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Spanish 2

Please review the FAQs and [contact](#) us if you find a problem.

Credits: 1

Recommended: 9, 10

Prerequisite: Spanish 1

Test Prep: CLEP Spanish (You should finish all your years of Spanish study first before taking it.)

Course Description: Students will grow in their ability to speak, write, read and listen and understand Spanish. Students will study vocabulary, grammar and culture while working on these skills. Grammar covered in this course includes: indirect and direct object pronouns, demonstrative adjectives, possessive adjectives, passive voice, as well as the preterite, imperfect and future tenses.

This course is based upon Spanish 2 from [Georgia Virtual Learning](#).

Day 1(*)

- 1.(*)Print out your first quarter [grading sheet](#) or use the [Excel](#) version.
- 2.Click on the [link](#) and that will take you to an excellent presentation of sounds in the Spanish language.
- 3.Please listen to a number of different topics and repeat after the speaker.
- 4.Listen to a [story](#). Get the sound of Spanish in your brain.

Day 2

- 1.Review [numbers](#).
- 2.Find them in the [word search](#).
- 3.Match the [days of the week](#).
- 4.Can you [spell](#) the months?

Day 3

- 1.Enter different [times](#) and click on start.
- 2.Review the [question words](#) and then do the quiz.
- 3.Practice using [articles](#).
- 4.Practice [ser](#).
- 5.Spell the [weather](#).

Day 4

- 1.Review [ser and estar](#) and then make a quiz and take it.
- 2.Now do this [activity](#) to practice gustar.
- 3.Play the game to review [tener](#).
- 4.Now play with [tener idioms](#).

5. Practice [verb conjugation](#) and more [conjugation](#).

Day 5

1. [Vocabulary review](#)
2. Review [hay](#).

Day 6

1. [Spell](#) the foods in Spanish.
2. Put the words in order to make [comparisons](#).
3. Play this [clothing vocabulary](#) game.
4. Now you can try this [food game](#).
5. Match with [jugar](#).

Day 7

1. [Practice](#) AR verbs
2. Review [preterite ir verbs](#).
3. Review [poder](#).
4. Practice your [plurals](#).

La Familia y Las Profesiones

Day 8

1. Learn the [family vocabulary](#).
2. Can you follow [this video](#)? If you need help figuring out any of the words' meanings, here's a list of [family words](#).
3. Try this [family activity](#).
4. Remember to always be reviewing vocabulary. The best way to remember words is to use them. Insert Spanish words around the house.
5. When you are doing your Spanish lessons each day, make sure to read things out loud, as loud as if you were talking to someone. You can't practice speaking Spanish unless you speak Spanish. Speak up!

Day 9

1. Learn the [professions vocabulary](#). Here's the [audio](#).
2. Make flashcards, read them out loud, have someone quiz you...
3. You will work on these tomorrow too.
4. You need to have them written either on flashcards or in a notebook so that you can access them for review.

Day 10

1. Practice the [professions vocabulary](#).
2. Can you match these [professions](#)? Use what you know to figure out what you don't.
3. Match these [professions](#).

Day 11

1. Try this quiz on [family and age](#). Scroll down. Use the [answers](#) as necessary. Scroll down to #5.
2. Review your vocabulary. Out loud! (You will have vocab review time every Monday, or first day of the five-day week.)

3. Make flashcards, write out the words, read them out loud, have someone quiz you, put them into a song, whatever helps to remember not only how to say them but how to spell them. You will have vocabulary tests and will also see these words on your midterm and as part of your final exam.

4. This would also be a good time to review anything you feel like you've completely forgotten from Spanish 1. Reuse any of the links in the first couple weeks of this course for review.

Day 12

1. Watch the lesson on "[saber](#)" and "[conocer](#)." These both are translated into English as "to know." Take notes.

2. Write four sentences with each verb.

3. Record your score out of 8 for completing the assignment.

Day 13

1. Watch the lesson on [-er verbs](#) in the preterite tense. Take notes.

2. Watch the lesson on [-ar verbs](#) in the preterite tense. Take notes.

3. Watch the lesson on [-ir verbs](#) in the preterite tense. Take notes.

4. Write three sentences with each type of verb.

5. Record up to 9 points for completing the assignment.

Day 14

1. Read the [selection](#). ([source](#))

2. Answer the [questions](#). ([source](#))

3. Check your [answers](#).

4. Record your score out of 12.

Day 15

1. Listen to these videos about a normal working day. ([source](#))

1. [one](#)

2. [two](#)

3. [three](#)

4. [four](#)

5. [five](#)

2. Answer the [questions](#) about two of them. ([source](#))

3. Check your [answers](#).

4. Record your score out of 12. (2 points each)

Day 16

1. Try this quiz about [jobs and places](#). Use the [answers](#) as necessary. Scroll down to #4.

2. Review your vocabulary. Work on writing the words too!

Day 17

1. Make a family tree with you at the bottom and including your siblings, parents, aunts and uncles, cousins and grandparents. (If you have a ton of cousins, you can just put on a few.)

2. Label each one with the Spanish word for their relation to you. If the person has a job, also write that in. Spelling counts! Look up the words if you need to in order to spell

them correctly.

3. Record your score out of 20. Subtract off a point for any missing information.

Day 18

1. Do the [activities](#) as a review of the vocabulary.

2. Record a score of 7 for completing any of the activities with 100% accuracy.

Day 19

1. Choose [seven questions](#) to answer.

2. Write and practice your questions and answers.

3. Score up to 15 points for completing the assignment according to the directions and score up to 10 points more for not stumbling, for speaking easily.

4. Record your score out of 25.

Day 20

1. Game day!

- Play the [game](#) with saber and conocer.

- Play the [game](#) with preterite ar verbs.

- Play with [gustar](#).

Day 21

1. Listen to a [story](#).

2. [Listen and repeat](#) these sentences. Try to sound like the speaker.

