. Check your work. Correct any mistakes. Spelling counts!
4. Record your score out of 30. (potential for one extra credit point)

**Day 82**
1. Review the preterite and complete the exercise.
2. Check your answers.

**Day 83**
1. Read the lesson on large numbers and complete the exercises.
2. Check your answers.

**Day 84**
1. Review dates and weather and complete the exercises.
2. Answers will vary.

**Day 85**
1. Read the lesson on both, all and every and complete the exercises.
2. Check your answers.

**Day 86**
1. Complete the quiz.
2. Score up to 10 points for section A. Score up to 5 points for each sentence. Take a point off for each misspelling or incorrect word.
3. Record your score out 25.

**Day 87**
1. Review your vocabulary from all units. Your test is on Day 90.
2. Watch the next episode of Destinos.

**Day 88**
1. Review your vocabulary from all units. Your test is on Day 90.
2. Watch the next episode of Destinos.

**Day 89**
1. Review your vocabulary from all units. Your test is on Day 90.
2. Watch the next episode of Destinos.

**Day 90**
1. Take your vocabulary midterm.
2. Record your score out of 50.

STOP

Time for a report card and portfolio/records updating.
Portfolio/records: In your portfolio you should include a couple of your assignments from this quarter. You could also take a screen shots of different quizzes/exercises. Keep your written work. Choose things that are neat and well kept.

This is how you find your grade: add up all the grades you have been recording for this quarter. Add up your scores and write that number down.

Divide your score by total possible. Move the decimal point over two places to the right. In the next box over, write the number in front of the decimal (something between 1 and 100). This is your percent grade. In the next box over write your letter grade. Anything starting with a 9 is an A. Anything starting with an 8 is a B. Anything starting with a 7 is a C and so forth. If you have everything perfect, then your grade is 100. That’s an A too.

Your goal is to get an A for the course at the end of the year. Go back and look at where you lost points. What can you do to avoid losing those points in the next quarter?

La Moda
Day 91(*)
1. (*)Print out your third quarter grading sheet or use the Excel version.
2. (*)Work on learning the vocabulary for this unit.
3. Listen to some of the vocabulary.

Day 92(*)
1. (*)Review colors and how to use them in descriptions.
2. Listen to the commercial. What can you understand?
3. Write sentences describing what you are wearing. Use colors (light/dark) and names of items of clothing. Write at least three sentences.
4. Record up to 6 points for 3 sentences which each included an item of clothing and a color.

Day 93
1. Practice clothing vocabulary.
2. Browse the online clothing store and read the labels. Can you read the menu and navigate the store?
3. Make sure you are learning your vocabulary every day. Can you spell it?

Day 94(*)
1. Make sure you know your clothing vocabulary.
2. Give a try at reading on this Spanish wedding fashion website. You can also click around.
3. Listen to the speakers talk about clothing. (*)Answer the questions.
4. Check your answers.
5. Record your score out of 12.

Day 95
1. Do you know what a direct object is?
2. Practice using direct object pronouns.
3. More practice

Day 96
1. Fill in the correct direct object pronoun.
2. Record your score out of 14.
3. Do you know what an indirect object is?
4. Practice with the indirect object pronoun.

**Day 97**
1. Learn about using direct and indirect object pronouns in Spanish.
2. Copy sentences to practice.

**Day 98**
1. Practice with the direct and indirect object pronouns.
2. More practice

**Day 99**
1. Complete the exercises on the direct and indirect objects.
   1. one, Record your score out of 10.
   2. two, Record your score out of 8. (potential for extra credit)
   3. three, Record your score out of 10.

**Day 100**
1. Take the quiz on direct and indirect object pronouns.
2. Note your score out of 20.
3. You may write up to five sentences using two object pronouns in each. For each sentence you can add a point to your score.
4. Record your total out of 20.

**Day 101(*)**
1. (*)Here are vocabulary review sheets.
2. Write 12 sentences describing two new outfits that you have designed. You can finish this on Day 102 and present it. Make sure you are using correct spelling and grammar.

