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Spanish 2

Credits: 1

Recommended: 9, 10

Prerequisite: Spanish 1

Test Prep: CLEP Spanish (You should finish all your years of Spanish study first before taking it.)

Course Description: Students will grow in their ability to speak, write, read and listen and understand Spanish. Students will study vocabulary, grammar and culture while working on these skills. Grammar covered in this course includes: indirect and direct object pronouns, demonstrative adjectives, possessive adjectives, passive voice, as well as the preterite, imperfect and future tenses. This course is based upon Spanish 2 from [Georgia Virtual Learning](#).

Day 1(*)

1. (*)Print out your first quarter [grading sheet](#) or use the [Excel](#) version.
2. Click on the [link](#) and that will take you to an excellent presentation of sounds in the Spanish language.
3. Please listen to a number of different topics and repeat after the speaker.
4. Listen to a [story](#). Get the sound of Spanish in your brain.

Day 2

1. Review [numbers](#).
2. Find them in the [word search](#).
3. Match the [days of the week](#).
4. Can you [spell](#) the months?

Day 3

1. Enter different [times](#) and click on start.
2. Review the [question words](#) and then do the quiz.
3. Practice using [articles](#).
4. Practice [ser](#).
5. Spell the [weather](#).

Day 4

1. Review [ser and estar](#) and then make a quiz and take it.
2. Now do this [activity](#) to practice gustar.
3. Play the game to review [tener](#).
4. Now play with [tener idioms](#).
5. [Practice verb conjugation](#) and more [conjugation](#).

Day 5

1. [Vocabulary review](#)
2. Review [hay](#).

Day 6

1. [Spell](#) the foods in Spanish.
2. Put the words in order to make [comparisons](#).
3. Play this [clothing vocabulary](#) game.
4. Now you can try this [food game](#).
5. Match with [jugar](#).

Day 7

1. [Practice](#) AR verbs
2. Review [preterite ir](#) verbs.
3. Review [poder](#).
4. Practice your [plurals](#).

La Familia y Las Profesiones

Day 8

1. Learn the family vocabulary from [page 2](#) by using the links below.
2. Use the [presentation](#). Take notes on the vocabulary. If you need help figuring out any of the words' meanings, here's a list of [family words](#).

3. Try these family activities.
 - [one](#)
 - [two](#)
 - [three](#)
4. Remember to always be reviewing vocabulary. The best way to remember words is to use them. Insert Spanish words around the house.
5. When you are doing your Spanish lessons each day, make sure to read things out loud, as loud as if you were talking to someone. You can't practice speaking Spanish unless you speak Spanish. Speak up!

Day 9

1. Learn the [professions vocabulary](#) on page 2.
2. Make flashcards, read them out loud, have someone quiz you...
3. You will work on these tomorrow too.
4. You need to have them written either on flashcards or in a notebook so that you can access them for review.

Day 10

1. Practice the [professions vocabulary](#) on page 2.
2. Try the activity on the bottom of the page.
3. Can you match these [professions](#)? Use what you know to figure out what you don't.
4. Match these [professions](#). (Alternate [link](#))

Day 11

1. Try this quiz on [family and age](#). Scroll down. Use the [answers](#) as necessary. Scroll down to #5.
2. Review your vocabulary. Out loud! (You will have vocab review time every Monday, or first day of the five-day week.)
3. Make flashcards, write out the words, read them out loud, have someone quiz you, put them into a song, whatever helps to remember not only how to say them but how to spell them. You will have vocabulary tests and will also see these words on your midterm and as part of your final exam.
4. This would also be a good time to review anything you feel like you've completely forgotten from [Spanish 1](#) after doing those review activities.

Day 12

1. Watch the lesson on “[saber](#)” and “[conocer](#).” These both are translated into English as “to know.” Take notes.
2. Write four sentences with each verb.
3. Record your score out of 8 for completing the assignment.

Day 13

1. Watch the lesson on [-er verbs](#) in the preterite tense. Take notes.
2. Watch the lesson on [-ar verbs](#) in the preterite tense. Take notes.
3. Watch the lesson on [-ir verbs](#) in the preterite tense. Take notes.
4. Write three sentences with each type of verb.
5. Record up to 9 points for completing the assignment.

Day 14

1. Read the [selection](#).
2. Answer the [questions](#).
3. Check your [answers](#).
4. Record your score out of 12.

Day 15

1. Listen to these [videos](#).
 1. [one](#)
 2. [two](#)
 3. [three](#)
 4. [four](#)
 5. [five](#)
2. Answer the [questions](#) about two of them.
3. Check your [answers](#).
4. Record your score out of 12. (2 points each)

Day 16

1. Try this quiz about [jobs and places](#). Use the [answers](#) as necessary. Scroll down to #4.
2. Review your vocabulary. Work on writing the words too!

Day 17

1. Make a family tree with you at the bottom and including your siblings, parents, aunts and uncles, cousins and grandparents. (If you have a ton of cousins, you can just put on a few.)

2. Label each one with the Spanish word for their relation to you. If the person has a job, also write that in. Spelling counts! Look up the words if you need to in order to spell them correctly.
3. Record your score out of 20. Subtract off a point for any missing information.

Day 18

1. Do the [activities](#) on page 7 as a review of the vocabulary.
2. Do a [crossword puzzle](#) as a quiz.
3. Record your score out of 7.

