

Easy Peasy All-in-One High School

An extension of the Easy Peasy All-in-One Homeschool

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Spanish 1

Credits: 1

Recommended: grades 8-10

Test Prep: Spanish CLEP You should wait until you've completed all of your Spanish studies.

Course Description: This high-school level course introduces students to effective strategies for beginning Spanish language learning, and to various aspects of Spanish speaking culture. This course encourages interpersonal communication through speaking and writing, providing opportunities to make and respond to basic requests and questions, understand and use appropriate greetings and forms of address, participate in brief guided conversations on familiar topics, and write short passages with guidance. This course also emphasizes the development of reading and listening comprehension skills, such as reading isolated words and phrases in a situational context and comprehending brief written or oral directions. Additionally, students will examine the practices, products and perspectives of Spanish-speaking culture; recognize basic routine practices of the target culture; and recognize and use situation-appropriate non-verbal communication. This course further emphasizes making connections across content areas and the application of understanding Spanish language and culture outside of the classroom. (The base of this course is "Spanish 1" offered by Georgia Virtual Learning. Much of the wording and assignments come from there except that more activities have been added to it. The course was altered where necessary to make it usable at home with a parent/teacher who doesn't know Spanish.)

Note: The videos are on quiet tube. If it's not coming up, please try reloading the page. If necessary, you can pull the youtube video address out of the quiet tube address and watch it on youtube.

Special thanks to Beth Moody for her help in creating this course.

Etapa Preliminar

Day 1(*): La pronunciación

If a link is not working to follow the steps on the FAQ page.

1. (*)Print out a [Spanish Grading Sheet](#) (pdf) or [Spanish Grading Sheet](#) (Excel) to keep track of all the little grades from quizzes and assignments. (You don't have to grade this course, but if you are considering that it *might* be used on a transcript, then you should.)
2. Click on the [link](#) and that will take you to an excellent presentation of sounds in the Spanish language.
3. Please listen to a number of different topics and repeat after the speaker.
4. Then, go back and listen and repeat again. The more times you do this, the more quickly you will assimilate the sound of Spanish.
5. You should be practicing Spanish for 15-20 minutes a day. You can't just watch it and be done with it. You have to practice. If you have taken the introductory Spanish courses, then you will be able to move quickly through the beginning lessons of this year without a lot of practice. Just make sure you know it!

Day 2: El abecedario

1. The alphabet in Spanish looks similar to the alphabet in English, but definitely sounds different. Click on the [links](#) and listen as many times as you need to each letter in order to learn how to say them correctly.
2. Remember, practice is key to learning a language! When you practice, do it out loud!

Day 3: Los Números

1. Go to this youtube video to see and hear the [numbers in Spanish](#). Take notes and listen to the numbers.
2. Then play these [games](#) to practice the numbers from 0-30 in Spanish.
3. Make sure you practice until you learn them. [Numbers 1-10](#) [Numbers 11-30](#)

Day 4: La Fecha

1. Let's learn about the days of the week (Los días de la semana) and the months of the year (Los meses del año)!
2. View the [presentation](#) on days and months.
3. Writing out the words is a good way to practice them.
4. It's up to you to learn these words. Click on the right topic to find [flashcards](#).

Day 5: Los Números

1. Match the [days of the week](#).
2. Can you [spell](#) the months?
3. For this [assignment](#), you will be writing your numbers out in word form and record your grade.
4. Don't forget to practice what you know.

Day 6: La Fecha

1. Watch and read about the [days of the week](#) and the [months of the year](#).
2. Here are the [days and months](#) all written out. Copy them down.
3. Try the [quiz](#) and record your grade. Iglesia means church. You don't have to know all the words to get the right answer.
4. Go to [page two](#) and do the two activities, one to practice numbers, one to practice days of the week (click on Quiz Group if not visible.)

Day 7: Los Saludos

1. Do you know how to greet someone in Spanish? Let's learn that now!
2. Watch the [presentation](#) to see and listen to Spanish greetings and expressions.
3. Read/listen to the this page on [greetings](#) as well.
4. Try this [quiz](#) and record your grade. Can you write the correct response?