**Day 102**
1. Finish your twelve sentences in which you describe clothing.
2. Make sure it’s correct and practice reading it.
3. Present your interview to an audience.
   1. Score up to 1 points for each sentence (out of 12) if you followed the directions.
   2. Score up to 5 points for accuracy. Parent, ask your child to show you were to find some of the words or phrases in the learning material for you to check on the accuracy of the spelling.
   3. Score up to 5 points for fluency, not stumbling, reading confidently.
4. Record your score out of 22.

**Day 103**
1. Watch episode seven of Destinos.
2. Make sure you know your clothing vocabulary for a test on Day 105. Can you spell it?

**Day 104**
1. Watch episode eight of Destinos.
2. Make sure you know your clothing vocabulary for a test on Day 105. Can you spell it?

**Day 105**
1. Take the vocabulary test. If you can’t type Spanish letters, you can print this out and take it on paper.
2. Record your score out of 15. Spelling counts! If it’s not spelled correctly, then it’s incorrect.

**Los Pasatiempos**

**Day 106(*)**
1. (*)Start learning your new vocabulary, *pasteses*.
2. Make sure you know and can spell the *days of the week*. Click on spell when you are ready.

**Day 107**
1. Practice your *vocabulary*.
2. Make sure to practice your spelling!

**Day 108**
1. We’re going to review and practice the preterit.
2. Watch this *video*.
3. Look over the *forms of the preterit* and pay attention to the irregular forms.
4. Complete this *exercise*.

**Day 109**
1. Watch this video on *irregular preterite verbs*.
2. Complete the *exercise* on irregular preterite forms.

**Day 110(*)**
1. Watch this video on the *imperfect of regular and irregular verbs*.
2. (*)Complete this *worksheet* on the imperfect.
3. Check your answers. Score 1 point for each correct verb form (out of 10). Score 1 point for each correct (including spelling) verb in the translation plus 1 point for the accuracy of the rest of the sentence (out of 16).
4. Record your score out of 25. (potential for an extra credit point)

**Day 111**
1. Watch the *video on the preterite vs. the imperfect*.
2. Watch another *video*.
3. Are you taking notes?
4. Are you practicing your vocabulary? Lazy bones learn no Spanish. I’m sure that’s an old saying from somewhere.

**Day 112(*)**
1. (*)Read over this chart of usage of the *preterite and the imperfect*.
2. You can also use this *presentation* to remind you.

**Day 113**
1. Fill in the blanks with the correct verb forms.
2. Check your answers. Correct anything wrong and work to understand any mistakes.

**Day 114**
1. Try the exercise using both the *preterite*.

**Day 115(*)**
1. (*)Complete this worksheet by *translating the sentences*. You will decide which verb form to use.
   - Remember: The imperfect is always used with weather and age.
2. Score up to four points for each sentence. 1 point for each correct verb–spelled correctly, 2 points for the accuracy of the rest of the sentence (so you can give partial credit)
3. Record your score out of 45. (potential for extra credit)

**Day 116**
1. Complete the *exercise* by choosing the correct verb form.
2. Write three sentences about what *Lucia* does and doesn’t do. What are her hobbies? Use the imperfect and preterite. Use the vocabulary.
3. Record up to 2 points for each sentence for using the imperfect and preterite in each sentence, plus one point for a correctly spelled vocab word.
4. Record your score out of 9.

Day 117
1. Complete the **exercise** by choosing the correct verb form.
2. Write three sentences about what **Fernando** does and doesn’t do. What are her hobbies? Use the imperfect and preterite. Use the vocabulary.
3. Record up to 2 points for each sentence for using the imperfect and preterite in each sentence, plus one point for a correctly spelled vocab word.
4. Record your score out of 9.

Day 118
1. Complete the **exercise** by choosing the correct verb form.
2. Write three sentences about what **Carolina** does and doesn’t do. What are her hobbies? Use the imperfect and preterite.
3. Record up to 2 points for each sentence for using the imperfect and preterite in each sentence, plus one point for a correctly spelled vocab word.
4. Record your score out of 9.