Day 19

1. Choose [seven questions](#) from page 8 to answer.
2. Write and practice your questions and answers.
3. Score up to 15 points for completing the assignment according to the directions and score up to 10 points more for not stumbling, for speaking easily.
4. Record your score out of 25.

Day 20

1. Game day!
 - Play the [game](#) with saber and conocer.
 - Play the [game](#) with preterite ar verbs.

 - Play with [gustar](#).

Day 21

1. Listen to a [story](#).
2. [Listen and repeat](#) these sentences. Try to sound like the speaker.
3. Review your vocabulary.

Los Segmentos de Tiempo

Day 22

1. Study the top section, [Vocabulary 1](#), on page 2. Make sure you are writing them down either on flashcards or in a notebook so that you have all your words together to be able to go back and review them.

Day 23

1. Do the [word search](#) on page 2.

2. Study Part 1 of Vocabulary 2 in the middle of the page. Write down the words. Read them. Learn them.

Day 24

1. Study [Part 2 of Vocabulary 2](#) at the bottom of page 2 and do the crossword puzzle.

Day 25*

1. Watch the [presentation on page 3](#) about the preterite of the verbs ir, ser, dar and hacer and take notes.
2. When I say take notes, I mean it. On your final test, all of the sentences come from things like these presentations.
3. Then watch the videos on the preterite of irregular verbs.
4. Then complete the crossword puzzle.
5. *Write the [correct form of the verbs](#).
6. Check your [answers](#).
7. Record your score out of 15.

Day 26

1. Review the [days of the week](#). Click to have them play straight through. Listen and then repeat until you can say them all at the same time as the speaker.
2. Listen to a [story](#).
3. Review your vocabulary.

Day 27(*)

1. [Listen](#) to these speakers.
2. (*) Answer the [questions](#) based on what they say.
3. Check your [answers](#).
4. Record your score out of 10.

Day 28(*)

1. Read about [life in Spain](#).
2. (*) Use the article to answer the [questions](#).
3. Record 8 points for completion.
4. Read about [etiquette in Latin America](#). Tell someone about it.

Day 29

1. Create a song using all of the conjugations (yo, ellos, etc.) of five different infinitives from the grammar in this chapter. An example would be to go back and listen to “VÍdeo-La Cucaracha.” (Day 25)
2. If you *can't* write a song, write a story.
3. 1 point for each different conjugation for each of the five verbs you use, up to 3 points for each verb (total 15 points).
4. Record your score out of 15.

Day 30

1. Write about what you did last week, in Spanish!
2. Write 5 sentences.
3. Use the vocabulary and grammar that you have learned so far.
4. Score up to 5 points for each sentence (out of 25) if you followed the directions and wrote in complete sentences. Score up to 5 points for accuracy. Parent ask your child to show you were to find some of the words or phrases in the learning material for you to check on the accuracy of the spelling.
5. Record your score out of 30.

Day 31

1. Listen to the videos on the [days of the week](#).
2. Review your vocabulary (from this unit and from the previous one).

Day 32

1. Do the [review activities](#) on page 7.
2. Practice [time expressions](#). Click on practice. If necessary, go back and click on the link again and choose to look at the vocabulary list.

Day 33

1. Do the [writing assignment](#) on page 8.
2. Write a rough draft today.

Day 34

1. Finish writing your letter.
2. Score your project. You get up to 24 points for completing the assignment, following the directions and including everything mentioned. Score up to 6 points more for correctness. Parent, have your child show you the words in the learning material so that you can check the spelling.

3. Now read your letter out loud. (You may/should practice first.)
4. Score up to 5 points for fluency.
5. Record your score out of 35.

Day 35

1. Game Day!
 - [time](#)
 - What's the [direct object](#)? (If you don't know what a direct object is, aaahhh! [Go here!](#))
 - [present tense er verbs](#)

Day 36

1. Listen to a [story](#).
2. Practice your vocabulary from the course so far.

Los Fines de Semana

Day 37

1. Study the [vocabulary](#) from the top of page 2.

Day 38

1. Do the [matching activity](#) on page 2.
2. Study your words and add on the list in the middle of the page.

Day 39

1. Study the [word list](#) at the bottom of page 2.

Day 40*

1. Do the vocabulary [activity](#) on the bottom of page 2.
2. Watch the presentation on the [imperfect](#).
3. *Fill in the correct form of the verbs and then follow the directions for the [writing assignment](#).
4. Check your [answers](#).
5. Record your score out of 22.

Day 41

1. Listen to a [story](#).
2. Review the vocabulary.

Day 42*

1. Watch the presentation on the [imperfect](#).
2. *Fill in the [correct form of the verbs](#).

3. Check your [answers](#).
4. Record your score out of 36.

Day 43

1. Study the [imperfect](#).
2. [Study](#) it some more.
3. Review the [imperfect](#) and then click to generate a 10 question quiz.
4. Record your score out of 10.

Day 44

1. Read this [letter](#) to a friend about a trip.
2. Answer these [questions](#) about the letter.
3. You can use an [online dictionary](#) for an assignment like this.
4. Record 5 points for completion.

Day 45

1. Answer the [questions](#) and Spain and the Euro.
2. Hunt for the answers.
 - [euro](#)
 - [peseta](#)
3. Score a point for each answer found.
4. Record your score out of 10 (potential for an extra credit point).