Day 8: La Hora

1. ¿Qué Hora Es? Let's learn how to tell time in Spanish.
2. Watch the [presentation](#) for a lesson on time. Be sure and take notes.
3. Enter different [times](#) and click on start.
4. Quiz yourself using the [flashcards](#) on page 4.
5. Make sure you are taking time every day to practice all of the vocabulary. Read it out loud. Have someone quiz you. Write it out. Find what helps you remember it best. You can make flashcards or look for them at [quizlet](#). You can also look at this [site](#), another page of [flashcards](#).

Day 9: Los Acentos

1. Accents are very important in Spanish. As you continue to learn the language, you will see how omitting accents can change the meaning of the word.
2. View this page to see more on the importance of using [accents](#) and how to make them on your computer. Take notes / print out the instructions as you will be required to use accents on all assignments in your Spanish course!
3. Review the [days, months, and learn seasons](#).
4. Try the [crossword puzzle](#).

Day 10: Palabras Interrogativas

1. These games teach the [question words](#). Choose one or all of the top three activities.
2. Review the [question words](#) and then do the activity.

Day 11: Los Saludos

1. Review [numbers](#).
2. Take the [greetings](#) and polite words quiz and record your grade.
3. Practice. Study. You aren't finished just because you completed the activity.

4. I removed an activity from this day. Put in 20 points for the activity on your grading sheet.

Day 12: La Hora

1. Review [telling time](#).
2. Try this [telling time activity](#) and record your grade.
3. Review [accent marks](#).

Day 13: Palabras Interrogativa

1. For this assignment, you will practice writing out the [question words](#) in Spanish and record your grade. Make sure you have reviewed the section on accents and are prepared to use them in this assignment.

Day 14

1. For best results as you go on, you should study all of your notes from the lessons. Go back and review, if necessary.
2. Do you know how to pronounce the alphabet in Spanish?
3. Do you capitalize the days of the weeks and months of the year in Spanish?
4. Do you know how to tell time in Spanish?
5. Do you know how to greet others in Spanish?
6. Make sure you are speaking out loud. Practice out loud! If you can, get someone to quiz you.
7. You can take the [question words quiz](#) for review and record your grade.
8. Don't move on until you know the vocabulary.

Day 15

1. Do the [time](#) telling activity and record your grade.
2. Do the [time](#) quiz and record your grade.
3. Take the [quiz](#) on the bottom of page 6 and record your grade.
4. Pay attention to the grade you get on the quiz and record your grade on the grades sheet. Writing 9/10 would mean you got 9 right out of 10 questions.

Los Adjetivos y Ser

Day 16-17*: Vocabulario – Los Adjetivos y Nacionalidades Los Adjetivos y Los Números

1. *This [vocabulary list](#) uses words associated with [nationalities, numbers, and adjectives](#). It is highly recommended that you make flashcards of the terms from all three sections. You can also search [quizlet](#) for flashcards on the words you need. If you find the perfect flashcards or make your own online flashcards, you can let EP know and I can link to them for everyone to use.
2. You will be using these terms for your chapter project and as a study guide on tests and quizzes. You may roll over the words to view the English translation.
3. Use the audio link provided to listen to the words as it will help with your own pronunciation.
4. Do the crossword puzzle on the bottom of the page.
5. Here are [flashcards](#) to help you.

Day 18: Los Artículos Definidos

1. Every day you should be studying the [vocabulary list](#) It will want to download audio of the words onto your computer. It's up to you if you want to allow that. It has been safe on my computer. You don't have to know these all today, but you should be studying these every day. You should know them by Day 29.
2. Learn about the definite [articles](#). And [more](#).

Day 19: Los Artículos Indefinidos

1. Learn about indefinite articles.
2. View this [video](#) and then practice using [articles](#).
3. Do the [activity](#) on the bottom of page 3.