3. Review your vocabulary.

Los Segmentos de Tiempo

Day 22

1. Study the [vocabulary in section 1](#). Here's the [audio](#). Make sure you are writing them down either on flashcards or in a notebook so that you have all your words together to be able to go back and review them.

Day 23

1. Study [section 2 of the vocabulary](#). Here's the [audio](#). Write down the words. Read them. Learn them.

Day 24

1. [Practice](#) with games, flashcards, or the test. Here's another [set](#).

Day 25*

1. Review the [preterite of the verbs ir, ser, dar and hacer](#).

2. Write down ones you don't get correct the first time. Can you write the conjugations?

3. Then watch the video on the [preterite of irregular verbs](#).

4. *Write the [correct form of the verbs](#).

5. Check your [answers](#).

6. Record your score out of 15.

Day 26

1. Review the [days of the week](#). Click to have them play straight through. Listen and then

repeat until you can say them all at the same time as the speaker.

2. Listen to a [story](#).

3. Review your vocabulary.

Day 27(*)

1. [Listen](#) to these speakers.

2. (*) Answer the [questions](#) based on what they say.

3. Check your [answers](#).

4. Record your score out of 10.

Day 28(*)

1. Read about [life in Spain](#).

2. (*) Use the article to answer the [questions](#).

3. Record 8 points for completion.

4. Read about [etiquette in Latin America](#). Tell someone about it.

Day 29

1. Create a song using all of the conjugations (yo, ellos, etc.) of five different infinitives from the grammar in this chapter. An example would be to go back and listen to “VÍdeo-La Cucaracha.” (Day 25)

2. If you can't write a song, write a story.

3. 1 point for each different conjugation for each of the five verbs you use, up to 3 points for each verb (total 15 points).

4. Record your score out of 15.

Day 30

1. Write about what you did last week, in Spanish!

2. Write 5 sentences.

3. Use the vocabulary and grammar that you have learned so far.

4. Score up to 5 points for each sentence (out of 25) if you followed the directions and wrote in complete sentences. Score up to 5 points for accuracy. Parent ask your child to show you where to find some of the words or phrases in the learning material for you to check on the accuracy of the spelling.

5. Record your score out of 30.

Day 31

1. Listen to the videos on the [days of the week](#).

2. Review your vocabulary (from this unit and from the previous one).

Day 32

1. [Practice](#) with games, flashcards, or the test.

2. Practice [time expressions](#). Click on practice. If necessary, go back and click on the link again and choose to look at the vocabulary list.

Day 33

1. Write a letter to a friend or relative who lives away from you. Tell them what you did last weekend and ask what they did. Write a salutation and closing and at least seven sentences. They should be in the preterite tense. Make sure to use the expressions of

time and irregular verbs that we have worked on.
2. Write a rough draft today.

Day 34

1. Finish writing your letter.
2. Score your project. You get up to 24 points for completing the assignment, following the directions and including everything mentioned. Score up to 6 points more for correctness. Parent, have your child show you the words in the learning material so that you can check the spelling.
3. Now read your letter out loud. (You may/should practice first.)
4. Score up to 5 points for fluency.
5. Record your score out of 35.

Day 35

1. Game Day!
 - [time](#)
 - What's the [direct object](#)?
 - If you don't know what a direct object is, aaahhh! [Go here!](#)
 - [present tense er verbs](#)

Day 36

1. Listen to a [story](#).
2. Practice your vocabulary from the course so far.

Los Fines de Semana

Day 37

1. Study the [vocabulary](#) in section 1. ([source](#))
2. Here's the [audio](#).

Day 38

1. Study the [vocabulary](#) in section 2.
2. Here's the [audio](#).

Day 39 (Days 38 and 39 just got flip flopped in an update. Make sure you know the vocabulary on Day 38.)

1. Name the [animals](#). There are more here than on your vocab list. That's okay. Use your powers of observations to help you figure them out. Plus, it starts by showing them all to you.
2. Here's a [quizlet](#). You can choose your activity. This has a few new useful terms that you could learn to use in your writing, but they aren't required for the tests.
3. Study your words.

Day 40

1. Learn about the [imperfect](#). (Here is a [video](#) if you prefer.)
2. *Fill in the correct form of the verbs and then follow the directions for the [writing assignment](#).
3. Check your [answers](#).
4. Record your score out of 22.

Day 41

1. Listen to a [story](#).
2. Review the vocabulary.

Day 42*

1. Watch the presentation on the irregular forms of the [imperfect](#).
2. *Fill in the [correct form of the verbs](#).
3. Check your [answers](#).
4. Record your score out of 36.

Day 43

1. [Study](#) the imperfect some more.
2. Review the [imperfect](#) and then click to generate a 10 question quiz.
3. Record your score out of 10.

Day 44

1. Read this [letter](#) to a friend about a trip.
2. Answer these [questions](#) about the letter.
3. You can use an [online dictionary](#) for an assignment like this.
4. Record 5 points for completion.

Day 45

1. Answer the [questions](#) and Spain and the Euro.
2. Hunt for the answers.
 - [euro](#)
 - [peseta](#)
3. Score a point for each answer found.
4. Record your score out of 10 (potential for an extra credit point).

STOP

Time for a report card and portfolio/records updating.

Portfolio/records: In your portfolio you should include one of your writing assignments from this quarter. You can also take a screen shot of one of the online quizzes. You could save any other assignment that's different. Choose things that are neat and well kept.

This is how you find your grade: add up all the grades you have been recording for this quarter. Add up your scores and write that number down.

Divide your score by total possible. Move the decimal point over two places to the right. In the next box over, write the number in front of the decimal (something between 1 and 100). This is your percent grade. In the next box over write your letter grade. Anything starting with a 9 is an A. Anything starting with an 8 is a B. Anything starting with a 7 is a C and so forth. If you have everything perfect, then your grade is 100. That's an A too.

