

Easy Peasy All-in-One Homeschool British Literature Assignment Descriptions

Responses to Literature: Students will respond to each text covered in class and create their own “study guides” for the literature covered in class.

Student’s writing should:

- show that they understand the main character(s) and the plot of the text
- show that they understand the overall meaning or message of the piece
- share their feelings, judgment, opinions, or evaluation based on careful reading of the text
- support their points about the characters and theme with evidence and examples from the story
- demonstrate an understanding of the historical and literary elements common to that particular time period as we’ve learned about them in class
- serve as a means of “open book” study during unit tests
- lend itself to a possible expansion into an essay due at a later date
- use proper grammar, word choice, transitions and clear writing.

There will be an assigned entry for just about each text or section of a larger text. Each entry should be at least 250 words in length. The entries should be graded out of 30 . You will find a [Writing Rubric: Writing a Response to Literature](#) here. It is pages 6-7 of PDF (or pages 4-5 of the document itself).

Essays: The student is expected to complete a Literary Analysis essay in the 1st quarter and a Personal Narrative essay in the 3rd quarter. Essays are to be 500-700 words long. The student may choose to write a literary analysis exploring an aspect of a chosen work(s) such as character, setting, mood, theme, etc. You can find a [Writing Rubric: Writing a Literary Analysis](#) on page 14 & 15 of this PDF. The personal narrative should tell a real-life story of something that happened. It will be told from the first-person point of view. The narrative should close with a focus on personal thoughts about the experience, what was learned from it, and what it means to the student now. Here is the [rubric](#) you will be using to grade the essay.

Quizzes: Students will have bi-weekly printable quizzes on vocabulary. Grammar activities and online quizzes will be scattered throughout the lessons.

Tests: Each quarter the student will be examining literature from across two major literary periods. These will be as follows: Old English, Middle Ages, Shakespeare, Renaissance, 17th Century, 18th Century, Victorian and Modern. At the end of each quarter unit, there will be a unit test. The student’s Response to Literature journal entries can be used while taking the test. The final test will NOT be cumulative.

Papers: In the 2nd quarter, students will complete a Historical Research paper. Students will be writing a 3-5 page Research Paper using at least 3 different resources. Here is the writing rubric for [Writing an Historical Research Paper](#). It is on page 18-19 of the PDF (page 16 & 17 of the document itself). The student’s final paper will be a Literary Analysis of 5-7 pages in length which will be due at the end of this course.