Day 20 – 24: Vocabulary and Grammar Project

1. To incorporate the vocabulary and grammar you have learned in the chapter, you will need to create a powerpoint with audio, to show off your creativity. Click here for an [example](#). (You can use Open Office's version of power point. You could make a video. You could make a poster and then present it in Spanish.)
2. Requirements
 - Your power point must include information about yourself and at least one other person.
 - It must include pictures of yourself and/or others.
 - You can use images if pictures aren't available.
 - You must have at least 4 slides, and a total of 8 sentences.
 - You must include an audio presentation in Spanish. (You can just read your sentences) To help with this, you can record it and upload the audio into the powerpoint. Adding audio to a PowerPoint is easy. Here is a [link](#) to help with this!
 - Finally, it must be completely done in Spanish. :)
 - Look below at number three to see how your project will be graded.
3. Score your project. Score up to 20 points for completing 8 sentences. Score up to 5 points for your audio presentation, for being clear and confident, not stumbling. Score up to 5 points for correctness. Parent, have your child show you a few things that you point out. Have your child look them up in the learning material so that you can check the spelling and you can try to spot similar sentence patterns.
4. Don't forget to put your score on your grade sheet. (out of 30)

Day 25: The Verb "Ser" & Negation

1. "Ser" is an important verb in Spanish. We use "ser" to describe ourselves and others. Watch this [video](#) and take notes.
2. Negation is used to make sentences negative. This is easy to do in Spanish. Simply put "no" in front of the verb in the sentence. Take notes of the examples on page 5.
3. Read page 5 and [complete the activity](#).

Day 26: Cultura

1. Watch this youtube video on [Buenos Aires](#) – La Ciudad del Tango.
2. Review your vocabulary. There will be a vocabulary midterm later in the course. Always review and use! what you know.

Day 27: Escribir (Writing)

1. Write a letter, containing 5 complete sentences introducing yourself in Spanish. Some guidelines:
 - Talk about your physical appearance, where you live, your nationality, and where you go to school. (10 points)
 - You can also mention brothers and / or sisters and what they are like. (10 points)
 - You can include questions to be counted as one of your 5 sentences.
 - Be as BASIC as possible as your teacher will be able to recognize the use of an online translator. Use only the vocabulary and grammar you have been taught so far.
 - Ejemplo: Me llamo Elisa. Soy de Atlanta, GA. Yo soy alta, inteligente, y morena. Mi hermano es bajo y cómico. ¿Cómo te llamas?
 - Score your assignment. Score up to 20 points for following the directions listed above. Score up to 10 additional points for correctness. Because the student is asked to only use vocabulary and grammar found in the learning material, your child should be able to show you any word so that you can check

the accuracy of the spelling. You can also have your child show you similar sentences to the ones used.

- Record your score out of 30.

Day 28: Repaso

1. For best results as you go on, you should study all of your notes from the lessons. Go back and review, if necessary.
2. Can you greet someone in Spanish?
3. Can you count with higher numbers?
4. Can you use the verb *ser* correctly?
5. Can you make a sentence negative?
6. Can you describe yourself and others?
7. You should know the vocabulary for this section! (page 2) Do the crossword puzzle for practice.

Day 29:

1. Review.
2. Complete the “test yourself” on page 8.
3. Don't forget to record your score.
4. Give your brain a rest. That's an important part of language learning too. No new vocabulary until Day 30. :)

La Escuela

Day 30-31:

1. Study this vocabulary list. Use the audio link provided to you on page 2 listen to the words as it will help with your own pronunciation! Remember to make flashcards! You need to know these by day 45.
2. The best way to remember vocabulary is to use it, even if that means mixing English and Spanish in your sentences.
3. Here are some flash cards to help you

Day 32:

1. Read “¿Qué hago en mi colegio?”
2. Play a school matching game.
3. Listen to these sentences and repeat them out loud. (You don't have to know all of the words. Understand as best as you can. This is a speaking exercise, not a comprehension exercise.)

Day 33: Subject Pronouns

1. Learn the subject pronouns by using the video on page 3 or the pdf.
2. On the bottom of page 3 match the pronouns.
3. Make sure you are working every day on your vocabulary.
4. Review past vocabulary too.

Day 34: Los Plurales (Pluralization)

1. Watch this presentation on plurals.
2. In Spanish, nouns and adjectives have to match in number and gender.
 - The plural of *el* is *los*.
 - The plural of *la* is *las*.
 - The plural of *un* is *unos*.
 - The plural of *una* is *unas*.
 - If a noun ends in a vowel, make it plural by adding *-s*.

- If a noun ends in a consonant, make it plural by adding -es.
3. Try this [exercise](#) and record your grade.
 4. Review subject pronouns and do the [matching activity](#) on page 3 and record your grade.