STOP

Time for a report card and portfolio/records updating.

Portfolio/records: In your portfolio you should include one of your writing assignments from this quarter. You can also take a screen shot of one of the online quizzes. You could save any other assignment that's different. Choose things that are neat and well kept.

This is how you find your grade: add up all the grades you have been recording for this quarter. Add up your scores and write that number down.

Divide your score by total possible. Move the decimal point over two places to the right. In the next box over, write the number in front of the decimal (something between 1 and 100). This is your percent grade. In the next box over write your letter grade. Anything starting with a 9 is an A. Anything starting with an 8 is a B. Anything starting with a 7 is a C and so forth. If you have everything perfect, then your grade is 100. That's an A too.

Your goal is to get an A for the course at the end of the year. Go back and look at where you lost points. What can you do to avoid losing those points in the next quarter?

Day 46(*)

1. (*)Print out your [grading sheet](#) for the second quarter or use the [Excel](#) version.
2. Listen to this [video](#) about holidays.
3. Review your vocabulary.

Day 47

1. Make a poster, a book, a slide show (Power Point), a website, etc. that has 18 pictures along with vocabulary words for them. Include the article with the nouns. The words should be from this unit about what people do in their free time.
2. Record up to 18 points for each word. Parent, you can spot check the spelling on several words. They can be found on [page 2](#).

Day 48

1. Present your project from Day 47. Say a sentence for each picture. It can be as simple as, "This is a horse."
2. Record up to 18 points for 18 sentences.

Day 49

1. Write about what you did last weekend, in Spanish!
2. Write 3 sentences.
3. Use the vocabulary and grammar that you have learned so far.
4. Score up to 5 points for each sentence (out of 15) if you followed the directions and wrote in complete sentences. Score up to 5 points for accuracy. Parent, ask your child to show you were to find some of the words or phrases in the learning material for you to check on the accuracy of the spelling.

5. Read your sentences out loud.
6. Score up to 5 points for fluency, not stumbling, reading confidently.
7. Record your score out of 25.

Day 50

1. Game Day!
 - [Present ar verbs](#)
 - [Ser](#)
 - [adjectives](#)

Day 51

1. Listen to a [story](#).
2. Review the vocabulary.
3. You are going to have a test on all of your vocabulary so far.

Day 52

1. Answer these [questions](#) after reading to the story. (It's always smart to read the questions first so that you know what you are looking for.)
2. Read the [story](#).
3. Check your [answers](#).
4. Record your score out of 5. (potential for extra credit)
5. Do the [matching quiz](#) on page 7. Click on "test yourself" if you don't see it.
6. On Day 55 you will have a test covering all of the vocabulary so far.

Day 53

1. Review the [imperfect](#).
2. Do the [activity](#).
3. Take the [quiz](#).
4. Record your score out of 5.
5. Explore this [site](#).

Day 54

1. Write seven sentences using vocabulary from this chapter.
2. Write and practice reading your sentences.
3. Score up to 15 points for completing the assignment according to the directions and score up to 10 points more for not stumbling, for speaking easily.
4. Record your score out of 25.

Day 55

1. Take your [vocabulary test](#) when you are ready. Close all your notes and everything else on the computer.
2. Record your score out of 30.

La Comida

Day 56

1. Listen to a [story](#).
2. Study the [vocabulary words](#) on the first half of page 2.

Day 57

1. Continue to study the [vocabulary](#) and add in the words on the second half of page 2.
2. Make sure you are practicing writing the words so that you have the spelling down.

Day 58

1. Do the [crossword puzzle and matching](#) exercise on page 2.
2. [Read](#) about *gustar* and *gustan* or [listen](#) about them.
3. Write four sentences using *gustar* and four using *gustan*. Vary who and what you are talking about.
4. Record up to 8 points for completion.
5. Would you like some [recipes](#)?

Day 59

1. Watch the presentation on the [imperfect](#) and take notes.
2. Write two sentences using the imperfect.
3. Read again about the imperfect and then take a [15 question quiz](#). Click on generate quiz at the top and change the number to 15.
4. Record your score out of 15.

Day 60

1. Watch the presentation on the [preterite](#) and take notes.
2. Write two sentences using the preterite.
3. Watch the video on [ar verbs in the preterite](#).
4. Take parts A and B of this [quiz on the preterite](#).
5. Record your score out of 20.

Day 61

1. Listen to a [story](#).

- Choose a story from the circles along the top of the page.
2. Review your vocabulary.

Day 62

1. Use this page on [food in Spain](#) site to answer the [questions](#).
2. Record your score out of 7, one point for each answer found. (potential for an extra credit point)
3. Explore and learn about [South American food](#).
4. Explore the McDonald's [site](#) in Spanish.

Day 63

1. Listen to people talking about their [favorite foods](#).
2. Answer the [questions](#) based on the listening.
3. Here's the [transcript](#) of the listening.
4. Check your [answers](#).
5. Record your score out of 8.

Day 64

1. Create a menu using items from your vocabulary lists. Some options for your categories are “Apertivos, Los Platos Principales, Las Bebidas, Los Postres.” (Appetizers, Main Dishes, Drinks, Desserts) You may use pictures but they are not required. There is an amazing Menu from a restaurant in Madrid, Spain called “[La Dorada](#)” that you may view as well.
2. A total of 20 vocabulary words must be used (some from each section).
3. Here are words that would help you describe dishes: con-with, en-in/at, de-of, para-for (“para el desayuno” is an example). (assignment from GAVirtual, [page 5](#))
4. You may finish on Day 65. Make it look nice! You will play waiter/ess on Day 65 as well.