Your goal is to get an A for the course at the end of the year. Go back and look at where you lost points. What can you do to avoid losing those points in the next quarter?

Day 46(*)

1. (*)Print out your [grading sheet](#) for the second quarter or use the [Excel](#) version.

2. Listen to this [video](#) about holidays.
3. Review your vocabulary.

Day 47

1. Make a poster, a book, a slide show (Power Point), a website, etc. that has 18 pictures along with vocabulary words for them. Include the article with the nouns. The words should be from this unit about what people do in their free time.
2. Record up to 18 points for each word. Parent, you can spot check the spelling on several words by using their vocabulary lists.

Day 48

1. Present your project from Day 47. Say a sentence for each picture. It can be as simple as, "This is a horse."
2. Record up to 18 points for 18 sentences.

Day 49

1. Write about what you did last weekend, in Spanish!
2. Write 3 sentences.
3. Use the vocabulary and grammar that you have learned so far.
4. Score up to 5 points for each sentence (out of 15) if you followed the directions and wrote in complete sentences. Score up to 5 points for accuracy. Parent, ask your child to show you were to find some of the words or phrases in the learning material for you to check on the accuracy of the spelling.
5. Read your sentences out loud.
6. Score up to 5 points for fluency, not stumbling, reading confidently.
7. Record your score out of 25.

Day 50

1. Game Day!
 - [Present ar verbs](#)
 - [adjectives](#)
 - Can you write the [imperfect forms](#)?

Day 51

1. Listen to a [story](#).
2. Review the vocabulary.
3. You are going to have a test on all of your vocabulary so far.

Day 52

1. Answer these [questions](#) after reading to the story. (It's always smart to read the questions first so that you know what you are looking for.)
2. Read the [story](#). Use the arrows to turn the page.
3. Check your [answers](#).
4. Record your score out of 5. (potential for extra credit)
5. On Day 55 you will have a test covering all of the [vocabulary so far](#). You need to know all the words at that link.

Day 53

1. Review the [imperfect](#).
2. Do the [activity](#).
3. Take the [quiz](#).
4. Record your score out of 5.
5. Explore this [site](#).

Day 54

1. Write seven sentences using vocabulary from this chapter.
2. Write and practice reading your sentences.
3. Score up to 15 points for completing the assignment according to the directions and score up to 10 points more for not stumbling, for speaking easily.
4. Record your score out of 25.

Day 55

1. Take your [vocabulary test](#) when you are ready. Close all your notes and everything else on the computer.
2. Record your score out of 30.

La Comida

Day 56

1. Listen to a [story](#).
2. Study the [vocabulary words](#) in section 1. Here's the [audio](#). ([source](#))

Day 57

1. Continue to study the [vocabulary](#) and add in the words from section 2. Here's the [audio](#). ([source](#))
2. Make sure you are practicing writing the words so that you have the spelling down.

Day 58

1. Practice your vocabulary. You could use this [quizlet](#) for part of your study. It has many of the terms.
2. [Read](#) about gustar and gustan or [listen](#) about them.
3. Write four sentences using gustar and four using gustan. Vary who and what you are talking about.
4. Record up to 8 points for completion.
5. Would you like some [recipes](#)?

Day 59

1. Watch the presentation on the [imperfect](#) and preterite and take notes.
2. Write two sentences using the imperfect.
3. Read again about the imperfect and then take a [15 question quiz](#). Click on generate quiz at the top and change the number to 15.
4. Record your score out of 15.

Day 60

1. Watch the presentation on the [preterite](#) and imperfect and take notes.
2. Write two sentences using the preterite.
3. Watch the video on [ar verbs in the preterite](#).

4. Take parts A and B of this [quiz on the preterite](#).
5. Record your score out of 20.

Day 61

1. Listen to a [story](#).
 - Choose a story from the circles along the top of the page. If you can't use Flash player, choose the first one, the animal story.
2. Review your vocabulary.

Day 62

1. Use this page on [food in Spain](#) site to answer the [questions](#).
2. Record your score out of 7, one point for each answer found. (potential for an extra credit point)
3. Explore and learn about [South American food](#).
4. Explore the McDonald's [site](#) in Spanish.

Day 63

1. Listen to people talking about their [favorite foods](#).
2. Answer the [questions](#) based on the listening.
3. Here's the [transcript](#) of the listening.
4. Check your [answers](#).
5. Record your score out of 8.

Day 64

1. Create a menu using items from your vocabulary lists. Some options for your categories are "Aperitivos, Los Platos Principales, Las Bebidas, Los Postres." (Appetizers, Main Dishes, Drinks, Desserts) You may use pictures but they are not required.
2. A total of 20 vocabulary words must be used (some from each section).
3. Here are words that would help you describe dishes: con-with, en-in/at, de-of, para-for ("para el desayuno" is an example). (assignment from GAVirtual, [page 5](#))
4. You may finish on Day 65. Make it look nice! You will play waiter/ess on Day 65 as well.

Day 65

1. Present your menu to some friends or family.
2. Recommend some dishes to them.
3. Have them ask, "What is this?" about different things.
4. Tell them.
5. Have them each order an appetizer, a main dish, a dessert and a drink.
6. Repeat back their order.
7. Score your project: 20 points for 20 vocabulary words, up to 5 points for how nice you made your menu, up to 5 points for your waiting skills.
8. Record your score out of 30.

Day 66

1. Listen to a [story](#). Choose an "Online Story." If you can't use Flash player, then choose the rainbow color story.
2. Review your vocabulary.

