

ANCIENT CIVILIZATIONS PROJECT OPTIONS

CHOOSE ONE.

Option #1: Fertile Crescent

1. Read about the Code of Hammurabi using the following link. Code of Hammurabi: <http://avalon.law.yale.edu/ancient/hamframe.asp>.
2. Based on what you learn about the Code of Hammurabi in step one, complete the following chart activity in a word processing program.

Code of Hammurabi	What Do You Believe to be the Purpose of the Code at the Time?	Current Equivalent Situation	Current Penalty
# 1 Multiple marriage but divorce is not allowed			
#2 An adopted son can be disowned in the name of biological children but 1/3 of the fathers wealth must be given to him first			
#3 If a man destroys another mans eye, then his eye shall be destroyed			
#4 If a surgeon causes a mans death, then his hands shall be cut off			
#5 If a man floods his neighbors field, he must pay him the amount of corn he could have grown on his field			
#6 If a man breaks into a house he shall be killed	Discourages stealing	Breaking and entering another persons home	Jail Time
#7 If a man steals a sheep, a goat or an ox he must pay 10 times its worth or be put to death			

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Option #2: Egypt

Create an illustrated timeline of the history of Egypt which includes:

5 events from the Old Kingdom, 5 events from the Middle Kingdom, 5 events from the New Kingdom, 5 events from the Late Period, and at least 1 picture from each period. Use <http://www.touregypt.net/ehistory.htm> , your textbook and other resources to find your information.

Option #3: India

Create a caste system guide for students studying the caste system in ancient India.

1. Choose a caste (Brahmin, Kshatriya, Vaishya or Shudra). Describe the conditions of the caste and the history of the caste and how the caste system started. This should be at least two paragraphs and you should use this site to gather your information: <http://adaniel.tripod.com/origin.htm> .
2. Describe the jobs available to someone within your caste in a paragraph - you may have to do some outside research to find this information.
3. Explain how someone within your caste can strive to achieve a higher caste in their next life - this should be at least one paragraph and you should use the following site to gather your information. Achieving a higher caste:

<https://web.archive.org/web/20171012223531/http://poster.4teachers.org/worksheet/view.php?id=123179>

Option #4: India and China

1. Create a Venn Diagram comparing and contrasting the teachings of Hinduism and Buddhism. Use my notes and your own outside research as references.
2. After you complete your Venn Diagram, list the 8 laws of the Eightfold Path. For each of the 8 laws, explain what you believe each one means. Then for each law, explain whether or not it would be practical/realistic to try and follow the law in American society today. Why would it be easy or why would it be so difficult? Give examples to support your answer.
3. Submit your work.