Day 65

1. Present your menu to some friends or family.
2. Recommend some dishes to them.
3. Have them ask, “What is this?” about different things.
4. Tell them.
5. Have them each order an appetizer, a main dish, a dessert and a drink.
6. Repeat back their order.
7. Score your project: 20 points for 20 vocabulary words, up to 5 points for how nice you made your menu, up to 5 points for your waiting skills.

8. Record your score out of 30.

Day 66

1. Listen to a [story](#). Choose an “Online Story.”
2. Review your vocabulary.

Day 67

1. Read about the [Casa Mingo](#).
2. Answer the [questions](#).
3. Check your [answers](#).
4. Record your score out of 6. (potential for extra credit)

Day 68

1. Write about favorite foods you *used to eat*.
2. Write 4 great sentences.
3. Use the vocabulary and grammar that you have learned so far.
4. Score up to 5 points for each sentence (out of 20) if you followed the directions and wrote in complete sentences. Parent, ask your child to show you were to find some of the words or phrases in the learning material for you to check on the accuracy of the spelling.
5. Read your sentences out loud.
6. Score up to 5 points for fluency, not stumbling, reading confidently.
7. Record your score out of 25.

Day 69

1. Do the [vocabulary activities](#) on page 7.
2. Watch the video on “[El Restaurante](#).”
3. Write the answers. Where is the video taken? What different foods are they eating?
4. Write three good sentences about the video.
5. Record up to 5 points for your answers and sentences.

Day 70

1. Review the [imperfect](#).
2. Complete the [writing assignment](#) on page 8.
3. They will be scored on Day 71.

Day 71

1. [Listen](#) to the videos on page 4.
2. Revise as necessary your sentences from Day 70.

3. Read your sentences out loud to an audience.
4. Score up to 6 points for fluency, confident reading, not stumbling.
5. Score your project. You get up to 24 points for completing the assignment, following the directions and including everything mentioned. Parent, have your child show you the words in the learning material so that you can check the spelling.
6. Record your score out of 30.
7. Play a game, [describe yourself](#).

Les Artes

Day 72

1. Study the first set of [vocabulary words](#) on page 2.

Day 73

1. Study the [vocabulary words](#) on page 2 and include the words and phrases at the bottom of the page.
2. You've already seen *el cine*. How do you know that's probably a movie theater? *Cine* is from the same root as cinema.

Day 74

1. Do the [word search](#) and flashcard book activity on page 2.
2. Explore the links on the page about music and film: [one](#) [two](#) [three](#).

Day 75

1. Watch the presentations on [page 3](#) about the [imperfect](#) and the [preterite](#).
2. Do the Three Bears [exercise](#) and answer the [questions](#) for practice. Use complete sentences!
3. Check your [answers](#).
4. Record your score out of 7.

Day 76

1. Listen to a [story](#). Choose an "Online Story."
2. Review your vocabulary. Make sure you can write it, not just say it.

Day 77

1. Listen to the song, [Mentiroso](#).
2. *Find uses of the preterite and imperfect in the [lyrics](#). Circle the imperfect. Underline the preterite.
3. Record 5 points for completion if you found some of each.

Day 78

1. Explore the site of one of the world's famous art museums, [El Prado](#).
2. Answer the [questions](#).
3. Each answer you find is worth half a point.
4. Record your score out of 14.

Day 79

1. Listen to the [videos about films and artists](#).
2. Answer the [questions](#).
3. Check your [answers](#). (scroll down past first exercise)
4. Record your score out of 6.
5. Learn about [Frida Kahlo](#).

Day 80

1. Write about movies, art and/or music.
2. Write 3 great sentences.
3. Use the vocabulary and grammar that you have learned so far.
4. Score up to 5 points for each sentence (out of 15) if you followed the directions and wrote in complete sentences. Parent, ask your child to show you were to find some of the words or phrases in the learning material for you to check on the accuracy of the spelling.
5. Read your sentences out loud.
6. Score up to 5 points for fluency, not stumbling, reading confidently.
7. Record your score out of 20.

Day 81

1. Listen to a [story](#).
2. Review all of your vocabulary.
3. At the end of this unit, on Day 87, you will have a vocabulary midterm on all of your vocabulary up to this point. On Day 85 you will have a test on the vocabulary from the last two units, Les Artes and La Comida.

Day 82

1. Watch the video on page 7 on the [preterite and imperfect](#).
2. Match the words and the pictures on the activity on page 7.
3. Do the self check as a quiz.
4. Record your score out of 10.

5. Work on the [assignment](#) on page 8. You will write seven sentences as answers to the questions. And you will be reading them to an audience.
6. It will be scored on Day 83.

Day 83

1. Finish your sentences from Day 82.
2. Read your sentences out loud to an audience.
3. Score up to 6 points for fluency, confident reading, not stumbling.
4. Score your project. You get up to 24 points for completing the assignment, following the directions and including everything mentioned. Parent, have your child show you the words in the learning material so that you can check the spelling.
5. Record your score out of 30.