Day 67

1. Read about the [Casa Mingo](#).
2. Answer the [questions](#).
3. Check your [answers](#).
4. Record your score out of 6. (potential for extra credit)

Day 68

1. Write about favorite foods you used to eat.
2. Write 4 great sentences.
3. Use the vocabulary and grammar that you have learned so far.
4. Score up to 5 points for each sentence (out of 20) if you followed the directions and wrote in complete sentences. Parent, ask your child to show you were to find some of the words or phrases in the learning material for you to check on the accuracy of the spelling.
5. Read your sentences out loud.
6. Score up to 5 points for fluency, not stumbling, reading confidently.
7. Record your score out of 25.

Day 69

1. Study your vocabulary. This can [help](#). (Here's the [other set](#). It has some different words.)
2. Watch the video on "[El Restaurante](#)."
3. Write the answers. Where is the video taken? What different foods are they eating?
4. Write three good sentences about the video.
5. Record up to 5 points for your answers and sentences.

Day 70

1. Review the [imperfect](#).
2. Write about preparing a dinner for family or friends. What ingredients did you buy? What did you cook? How did you set the table?
3. Write at least six sentences. They should be in the past tense.
4. They will be scored on Day 71.

Day 71

1. [Listen](#) to the videos of people talking about their favorite food.
2. Revise as necessary your sentences from Day 70.
3. Read your sentences out loud to an audience.
4. Score up to 6 points for fluency, confident reading, not stumbling.
5. Score your project. You get up to 24 points for completing the assignment, following the directions and including everything mentioned. Parent, have your child show you the words in the learning material so that you can check the spelling.
6. Record your score out of 30.
7. Play a game, [describe yourself](#).

Los Artes

Day 72

1. Study the first set of [vocabulary words](#). Here's the [audio](#). ([source](#))

Day 73

- 1.Study the remaining [vocabulary words](#). Here's the [audio](#). ([source](#))
- 2.You've already seen el cine. How do you know that's probably a movie theater? Cine is from the same root as cinema.

Day 74

- 1.Here's a [quizlet](#) for genres. There are some extra in there. Make sure you know all the words and phrases in your printed vocabulary list.
- 2.Explore the links about music and film: [one](#) [two](#) [three](#).

Day 75

- 1.Make sure you know the conjugations of the preterite and the imperfect.
- 2.Do the Three Bears [exercise](#) and answer the [questions](#) for practice. Use complete sentences! (questions [source](#))
- 3.Check your [answers](#).
- 4.Record your score out of 7.

Day 76

- 1.Listen to a [story](#). Choose an "Online Story." If you can't use Flash player, choose Mascota.
- 2.Review your vocabulary. Make sure you can write it, not just say it.

Day 77*

- 1.Listen to the song, [Mentiroso](#).
- 2.*Find uses of the preterite and imperfect in the [lyrics](#). Circle the imperfect. Underline the preterite.
- 3.Record 5 points for completion if you found some of each.

Day 78

- 1.Explore the site of one of the world's famous art museums, [El Prado](#).
- 2.Answer the [questions](#). (Use this for [Part 2](#) and this for [Part 3](#))
- 3.Each answer you find is worth half a point.
- 4.Record your score out of 14.

Day 79

- 1.Listen to the [videos about films and artists](#).
- 2.Answer the [questions](#).
- 3.Check your [answers](#). (scroll down past first exercise)
- 4.Record your score out of 6.
- 5.Learn about [Frida Kahlo](#).

Day 80

- 1.Write about movies, art and/or music.
- 2.Write 3 great sentences.
- 3.Use the vocabulary and grammar that you have learned so far.
- 4.Score up to 5 points for each sentence (out of 15) if you followed the directions and wrote in complete sentences. Parent, ask your child to show you were to find some of the words or phrases in the learning material for you to check on the accuracy of the spelling.
- 5.Read your sentences out loud.

- 6.Score up to 5 points for fluency, not stumbling, reading confidently.
- 7.Record your score out of 20.

Day 81

- 1.Listen to a [story](#).
- 2.Review all of your vocabulary.
- 3.At the end of this unit, on Day 87, you will have a vocabulary midterm on all of your vocabulary up to this point. On Day 85 you will have a test on the vocabulary from the last two units, Les Artes and La Comida.

Day 82

- 1.Review [preterite and imperfect](#).
- 2.Match the [words and phrases](#).
- 3.Record your score out of 10. Take off a half point for any incorrect.
- 4.You will write seven sentences as answers to the [questions](#). And you will be reading them to an audience.
- 5.It will be scored on Day 83.

Day 83

- 1.Finish your sentences from Day 82.
- 2.Read your sentences out loud to an audience.
- 3.Score up to 6 points for fluency, confident reading, not stumbling.
- 4.Score your project. You get up to 24 points for completing the assignment, following the directions and including everything mentioned. Parent, have your child show you the words in the learning material so that you can check the spelling.
- 5.Record your score out of 30.

Day 84

- 1.Review your [vocabulary](#). On Day 85 there is a vocabulary test.

Day 85

- 1.Take your [vocabulary test](#) for units 4 and 5, Los Artes and La Comida.
- 2.Record your score out of 30.

Day 86

- 1.Listen to a [story](#).
- 2.Review all of your vocabulary. Day 87 is your vocabulary midterm.

Day 87

- 1.Take your [vocabulary midterm](#).
- 2.Record your score out of 50.

Day 88

- 1.Practice with these activities:
 - [Foods 1](#)
 - [Foods 2](#)
 - [Foods 3](#)
 - [Foods 4](#)

Day 89

1. Try these activities:

- How many foods can you spell?
- You can practice with the [matching activity](#).
- Then you can try the test.
- If you want to push yourself, try the spelling activity.

Day 90

1. Try these activities:

- Irregular Preterite: [Practice 1](#) [Quiz 1](#) [Practice 2](#) [Quiz 2](#)
- ¿El pretérito o el imperfecto? [Practice](#) [Quiz](#)

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Your goal is to get an A for the course at the end of the year. Go back and look at where you lost points. What can you do to avoid losing those points in the next quarter?