Day 119
1. Complete the **exercise** by choosing the correct verb form.
2. Write three sentences about what **Eva** does and doesn’t do. What are her hobbies? Use the imperfect and preterite.
3. Record up to 2 points for each sentence for using the imperfect and preterite in each sentence, plus one point for a correctly spelled vocab word.
4. Record your score out of 9.

Day 120
1. Complete the **exercises** by writing the correct verb form.
2. Record your score out of 50. (potential for extra credit)
3. Write three sentences about what **Miguel** does and doesn’t do. What are her hobbies? Use the imperfect and preterite.
4. Record up to 2 points for each sentence for using the imperfect and preterite in each sentence, plus one point for a correctly spelled vocab word.
5. Record your score out of 9.

Day 121
1. **Listen** and list a favorite activity for each.
2. Record your score out of 6. One point for each person you can identify a favorite activity for.
3. Study your vocabulary for the unit. Can you spell it?

Day 122(*)
1. (*)Take your vocabulary test. **Online** **Printable version**
2. Record your score out of 20.

Day 123
1. Watch the next episode of **Destinos**.

Day 124
1. Watch the next episode of **Destinos**.

Day 125
1. Watch the next episode of **Destinos**.

La Comida
Day 126*
1. Read the lesson on the **imperfect** and complete the exercise.
2. Check your answers.
3. There are 18 blanks. Record your score out of 9, a half point each.
4. Through day 130 you'll be doing these grammar reviews while learning your new vocabulary.
5. *Here's your new vocabulary to be working on, **la comida**.*

**Day 127**
1. Read the lesson on the **imperfect vs. the preterite** and complete this exercise.
2. Check your answers.
3. There are 18 answers. Record your score out of 9, a half point each.
4. *Be working on your new vocabulary, **la comida**.*

**Day 128**
1. Read the lesson on using **hace** with time expressions and answer the questions.
2. Check your answers.
3. Be working on your new vocabulary, **la comida**.

**Day 129**
1. Read the lesson on **ordinals** and complete the exercise.
2. Check your answers.
3. Be working on your new vocabulary, **la comida**.

**Day 130**
1. **Compete the assessment.** Score up to 1 point for each numbered exercise (9 for part 1, 7 for part 2).
2. For an extra credit point, choose one sentence to translate. If you are correct, add one point to your score.
3. Check your answers.
4. Record your score out of 16.
5. Listen to some **food vocabulary.**
6. Watch this **tortilla video.**

**Day 131***
1. *Here are **food words to review.**
2. Here's **vocabulary review for fruit** and vegetables.
3. Here's another food **practice page.** This one has a lot more words.

**Day 132**
1. Here's another **food vocabulary review page.**
2. Write ten sentences each using a verb from your new vocabulary list. Use other vocabulary in each sentence as well. You must use at least two vocabulary words in each sentence.
3. Score 1 point for each sentence with at least two vocabulary words in it. Score another point for any sentence with three or more vocabulary words in it, up to two extra points.
4. Record your score out of 10.

**Day 133***
1. Watch this **video** and answer the (**questions**.
2. Check your answers.
3. Record your score out of 5.

**Day 134**
1. Watch these videos on when to use the subjunctive.
   * **part 1**
• part 2
2. Read this lesson about the subjunctive.

Day 135
1. The font is weird on this but try the exercise. You can use the lesson if you need it.
2. Form the subjunctive.

STOP

Time for a report card and portfolio/records updating.

Portfolio/records: In your portfolio you should include a couple of your assignments from this quarter. You could also take a screen shots of different quizzes/exercises. Keep your written work. Choose things that are neat and well kept.

This is how you find your grade: add up all the grades you have been recording for this quarter. Add up your scores and write that number down.