Day 84

1. Review your vocabulary.

Day 85

1. Take your [vocabulary test](#) for units 4 and 5, Les Artes and La Comida.
2. Record your score out of 30.

Day 86

1. Listen to a [story](#).
2. Review all of your vocabulary. Day 87 is your vocabulary midterm.

Day 87

1. Take your [vocabulary midterm](#).
2. Record your score out of 50.

Day 88

1. Try these activities:
 - [Foods 1 list](#)
 - [Foods 1 listen](#)
 - [Foods 1 spelling](#)
 - [Foods 1 Multiple-choice quiz](#)
 - [Foods 1 spelling quiz](#)

Day 89

1. Try these activities:
 - [Foods 2 list](#)

- [Foods 2 listen](#)
- [Foods 2 spelling](#)
- [Foods 2 quiz](#)

Day 90

1. Try these activities:
 - Irregular Preterite: [Practice 1](#) [Quiz 1](#) [Practice 2](#) [Quiz 2](#)
 - ¿El pretérito o el imperfecto? [Practice](#) [Quiz](#)

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Your goal is to get an A for the course at the end of the year. Go back and look at where you lost points. What can you do to avoid losing those points in the next quarter?

Los Deportes y El Cuerpo

Day 91(*)

1. (*)Print out your [grading sheet](#) for the third quarter or use the [Excel](#) version.
2. Study the [vocabulary](#) on page 2 about sports.

Day 92

1. Do the [vocabulary activities](#) on page 2.
2. Explore these sports sites: [ESPN](#) [FOX Sports](#).
3. Learn about [Pele](#).

Day 93

1. Study the [vocabulary](#) on page 3 about the body.

Day 94

1. Do the [vocabulary activities](#) on page 3.
2. Listen to the [parts of the body](#) and repeat them out loud.
3. Sing *Heads and Shoulders*. If you have younger siblings, teach it to them.

Day 95

1. Watch the [presentation](#) and [video](#) on [page 4](#) about the use of *hacer + que*.
2. Answer the [questions](#).
3. Check your [answers](#).
4. Record your score out of 8.
5. Click on each speaker and listen to and [repeat the conjugations](#).

Day 96

1. Listen to a [story](#). Choose a story from the circles along the top of the page.
2. Review the vocabulary.

Day 97

1. Review [time expressions with hacer](#).
2. Do the [worksheet](#) linked on the page.
3. Do the [quiz](#) linked on the page.
4. Record your quiz score out of 5.
5. Play [hangman](#).

Day 98

1. Watch the [presentation](#) and [video](#) on [page 4](#) about indirect object pronouns.
2. Watch the video on [direct object pronouns](#).
3. Do the [object pronoun quiz](#).
4. Record your score out of 10.
5. Try the quiz on [direct and indirect objects](#).

Day 99

1. Listen to speakers talk about [exercise](#).
2. Answer the [questions](#). (Listen as many times as you need to.)
3. Check your [answers](#). (scroll down to escuchar)
4. Record your score out of 6.

Day 100

1. Listen to “[La Copa De La Vida](#).”
2. Read the [lyrics](#).
3. Underline verbs in the present tense.
4. Circle verbs in the infinitive form.
5. Record 5 points for completion if you found some of each.
6. You can explore this [soccer website](#).

Day 101

1. Listen to a [story](#).
2. Review your vocabulary.
3. Find a sports star from a Spanish-speaking country.
4. Read about him or her and save the website. You are going to be writing about that person.

Day 102

1. Write a seven sentence biography of a sports star from a Spanish-speaking country in Spanish.
2. You will be scored on this on Day 103.

Day 103

1. Revise your sentences from Day 102 if necessary.
2. Read your sentences out loud to an audience.
3. Score up to 6 points for fluency, confident reading, not stumbling.
4. Score your project. You get up to 24 points for completing the assignment and following the directions. Parent, have your child show you some words in the learning material so that you can check the spelling.
5. Record your score out of 30.
6. Do the [word search](#) on page 8 and listen to the song in the video.

Day 104

1. “You are taking a course in Human Anatomy and Physiology. Your teacher wants you to write about why various parts of the body are necessary to perform certain tasks, such as an

athletic activity. Write 7-8 sentences describing this. You may want to use “Para + infinitive” (in order to) or “Hay que” (It is necessary to...) in your sentences.” (assignment from page 9, [GAVirtual](#))

2. “Ejemplo: Para jugar tenis necesita los ojos, las piernas, y las manos.”

Day 105

1. Revise your sentences from Day 104 if necessary. You can practice reading them aloud.
2. Read your sentences out loud to an audience.
3. Score up to 6 points for fluency, confident reading, not stumbling.
4. Score your project. You get up to 24 points for completing the assignment and following the directions. Parent, have your child show you some words in the learning material so that you can check the spelling.
5. Record your score out of 30.
6. Play with [body parts](#).

Day 106

1. Listen to a [story](#). Choose an “Online Story.”
2. Review your vocabulary from the course.

La Rutina Diaria y Las Enfermedades

Day 107

1. Look at the title of this unit, La Rutina Diaria y Las Enfermedades. What is it about? If you can't tell, read the words out loud. Now what do you think? What English words are related to those Spanish words? (answer: routine, diary, infirmities) What's this section about? (answer: Daily routines and sicknesses)
2. Study the [vocabulary](#) on page 2.