Los Deportes y El Cuerpo

Day 91(*)

1. (*) Print out your [grading sheet](#) for the third quarter or use the [Excel](#) version.
2. Study the [vocabulary](#) on sports.

Day 92

1. Work on learning your new words. Here is a [quizlet](#) that will help you practice some of your words.
2. Explore these sports sites: [ESPN](#) [FOX Sports](#).
3. Learn about [Pele](#).

Day 93

1. Study the [vocabulary](#) on the body.

Day 94

1. Practice with [parts of the body](#).
2. Listen to the [parts of the body](#) and repeat them out loud.
3. Sing [Heads and Shoulders](#). (It starts just before the minute mark.) If you have younger

siblings, teach it to them.

Day 95

1. Watch the [video](#) about the use of hacer + que.
2. Answer the [questions](#).
3. Check your [answers](#).
4. Record your score out of 8.
5. Click on each speaker and listen to and [repeat the conjugations](#).

Day 96

1. Listen to a [story](#). Choose a story from the circles along the top of the page. (If you can't use Flash Player, choose the gorilla.)
2. Review the vocabulary.

Day 97

1. Review [time expressions with hacer](#).
2. Do the [worksheet](#) linked on the page.
3. Do the [quiz](#) linked on the page.
4. Record your quiz score out of 5.

Day 98

1. Watch the [video](#) about indirect object pronouns.
2. Watch the video on [direct object pronouns](#).
3. Do the [object pronoun quiz](#).
4. Record your score out of 10.
5. Try the quiz on [direct and indirect objects](#). Do the first six. The first answer is ring. (Just so you are paying attention to how you are supposed to write your answers.)

Day 99

1. Listen to speakers talk about [exercise](#).
2. Answer the [questions](#). (Listen as many times as you need to.)
3. Check your [answers](#). (scroll down to escuchar)
4. Record your score out of 6.

Day 100

1. Listen to "[La Copa De La Vida](#)."
2. Read the [lyrics](#).
3. Underline verbs in the present tense.
4. Circle verbs in the infinitive form.
5. Record 5 points for completion if you found some of each.
6. You can explore this [soccer website](#).

Day 101

1. Listen to a [story](#).
2. Review your vocabulary.
3. Find a sports star from a Spanish-speaking country.
4. Read about him or her and save the website. You are going to be writing about that person.

Day 102

1. Write a seven sentence biography of a sports star from a Spanish-speaking country in Spanish.
2. You will be scored on this on Day 103.

Day 103

1. Revise your sentences from Day 102 if necessary.
2. Read your sentences out loud to an audience.
3. Score up to 6 points for fluency, confident reading, not stumbling.
4. Score your project. You get up to 24 points for completing the assignment and following the directions. Parent, have your child show you some words in the learning material so that you can check the spelling.
5. Record your score out of 30.
6. Listen to the [song](#) about body parts.

Day 104

1. "You are taking a course in Human Anatomy and Physiology. Your teacher wants you to write about why various parts of the body are necessary to perform certain tasks, such as an athletic activity. Write 7-8 sentences describing this. You may want to use "Para + infinitive" (in order to) or "Hay que" (It is necessary to...) in your sentences." (assignment from page 9, [GAVirtual](#))
2. "Ejemplo: Para jugar tenis necesita los ojos, las piernas, y las manos."

Day 105

1. Revise your sentences from Day 104 if necessary. You can practice reading them aloud.
2. Read your sentences out loud to an audience.
3. Score up to 6 points for fluency, confident reading, not stumbling.
4. Score your project. You get up to 24 points for completing the assignment and following the directions. Parent, have your child show you some words in the learning material so that you can check the spelling.
5. Record your score out of 30.
6. Review your vocabulary. Here's a [quizlet](#).

Day 106

1. Listen to a [story](#). Choose an "Online Story." If you can't use Flash player, choose Musica.
2. Review your vocabulary from the course.

La Rutina Diaria y Las Enfermedades

Day 107

1. Look at the title of this unit, La Rutina Diaria y Las Enfermedades. What is it about? If you can't tell, read the words out loud. Now what do you think? What English words are related to those Spanish words? (answer: routine, diary, infirmities) What's this section about? (answer: Daily routines and sicknesses)
2. Study the [vocabulary](#).

Day 108

1. Study the new [vocabulary](#).

Day 109

1. Review the vocabulary by doing the [word search](#) and [matching activity](#).
2. Listen to the slide shows on each page and repeat back the words.
3. Explore these sites: [Clinique](#) [Colgate](#).

Day 110

1. Review stem changing verbs. Take notes.
 - [one](#)
 - [two](#)
 - [three](#)

Day 111

1. Listen to a [story](#).
2. Review your vocabulary.

Day 112

1. Learn about [reflexive verbs](#).
2. Practice reflexive verbs: [one](#), [two](#).
3. Record your score out of 10 for the quiz on the second site.

Day 113

1. Learn about [possessive adjectives](#).
2. Use the [two videos](#) for more practice.
3. Take the [quiz](#) for practice, parts A, B, C.
4. Record your score out of 8 for part A of the quiz.

Day 114*

1. *Complete the worksheet on [possessive adjectives](#).
2. Check your [answers](#).
3. Record your score out of 10. (potential for an extra credit point)
4. Read the [daily routines paragraph](#) and answer the questions.
5. Record up to 5 points for completion, one point for each answer you found.

Day 115

1. Listen to the [six videos](#) as many times as necessary. They are talking about daily activities.
2. Write a sentence about each person and part of his or her routine.
3. Record up to 6 points for 6 complete sentences.

Day 116

1. Listen to a [story](#).
2. Review your vocabulary.

Day 117

1. Read the [health information](#) and the fill in the [chart](#).
2. Record five points for completion.

Day 118

1. Write a schedule of your daily routine. (You can make it up if you need to.)
2. Use at least 12 vocabulary words.
3. Record your score out of 12 for up to 12 vocabulary words.