Divide your score by total possible. Move the decimal point over two places to the right. In the next box over, write the number in front of the decimal (something between 1 and 100). This is your percent grade. In the next box over write your letter grade. Anything starting with a 9 is an A. Anything starting with an 8 is a B. Anything starting with a 7 is a C and so forth. If you have everything perfect, then your grade is 100. That’s an A too.

Your goal is to get an A for the course at the end of the year. Go back and look at where you lost points. What can you do to avoid losing those points in the next quarter?

Day 136(*)
1. (*)Print out your fourth quarter grading sheet or use the Excel version.
2. Go through these subjunctive “triggers.” (You can listen to this shockwave flash file.)
3. Take the quiz on the subjunctive.

Day 137
1. Practice the subjunctive.
2. Write the subjunctive form of the verbs.
3. Record your score out of 15, a half point each.

Day 138
1. Practice the subjunctive.
2. Write the subjunctive form of the verbs.
3. Record your score out of 12, a half point each.

Day 139
1. Write the subjunctive form of the verbs.
2. Record your score out of 12, a half point each.
3. Make sure you know how to spell your vocabulary words.

Day 140
1. Write the subjunctive form. (16)
2. Write in the subjunctive form. (10)
3. There are 26 blanks. Record your score out of 13, a half point each.

Day 141(*)
1. Watch these videos.
2. (*)Answer these questions as you listen.
3. Check your answers.

Day 142
1. Rest your brain.

Day 143
1. Here’s a little subjunctive practice.
2. Write 10 sentence recipe using the subjunctive.

Day 144
1. Finish your ten-sentence recipe.
2. Make sure it’s correct and practice reading it.
3. Present your recipe to an audience.
   1. Score up to 1 points for each sentence (out of 10) if you followed the directions.
   2. Score up to 5 points for accuracy. Parent, ask your child to show you were to find some of the words or phrases (food vocabulary or verbs in the subjunctive) in the learning material for you to check on the accuracy of the spelling.
   3. Score up to 5 points for fluency, not stumbling, reading confidently.
4. Record your score out of 20.
4. You can have 10 extra credit points if you make a Spanish-speaking recipe video. Email it to us and we can post it in our hall of fame.

Day 145(*)
1. A little review with videos....vocabulary, subjunctive. (These play on shockwave flash.)
2. (*)Complete this subjunctive worksheet.
3. Check your answers.
4. Record your score out of 18.

Day 146
1. Study your new vocabulary list (It’s the list that starts with “to chop”). You will have to write out the vocabulary. It’s only right if it’s spelled correctly.
2. Watch the next episode of Destinos.

Day 147(*)
1. (*)Write in the vocabulary.
2. Check your answers.
3. Record your score out of 19.
4. Watch the next episode of Destinos.

Restaurante
Day 148*
1. *Here are some review restaurant words.
2. Cover the Spanish and try to write the words in Spanish.

Day 149*
1. *Study your new restaurant vocabulary words.
2. You can use this to listen to the words. (shockwave flash file)

Day 150
1. Read these facts about chocolate and share a few with someone (in English).
2. Here is a recipe site in Spanish. Choose something to try.

Day 151
1. Watch this video on formal commands.
2. Read the sheet on formal commands.
3. Make sure you practice by writing some out.

**Day 152**
1. Read about the exceptions to the rule.
2. Review if necessary and then click to generate a quiz for practice.

**Day 153**
1. Take the quiz on formal commands.
2. Score a half point for each correct answer.
3. Record your score out of 10.

**Day 154**
1. Take the quiz on formal commands.
2. Score a half a point for each correct answer.
3. Record your score out of 12.

**Day 155**
1. Watch the video on formal commands in a restaurant.
2. Write a dialog between a waiter and a customer at a restaurant. Write at least twelve sentences. Use your vocabulary and formal commands.

**Day 156**
1. Finish writing your sentences.
2. Make sure they are correct.
3. Score up 24 points for your sentences if you followed the directions.
4. Read your sentences allowed. Score up to 6 more points for fluency.
5. Record your score out of 30.

**Day 157(*)**
1. (*) Review formal commands.
2. Study your vocabulary for the unit and make sure you can spell the new vocabulary.