Day 108

1. Study the [vocabulary](#) on page 3.

Day 109

1. Review the [vocabulary](#) on pages 2 and 3 by doing the word search and matching activity.
2. Listen to the slide shows on each page and repeat back the words.
3. Explore these sites: [Clinique](#) [Colgate](#).

Day 110

1. Review stem changing verbs. Take notes.
 - [one](#)

- two
- three

Day 111

1. Listen to a [story](#).
2. Review your vocabulary.

Day 112

1. Watch the [presentation](#) on reflexive verbs on [page 4](#) and use the [two sites](#) to practice.
2. Record your score out of 10 for the quiz on the second site.

Day 113

1. Watch the [presentation](#) on possessive adjectives on [page 4](#) and use the [two videos](#) for more practice.
2. Take the [quiz](#) for practice, parts A, B, C.
3. Record your score out of 8 for part A of the quiz.

Day 114*

1. *Complete the worksheet on [possessive adjectives](#).
2. Check your [answers](#).
3. Record your score out of 10. (potential for an extra credit point)
4. Read the [daily routines paragraph](#) and answer the questions.
5. Record up to 5 points for completion, one point for each answer you found.

Day 115

1. Listen to the [six videos](#) as many times as necessary. They are talking about daily activities.
2. Write a sentence about each person and part of his or her routine.
3. Record up to 6 points for 6 complete sentences.

Day 116

1. Listen to a [story](#).
2. Review your vocabulary.

Day 117

1. Read the [health information](#) and the fill in the [chart](#).
2. Record five points for completion.

Day 118

1. Write a schedule of your daily routine. (You can make it up if you need to.)
2. Use at least 12 vocabulary words.

3. Record your score out of 12 for up to 12 vocabulary words.

Day 119

1. Write about being sick or a time you were sick.
2. Write 3 great sentences.
3. Use the vocabulary and grammar that you have learned so far.
4. Score up to 5 points for each sentence (out of 15) if you followed the directions and wrote in complete sentences. Parent, ask your child to show you were to find some of the words or phrases in the learning material for you to check on the accuracy of the spelling.
5. Read your sentences out loud.
6. Score up to 5 points for fluency, not stumbling, reading confidently.
7. Record your score out of 20.

Day 120

1. Review the chapter using [page 8](#).
 - Watch the [presentation](#).
 - Watch the video on [possessive adjectives](#).
 - Watch the video on [daily routines](#).
 - Take the quiz.
 - Record your score out of 10.

Day 121

1. Listen to a [story](#).
2. Review your vocabulary.

Day 122

1. Work on the [assignment](#) on page 9. You will write seven sentences as answers to the questions. You will be reading them to an audience.
2. It will be scored on Day 123.

Day 123

1. Revise/practice your sentences from Day 123.
2. Read your sentences out loud to an audience.
3. Score up to 6 points for fluency, confident reading, not stumbling.
4. Score your project. You get up to 24 points for completing the assignment, following the directions and including everything mentioned. Parent, have your child show you the words in the learning material so that you can check the spelling.

5. Record your score out of 30.
6. Practice your [spelling](#). (These are the [words](#).)

La Casa

Day 124

1. Study the first set of [vocabulary](#) on the top of page 2.
2. Use the slide show to listen to the words.

Day 125

1. Study the second set of [vocabulary](#) on the bottom half of page 2.
2. Use the slide show to listen to the words.

Day 126

1. Label the [house](#).
2. Do the crossword puzzle and matching quiz on page 2.
3. Record your quiz score out of 10.
4. Read about the [royal palace of Madrid](#).
5. Look at [houses in Spain](#).

Day 127

1. Watch the presentation on [formal commands](#).
2. Watch the [video lesson](#) on formal commands.
3. Take the [quiz](#).
4. Record your score out of 16. (potential for extra credit)

Day 128*

1. Watch the [presentation](#) on the bottom of [page 3](#) about the passive voice.
2. *Complete the worksheet on the [passive voice](#).
3. Check your [answers](#).
4. Record your score out of 10.

Day 129

1. Read the description and [answer the questions](#) about the house.
2. Check your [answers](#).
3. Record your score out of 5. (potential for extra credit)

Day 130

1. Listen to the speakers [describe their homes](#). ([transcript](#) of the videos)

2. Answer the [questions](#).
3. Check your [answers](#).
4. Record your score out of 8. (potential for extra credit)

Day 131

1. Listen to a [story](#).
2. Review all of your vocabulary. At the end of this unit, there will be a vocabulary test on the vocabulary from the last three units, sports, the body, daily routines, illnesses and the home.

Day 132

1. Draw a [floor plan](#) or some sort of picture of your house where you can label all of the rooms.
2. Label at least 6 rooms.
3. Write five sentences about your house.
4. Score up to 6 points for the labeling, up to 4 points for the drawing.
5. Score up to two points for each sentence.
6. Record your score out of 20.

Day 133

1. You have an apartment in the city that you want to rent. The prospective renter wants to know all about the apartment: its location, size, what floor it is on, how many floors are in the building, what rooms it has, and what color they are. Use vocabulary and grammar that you have learned. (from [page 6](#))
2. Write five sentences.
3. Score up to 5 points for each sentence if you followed the directions and included everything.
4. Read your description out loud.
5. Score up to 5 points for fluency.
6. Record your score out of 30.