Day 119

1. Write about being sick or a time you were sick.
2. Write 3 great sentences.
3. Use the vocabulary and grammar that you have learned so far.
4. Score up to 5 points for each sentence (out of 15) if you followed the directions and wrote in complete sentences. Parent, ask your child to show you were to find some of the words or phrases in the learning material for you to check on the accuracy of the spelling.
5. Read your sentences out loud.
6. Score up to 5 points for fluency, not stumbling, reading confidently.
7. Record your score out of 20.

Day 120

1. Review the chapter.
 - Watch the video on [possessive adjectives](#).
 - Watch the video on [daily routines](#).
 - Complete the [crossword](#). Leave no blanks between words.
 - Study your words about sickness.
 - Record 10 points for completion.

Day 121

1. Listen to a [story](#).
2. Review your vocabulary.

Day 122

1. You will write seven sentences as answers to seven of the questions. You will be reading them to an audience. It will be scored on Day 123. ([source of questions](#))

1. ¿A qué hora te levantas el domingo?
2. ¿A qué hora te acuestas durante la semana?
3. ¿Cómo te vistes cuando vas a la escuela?
4. ¿Cuándo descansas durante la semana?
5. ¿Qué usas para cepillarte los dientes?
6. ¿Qué necesitas para lavarte el pelo?
7. ¿Tuviste la gripe el año pasado?
8. ¿Qué te duele si (if) tú te caes en un partido de fútbol?
9. ¿Estás bien o enfermo?
10. ¿Cómo estás después de correr por mucho tiempo?
11. ¿Qué te duele si comes demasiado?
12. ¿Qué comes o bebes cuando estás resfriado?

Day 123

1. Revise/practice your sentences from Day 123.
2. Read your sentences out loud to an audience.
3. Score up to 6 points for fluency, confident reading, not stumbling.
4. Score your project. You get up to 24 points for completing the assignment, following the directions and including everything mentioned. Parent, have your child show you the words in the learning material so that you can check the spelling.
5. Record your score out of 30.
6. Practice your [spelling](#). (These are the [words](#).)

La Casa

Day 124

1. Study the first set of [vocabulary](#).
2. Use the slide show to listen to the words.

Day 125

1. Study the second set of [vocabulary](#).
2. Use the slide show to listen to the words.

Day 126

1. Label the [house](#).
2. Do the [crossword puzzle](#) and [matching quiz](#). (Add in the accent marks.)
3. Record 10 points for completion.
4. Read about the [royal palace of Madrid](#).
5. Look at [houses in Spain](#).

Day 127

1. Watch the [video lesson](#) on formal commands.
2. Take the [quiz](#).
3. Record your score out of 16. (potential for extra credit)

Day 128*

1. Learn about the [passive voice](#). You can click on the link to practice with the “quiz tool.”
2. *Complete the worksheet on the [passive voice](#).
3. Check your [answers](#).
4. Record your score out of 10.

Day 129

1. Read the description and [answer the questions](#) about the house.
2. Check your [answers](#).
3. Record your score out of 5. (potential for extra credit)

Day 130

1. Listen to the speakers [describe their homes](#). ([transcript](#) of the videos)
2. Answer the [questions](#).
3. Check your [answers](#).
4. Record your score out of 8. (potential for extra credit)

Day 131

1. Listen to a [story](#).
2. Review all of your vocabulary. At the end of this unit, there will be a vocabulary test on the vocabulary from the last three units, sports, the body, daily routines, illnesses and the home.

Day 132

1. Draw a [floor plan](#) or some sort of picture of your house where you can label all of the rooms.
2. Label at least 6 rooms.
3. Write five sentences about your house.

- 4.Score up to 6 points for the labeling, up to 4 points for the drawing.
- 5.Score up to two points for each sentence.
- 6.Record your score out of 20.

Day 133

- 1.You have an apartment in the city that you want to rent. The prospective renter wants to know all about the apartment: its location, size, what floor it is on, how many floors are in the building, what rooms it has, and what color they are. Use vocabulary and grammar that you have learned. (from [page 6](#))
- 2.Write five sentences.
- 3.Score up to 5 points for each sentence if you followed the directions and included everything.
- 4.Read your description out loud.
- 5.Score up to 5 points for fluency.
- 6.Record your score out of 30.

Day 134

- 1.Here are [two matching exercises](#) to practice your vocabulary.
- 2.Write 7 sentences describing your ideal home.
- 3.“You may want to include how many rooms it has, where it is located (city, suburbs, name of town), and why you love it. You may use passive voice here as well to describe some of the rules/amenities the area has.” (from [page 7](#))
- 4.This will be scored on Day 135

Day 135

- 1.Revise/practice your sentences from Day 134.
- 2.Read your sentences out loud to an audience.
- 3.Score up to 6 points for fluency, confident reading, not stumbling.
- 4.Score your project. You get up to 24 points for completing the assignment, following the directions and including everything mentioned. Parent, have your child show you the words in the learning material so that you can check the spelling.
- 5.Record your score out of 30.
- 6.Practice your [spelling](#). Write the Spanish words out for the body parts. Check your spelling by putting your mouse over the words.

STOP

Time for a report card and portfolio/records updating.

Portfolio/records: In your portfolio you should include one of your writing assignments from this quarter. You can also take a screen shot of one of the online quizzes. You could save any other assignment that's different. Choose things that are neat and well kept.

This is how you find your grade: add up all the grades you have been recording for this quarter. Add up your scores and write that number down.

Divide your score by total possible. Move the decimal point over two places to the right. In the next box over, write the number in front of the decimal (something between 1 and 100). This is your percent grade. In the next box over write your letter grade. Anything starting with a 9 is an A. Anything starting with an 8 is a B. Anything starting with a 7 is a C and so forth. If you have everything perfect, then your grade is 100. That's an A too.