**Day 158**
1. (*) Take your vocabulary quiz.
2. Check your answers.
3. Score one point for each correctly spelled answer.
4. Record your score out of 15.
5. Watch the next episode of Destinos.

**Day 159**
1. Watch the next episode of Destinos.

**Day 160**
1. Watch the next episode of Destinos.

**Los Quehaceres**

**Day 161**
1. Review house vocabulary.
2. Cover up the Spanish and try to write the words. What do you already know?
3. Check your work and fix mistakes.

**Day 162**
1. Learn your new chore vocabulary.
2. You can listen to some of the vocabulary. (This is a shockwave file.)

**Day 163**
1. Listen to these people talk about their homes.
2. Listen without looking at the words and write down notes about their homes.
3. Listen again and read along. Were you correct?

Day 164
1. Watch the video lesson on informal commands. Take notes.
2. Read the lesson and then click to take the practice quiz.

Day 165(*)
1. Read the lesson and take the practice quiz.
2. (*)Try the worksheet on informal commands.
3. Check your answers at the bottom of the page.

Day 166
1. Read the explanation about pronouns and commands.
2. Take the commands quiz.
3. Score a half point for each correct answer.
4. Record your score out of 10.

Day 167
1. Take the positive and negative commands quiz.
2. Score a half a point for each correct answer.
3. Record your score out of 10.

Day 168
1. Read the part 1 of the story of Cinderella.
   • Read through it with a dictionary and work on figuring it out (along with your knowledge of the story).
   • Then read through it out loud.

Day 169
1. Read the part 2 of the story of Cinderella.
   • Read through it with a dictionary and work on figuring it out (along with your knowledge of the story).
   • Then read through it out loud.

Day 170
1. Read the part 3 of the story of Cinderella.
   • Read through it with a dictionary and work on figuring it out (along with your knowledge of the story).
   • Then read through it out loud.

Day 171
1. Read the part 4 of the story of Cinderella.
   • Read through it with a dictionary and work on figuring it out (along with your knowledge of the story).
   • Then read through it out loud.

Day 172
1. Read the part 5 of the story of Cinderella.
   • Read through it with a dictionary and work on figuring it out (along with your knowledge of the story).
   • Then read through it out loud.

Day 173
1. Use informal commands as you tell the story of chores around your home. Write twelve sentences.

Day 174
1. Finish your sentences.
2. Record up to 2 points for each sentence if you followed the directions.
3. Record up to 6 points for 6 words spelled/used correctly. Show them to your parent in the learning material.
4. Record up to 5 points for fluency when you read it to your audience.
5. Record your score out of 35.

**Day 175**
1. On Day 180 you will have a vocabulary final exam. It will be multiple choice.
2. You will also present a monologue. Write a story that you will tell. My suggestion is to write about your week. It should be three minutes long. It should use vocabulary from the course and the verb forms from the course. When you write it, underline words/forms you use from the course, so that they can be checked.
3. Study your vocabulary and prepare your talk.
4. The vocabulary final is worth 50 points. Your talk is worth 50 points: 10 points for fluency (practice!), 10 points for correctness (checked against course material for spelling/usage), 30 points for following the directions (10 points for each minute).

**Day 176**
1. Prepare for your final.
2. You can read about this girl’s chores in Guatemala.

**Day 177**
1. Prepare for your final.
2. Take a tour of Alhambra, a palace in Granada, Spain.

**Day 178**
1. Prepare for your final.

**Day 179**
1. Maybe you need to rest your brain a bit. Watch an episode of Destinos.

**Day 180**
1. Present your speech.
   - 30 points for a three minute story using words and verb forms from the course.
   - 10 points for correct spelling/usage
   - 10 points for fluency
   - Record your score out of 50.
2. Take your vocabulary final.
3. Record your score out of 50.

Congratulations on finishing Spanish 3!

Figure out your total grade for the quarter and for the course. Record it on your transcript and create a course record.