Day 134

1. Do the matching activities on page 7 to practice the [vocabulary](#).
2. Write 7 sentences describing your ideal home.
3. “You may want to include how many rooms it has, where it is located (city, suburbs, name of town), and why you love it. You may use passive voice here as well to describe some of the rules/amenities the area has.” (from [page 7](#))
4. This will be scored on Day 135

Day 135

1. Revise/practice your sentences from Day 134.
2. Read your sentences out loud to an audience.
3. Score up to 6 points for fluency, confident reading, not stumbling.
4. Score your project. You get up to 24 points for completing the assignment, following the directions and including everything mentioned. Parent, have your child show you the words in the learning material so that you can check the spelling.
5. Record your score out of 30.
6. Practice your [spelling](#). (These are the [words](#).)

STOP

Time for a report card and portfolio/records updating.

Portfolio/records: In your portfolio you should include one of your writing assignments from this quarter. You can also take a screen shot of one of the online quizzes. You could save any other assignment that's different. Choose things that are neat and well kept.

This is how you find your grade: add up all the grades you have been recording for this quarter. Add up your scores and write that number down.

Divide your score by total possible. Move the decimal point over two places to the right. In the next box over, write the number in front of the decimal (something between 1 and 100). This is your percent grade. In the next box over write your letter grade. Anything starting with a 9 is an A. Anything starting with an 8 is a B. Anything starting with a 7 is a C and so forth. If you have everything perfect, then your grade is 100. That's an A too.

Your goal is to get an A for the course at the end of the year. Go back and look at where you lost points. What can you do to avoid losing those points in the next quarter?

Day 136(*)

1. (*)Print out your [grading sheet](#) for the fourth quarter or use the [Excel](#) version.

2. On Day 137 you will be taking a vocabulary test on the vocabulary from the last three units, sports, the body, daily routines, illnesses and the home.
3. Study.

Day 137

1. When you are ready, take your [vocabulary test](#).
2. Record your score out of 30.

Los Adverbios y Los Muebles

Day 138

1. Study the vocabulary at the top of page 2, the [adverbs](#).
2. Use the slideshow on the page to hear the pronunciation.

Day 139

1. Study the [furniture vocabulary](#) on page 2.
2. Use the slideshow on the page to hear the pronunciation.

Day 140

1. Do the [crossword puzzle](#) and labeling activity on page 2.
2. Explore [Ikea](#) in Spanish.
3. Explore this [furniture site](#).

Day 141

1. Listen to a [story](#).
2. Review your vocabulary.

Day 142

1. Watch the [presentation](#) on [page 3](#) about the present perfect tense.
2. Watch this video on [El Presente Perfecto](#).
3. Do parts A and B of this [quiz](#).
4. Record your score out of 10. (half a point for each question)

Day 143

1. Watch the [presentation](#) on [page 3](#) about informal commands.
2. Watch the video on [Mandatos Informales](#).
3. Do part A of this [quiz](#).
4. Record your score out of 10. (half a point for each question)
5. Do part A of this [quiz](#).
6. Record your score out of 10. (half a point for each question)

Day 144

1. Look at this site to learn about the [culture in Costa Rica](#).
2. Answer the [questions](#) based on what you find on the site.
3. Record your score out of 5, one point for each answer you find. (potential for extra credit)

Day 145

1. Listen to the [videos](#) on the social customs of being invited to a home.
2. Answer the [questions](#) based on the videos.
3. Check your [answers](#).
4. Record your score out of 5. (potential for extra credit)

Day 146

1. Listen to a [story](#).
2. Review your vocabulary.

Day 147

1. “Once you have chosen a room describe your “selections” using 6-7 complete sentences in Spanish. Using the present perfect tense and adverbs from earlier pages in the module would be a great idea! (He puesto-I have chosen.) Feel free to include [colors](#) as well.” (from [page 5 GAVL](#))
2. You can include a picture if you like.
3. Write your sentences. This will be scored on Day 148.

Day 148

1. Revise/practice your sentences from Day 147.
2. Read your sentences out loud to an audience.
3. Score up to 6 points for fluency, confident reading, not stumbling.
4. Score your project. You get up to 24 points for completing the assignment, following the directions and including everything mentioned. Parent, have your child show you the words in the learning material so that you can check the spelling.
5. Record your score out of 30.
6. Try the [quiz](#). (These are the [words](#).)
7. Do the [family tree game](#).

Day 149

1. Write a description of your ideal bedroom.
2. Write 3 great sentences.

3. Use the vocabulary and grammar that you have learned so far.
4. Score up to 5 points for each sentence (out of 15) if you followed the directions and wrote in complete sentences. Parent, ask your child to show you were to find some of the words or phrases in the learning material for you to check on the accuracy of the spelling.
5. Read your sentences out loud.
6. Score up to 5 points for fluency, not stumbling, reading confidently.
7. Record your score out of 20.
8. Example sentence: “Yo estudio raramente en mi escritorio y necesito una lámpara cerca de mi cama.” (from page 6 [GAVL](#))

Day 150

1. Do the assignment on [page 8](#).
2. You will be writing answers to 7 of the questions.
3. You will be scored on Day 151.

Day 151

1. Revise/practice your sentences from Day 150.
2. Read your sentences out loud to an audience.
3. Score up to 6 points for fluency, confident reading, not stumbling.
4. Score your project. You get up to 24 points for completing the assignment, following the directions and including everything mentioned. Parent, have your child show you the words in the learning material so that you can check the spelling.
5. Record your score out of 30.
6. Review your vocabulary.
 - Do the [vocabulary activities](#) on page 7.