Your goal is to get an A for the course at the end of the year. Go back and look at where you lost points. What can you do to avoid losing those points in the next quarter?

Day 136(*)

- 1.(*)Print out your [grading sheet](#) for the fourth quarter or use the [Excel](#) version.
- 2.On Day 137 you will be taking a vocabulary test on the vocabulary from the last three units, sports, the body, daily routines, illnesses and the home.
- 3.[Study](#).

Day 137

- 1.When you are ready, take your [vocabulary test](#).
- 2.Record your score out of 30.

Los Adverbios y Los Muebles

Day 138

- 1.Study the vocabulary, the [adverbs](#).
- 2.Use the [slideshow](#) on the page to hear the pronunciation.

Day 139

- 1.Study the [furniture vocabulary](#).
- 2.Use the [slideshow](#) on the page to hear the pronunciation.

Day 140

- 1.Use the [activities](#) to practice with furniture. There are some extra terms. Some of them you've seen in other lessons.
- 2.Explore [Ikea](#) in Spanish.
- 3.Explore this [furniture site](#).

Day 141

- 1.Listen to a [story](#).
- 2.Review your vocabulary.

Day 142

- 1.Watch this video on [El Presente Perfecto](#) (present perfect).
- 2.Do parts A and B of this [quiz](#).
- 3.Record your score out of 10. (half a point for each question)

Day 143

- 1.Watch the video on [Mandatos Informales](#) (informal commands).
- 2.Do part A of this [quiz](#).
- 3.Record your score out of 10. (half a point for each question)
- 4.Do part A of this [quiz](#).
- 5.Record your score out of 10. (half a point for each question)

Day 144

- 1.Look at this site to learn about the [culture in Costa Rica](#).
- 2.Answer the [questions](#) based on what you find on the site.
- 3.Record you score out of 5, one point for each answer you find. (potential for extra

credit)

Day 145

1. Listen to the [videos](#) on the social customs of being invited to a home. You can click to see the transcripts under each video.
2. Answer the [questions](#) based on the videos.
3. Check your [answers](#).
4. Record your score out of 5. (potential for extra credit)

Day 146

1. Listen to a [story](#).
2. Review your vocabulary.

Day 147

1. "Once you have chosen a room describe your "selections" using 6-7 complete sentences in Spanish. Using the present perfect tense and adverbs from earlier pages in the module would be a great idea! (He puesto-I have chosen.) Feel free to include [colors](#) as well."
(from [page 5 GAVL](#))
2. You can include a picture if you like.
3. Write your sentences. This will be scored on Day 148.

Day 148

1. Revise/practice your sentences from Day 147.
2. Read your sentences out loud to an audience.
3. Score up to 6 points for fluency, confident reading, not stumbling.
4. Score your project. You get up to 24 points for completing the assignment, following the directions and including everything mentioned. Parent, have your child show you the words in the learning material so that you can check the spelling.
5. Record your score out of 30.
6. Try the [quiz](#). (These are the [words](#).)
7. Do the [family game](#). It will have some different words if you play again.

Day 149

1. Write a description of your ideal bedroom.
2. Write 3 great sentences.
3. Use the vocabulary and grammar that you have learned so far.
4. Score up to 5 points for each sentence (out of 15) if you followed the directions and wrote in complete sentences. Parent, ask your child to show you were to find some of the words or phrases in the learning material for you to check on the accuracy of the spelling.
5. Read your sentences out loud.
6. Score up to 5 points for fluency, not stumbling, reading confidently.
7. Record your score out of 20.
8. Example sentence: "Yo estudio raramente en mi escritorio y necesito una lámpara cerca de mi cama." (from [page 6 GAVL](#))

Day 150

1. Writing answers to 7 of the questions. You will be scored on Day 151.
 - ¿Vas a la escuela rápidamente o lentamente? ¿Por qué?

- ¿Vas al cine a menudo? ¿Con quién?
- ¿Qué haces todas las noches?
- ¿Tus padres, te dan dinero raramente o a menudo?
- ¿Vas de compras a veces o siempre?
- ¿Estudias cada día o nunca?
- ¿Qué muebles tiene tu sala o tu sala de estar?
- ¿Qué muebles tiene tu dormitorio?
- ¿Qué muebles tiene tu comedor?
- ¿Cuántas camas hay en tu casa?
- ¿Dónde hay una mesa en tu casa?
- ¿Qué aparatos (appliances) tiene tu cocina? ([source of questions](#))

Day 151

- 1.Revise/practice your sentences from Day 150.
- 2.Read your sentences out loud to an audience.
- 3.Score up to 6 points for fluency, confident reading, not stumbling.
- 4.Score your project. You get up to 24 points for completing the assignment, following the directions and including everything mentioned. Parent, have your child show you the words in the learning material so that you can check the spelling.
- 5.Record your score out of 30.
- 6.Review your vocabulary. Use your vocabulary sheets. Here is the quizlet on [furniture](#).

La Ropa

Day 152

- 1.Study the [clothing vocabulary](#).
- 2.Use the slideshow to hear the words pronounced.

Day 153

- 1.Do the [matching activity](#). ([source of sentences](#))
- 2.Review [clothing words](#).
- 3.Listen and [repeat the sentences](#).
- 4.Continue to study the vocabulary.

Day 154

- 1.Study the [shopping vocabulary](#).

Day 155

- 1.Try the [word search](#).
- 2.Continue to study the vocabulary.

Day 156

- 1.Listen to a [story](#).
- 2.Try this [spelling activity](#). Just do words from your vocabulary list.
- 3.Review your vocabulary as needed.

Day 157

- 1.Watch the [video](#) on demonstrative adjectives.

2. Do the [fill-in-the-blank activity](#).
3. Record 5 points if you got at least one correct in each sentence.

Day 158

1. Watch the [video](#) on the future tense.
2. Do the [fill-in-the-blank activity](#).
3. Record 10 points if you got at least five right in each section.