La Ropa

Day 152

1. Study the [clothing vocabulary](#) on page 2.
2. Use the slideshow to hear the words pronounced.

Day 153

1. Do the [labeling and matching activities](#) on page 2.
2. Listen and [repeat the sentences](#).
3. Continue to study the vocabulary.

Day 154

1. Study the [shopping vocabulary](#) on page 3.
2. Use the slideshow to hear the words pronounced.

Day 155

1. Do the [matching and word search activities](#) on page 3.
2. Continue to study the vocabulary.

Day 156

1. Listen to a [story](#).
2. Try this [spelling activity](#). Just do words from your vocabulary list.
3. Review your vocabulary as needed.

Day 157

1. Watch the [presentation](#) on demonstrative adjectives.
2. Watch the [video](#).
3. Do the [fill-in-the-blank activity](#).
4. Record 5 points if you got at least one correct in each sentence.

Day 158

1. Watch the [presentation](#) on the future tense.
2. Watch the [video](#).
3. Do the [fill-in-the-blank activity](#).
4. Record 10 points if you got at least five right in each section.

Day 159

1. Listen to people talk about [what they wear](#). ([transcript](#))
2. Answer the [questions](#) based on the videos.
3. Check your [answers](#).
4. Record your score out of 10. (potential for an extra credit point)

Day 160

1. Answer these [questions](#) by using the [ZARA clothing website](#).
2. There are 13 answers to find.
3. Record your score out of 10, one point for each answer found. (potential for extra credit)

Day 161

1. Listen to a [story](#).
2. Review your vocabulary.

Day 162

1. Design a clothing line with 3 to 6 pieces. You can draw them or find pictures online and insert them into a document or power point or however you'd like to do it.
2. Write 6 sentences about your clothing. Use the future tense somewhere as well as demonstrative adjectives.
3. Write your sentences. This will be scored on Day 163.

Day 163

1. Finish your project from Day 162.
2. Read your sentences out loud to an audience.
3. Score up to 6 points for fluency, confident reading, not stumbling.
4. Score your project. You get up to 24 points for completing the assignment, following the directions and including everything mentioned. Parent, have your child show you the words in the learning material so that you can check the spelling.
5. Record your score out of 30.
6. Do the [clothing color game](#).
7. Try the [verb tenses game](#).

Day 164

1. Write about a planned shopping trip. (This weekend I'm going to go shopping. I want to buy...)
2. Write 3 great sentences.
3. Use the vocabulary and grammar that you have learned so far.
4. Score up to 5 points for each sentence (out of 15) if you followed the directions and wrote in complete sentences. Parent, ask your child to show you were to find some of the words or phrases in the learning material for you to check on the accuracy of the spelling.
5. Read your sentences out loud.
6. Score up to 5 points for fluency, not stumbling, reading confidently.
7. Record your score out of 20.

Day 165

1. Choose two pictures of someone wearing a complete outfit.
2. Write seven sentences about what they are wearing, including accessories. Include in your sentences what they are going to do dressed like that.
3. Use the future tense as well as demonstrative adjectives.
4. Write your sentences. This will be scored on Day 166.

Day 166

1. Finish your project from Day 165.
2. Read your sentences out loud to an audience.
3. Score up to 6 points for fluency, confident reading, not stumbling.
4. Score your project. You get up to 24 points for completing the assignment, following the directions and including everything mentioned. Parent, have your child show you the words in the learning material so that you can check the spelling.
5. Record your score out of 30.
6. Review your vocabulary from this unit with a [slideshow](#).

Day 167

1. Practice with [demonstrative adjectives](#).
2. Record your score out of 10 (a half point for each correct answer).
3. Practice with the [future tense](#). Review the lesson and then click to generate a 10 question quiz.
4. Record your score out of 10.
5. Review the vocabulary from the last two units, clothing, shopping, adverbs and furniture. There will be a test on Day 168.

Day 168

1. Take your [vocabulary test](#).
2. Record your score out of 30.
3. On Day 179 there will be a vocabulary final for the whole course.
4. On Day 180 there will be a test on the grammar covered in this course. (Just the grammar. There will be no culture questions.)
5. Over the next ten days you will review each of the ten units. You will use the links, presentations and videos to review as necessary. You can also look back in the course if you like.

Day 169

1. Review [La Familia y Las Profesiones](#).

Day 170

1. Review [Los Segmentos de Tiempo](#).

Day 171

1. Review [Los Fines de Semana](#).

Day 172

1. Review La [Comida](#).

Day 173

1. Review [Los Artes](#).

Day 174

1. Review [Los Deportes y El Cuerpo](#).

Day 175

1. Review [La Rutina Diaria y Las Enfermedades](#).

Day 176

1. Review [La Casa](#).

Day 177

1. Review [Los Adverbios y Los Muebles](#).

Day 178

1. Review [La Ropa](#).

Day 179

1. Take your final [vocabulary test](#) covering all the vocabulary words from the course.
2. Record your score out of 50.
3. Try the [verb tense game](#).
4. Grammar test on Day 180!

Day 180

1. Take your [grammar final](#).
2. Check your [answers](#).
3. Record your score out of 100.