Day 159

1. Listen to people talk about what they wear. ([transcript](#))
 - one
 - two
 - three
 - four
 - five
 - six
 - seven
2. Answer the [questions](#) based on the videos.
3. Check your [answers](#).
4. Record your score out of 10. (potential for an extra credit point)

Day 160

1. Answer these [questions](#) by using the [ZARA clothing website](#).
2. There are 13 answers to find.
3. Record your score out of 10, one point for each answer found. (potential for extra credit)

Day 161

1. Listen to a [story](#).
2. Review your vocabulary.

Day 162

1. Design a clothing line with 3 to 6 pieces. You can draw them or find pictures online and insert them into a document or power point or however you'd like to do it.
2. Write 6 sentences about your clothing. Use the future tense somewhere as well as demonstrative adjectives.
3. Write your sentences. This will be scored on Day 163.

Day 163

1. Finish your project from Day 162.
2. Read your sentences out loud to an audience.
3. Score up to 6 points for fluency, confident reading, not stumbling.
4. Score your project. You get up to 24 points for completing the assignment, following the directions and including everything mentioned. Parent, have your child show you the words in the learning material so that you can check the spelling.
5. Record your score out of 30.
6. Try the [verb tenses game](#). (This is a flash game. If you can't use it, take a little time to [review](#) your tenses: preterite, imperfect, present, future.)

Day 164

1. Write about a planned shopping trip. (This weekend I'm going to go shopping. I want to buy...)
2. Write 3 great sentences.
3. Use the vocabulary and grammar that you have learned so far.
4. Score up to 5 points for each sentence (out of 15) if you followed the directions and wrote in complete sentences. Parent, ask your child to show you were to find some of the words or phrases in the learning material for you to check on the accuracy of the spelling.
5. Read your sentences out loud.
6. Score up to 5 points for fluency, not stumbling, reading confidently.
7. Record your score out of 20.

Day 165

1. Choose two pictures of someone wearing a complete outfit.
2. Write seven sentences about what they are wearing, including accessories. Include in your sentences what they are going to do dressed like that.
3. Use the future tense as well as demonstrative adjectives.
4. Write your sentences. This will be scored on Day 166.

Day 166

1. Finish your project from Day 165.
2. Read your sentences out loud to an audience.
3. Score up to 6 points for fluency, confident reading, not stumbling.
4. Score your project. You get up to 24 points for completing the assignment, following the directions and including everything mentioned. Parent, have your child show you the words in the learning material so that you can check the spelling.
5. Record your score out of 30.
6. Review your vocabulary from this unit.

Day 167

1. Practice with [demonstrative adjectives](#).
2. Record your score out of 10 (a half point for each correct answer).
3. Practice with the future tense. Review the [lesson](#) and then do the [quiz](#).
4. Record your score out of 10.
5. Review the [vocabulary](#) from the last two units, clothing, shopping, adverbs and furniture. There will be a test on Day 168.

Day 168

1. Take your [vocabulary test](#).
2. Record your score out of 30.
3. On Day 179 there will be a vocabulary final for the whole course.
4. On Day 180 there will be a test on the grammar covered in this course. (Just the grammar. There will be no culture questions.)
5. Over the next ten days you will review each of the ten units. You will use the links and videos to review as necessary. You can also look back in the course if you like.

Day 169

1. Review [La Familia](#) y [Las Profesiones](#).

- If you need it, watch the lesson on [–er verbs](#) in the preterite tense.
- If you need it, watch the lesson on [–ar verbs](#) in the preterite tense.
- If you need it, watch the lesson on [–ir verbs](#) in the preterite tense.

Day 170

- 1.Review [Los Segmentos de Tiempo](#).
 - If you need it, watch the video on the [preterite of irregular verbs](#).

Day 171

- 1.Review [Los Fines de Semana](#).
 - If you need it, here’s a review of the [imperfect](#) and [irregular imperfect](#).

Day 172

- 1.Review [La Comida](#).
 - If you need to, review the [preterite and imperfect](#).

Day 173

- 1.Review [Los Artes](#). (second set of words)
 - If you need it, here’s more [preterite and imperfect](#).

Day 174

- 1.Review [Los Deportes y El Cuerpo](#).
 - If you need to, [review hacer + que](#).

Day 175

- 1.Review [La Rutina Diaria y Las Enfermedades](#).
 - If you need to, review [possessive adjectives](#).
 - If you need to, review [reflexive verbs](#).

Day 176

- 1.Review [La Casa](#). (second set of words)
 - You can review [formal commands](#).
 - You can review [passive voice](#).

Day 177

- 1.Review [Los Adverbios y Los Muebles](#).
 - Review [present perfect](#) if you need to.
 - Review [informal commands](#) if you need to.

Day 178

- 1.Review [La Ropa](#). (second set of words)
 - Review the [future tense](#) if you need to.

Day 179

- 1.Take your final [vocabulary test](#) covering all the vocabulary words from the course.
- 2.Record your score out of 50.
- 3.Grammar test on Day 180! Make sure you can conjugate your verbs. Make sure you

know how to use the passive and future as well as other verb tenses we've learned. Go over your notes.

Day 180

1. Take your [grammar final](#).
2. Check your [answers](#).
3. Record your score out of 100.

STOP

Time for a report card and portfolio/records updating.

Portfolio/records: In your portfolio you should include one of your writing assignments from this quarter. You can also take a screen shot of one of the online quizzes. You could save any other assignment that's different. Choose things that are neat and well kept.

This is how you find your grade: add up all the grades you have been recording for this quarter. Add up your scores and write that number down.

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To get your final grade you will add together your totals from each quarter. If you would like to include class participation/completing daily assignments in your total grade, divide your final percentage in half. Add 50 to it. That's 100% for completing your daily work.