Day 35: “Ser”

1. In this lesson, you will learn more forms of “ser.”
2. Complete the [4 exercises](#) under present tense. Click on present tense and you’ll see four different symbols under the top line which reads just “Present Tense.” You’ll click on each of those four symbols.
3. Review your vocabulary. Always do it out loud!
4. Practice writing your vocabulary too. Can you spell it?

Day 36: Possessive Adjectives

1. Possessive adjectives are important because in Spanish, the possessive apostrophe “s” (’s) doesn’t exist.
2. Scroll through this [presentation on possession](#).
3. In Spanish, we do not say “my brother’s friend.” Instead it has to be said: el amigo de mi hermano. “Mi” is the possessive adjective.
4. Review the [video](#) on the bottom of page 4.
5. Play this [game](#) and record your grade.

Day 37 – 41: Vocabulary and Grammar Project

1. To incorporate the vocabulary and grammar you have learned in the chapter, you will need to create a powerpoint with audio, to show off your creativity. See an example, the rubric, and instructions for adding audio on Day 20.
2. Requirements:
 - Your powerpoint must include information about yourself and your school life (la vida escolar).
 - It must include pictures / images of related to your presentation.
 - You must have at least 4 slides, and a total of 8 sentences.
 - You must include an audio presentation in Spanish. (You can just read your sentences, but practice first!) To help with this, you can record it and upload the audio into the powerpoint using Audacity.
 - Finally, it must be completely done in Spanish.
3. Score your project. Score up to 20 points for completing 8 sentences. Score up to 5 points for your audio presentation, for being clear and confident, not stumbling. Score up to 5 points for correctness. Parent, have your child show you a few things that you point out. Have your child look them up in the learning material so that you can check the spelling and you can try to spot similar sentence patterns.
4. Record your score out of 30.
5. Don’t forget to put your score on your grade sheet.

Day 42: Cultura

1. The Day of the Dead is a celebration held on November 1 and 2 in Mexico. It is a national holiday and banks, schools, and government offices are closed. Family and friends gather to remember family members and friends who have died. Traditions include building private altars honoring the dead or bringing favorite foods or possessions of the deceased to grave sites.
2. Watch this youtube video on [El Dia de los Muertos](#) en Mexico.

Day 43:

1. Write a conversation of 8-10 sentences among three people, two teenagers and an adult.
2. Be sure the teenagers address each other as “tú” (speaking to one person), ustedes (speaking to more than one person), and the adult as “Ud”.

3. Keep your sentences simple, using some of the adjectives you have previously learned.
4. Remember to use ser and subject pronouns you have learned.
5. For example, instead of saying someone's name more than once, you can use "ella" or "él".
6. Be as BASIC as possible. (It is so easy to tell when someone uses Google translate. Don't do it.)
7. Use only the vocabulary and grammar you have been taught so far. (This is different from what you did in the introductory courses.)
8. Ejemplo: ¡Hola David! Soy Lucinda. ¿Cómo te llamas? Me llamo Luz. Yo tengo cuatro clases, inglés, biología, matemáticas, y español!
9. Score your assignment. Score up to 20 points for completing the assignment. It should include what's listed in numbers 1-7. Score up to 10 points for accuracy. Parent, have your child show you in the learning material several words from the sentences. You can check the spelling.
10. Don't forget to put your score on your grade sheet. (out of 30)

Day 44: Repaso (Review)

1. Can you recognize and use ALL forms of the verb ser?
2. Can you make words plural correctly?
3. Can you identify possessive adjectives?
4. What are all the subject pronouns? When are they used?
5. Study your notes and practice with your flashcards.
6. Do the vocabulary practice exercises on page 2 at the bottom and record you grade.

Day 45:

1. Take the quiz on page 8.
2. Also label the picture.
3. Record your scores for both.

STOP

Time for a report card and portfolio/records updating.

Portfolio/records: In your portfolio you should include one of your writing assignments from this quarter. You can also take a screen shot of one of the online quizzes. You could save any other assignment that's different—like a printout of a powerpoint. Choose things that are neat and well kept. NOTE! If you are turning your portfolio into the school district, keep a separate records binder for yourself at home. Include the best writing assignment and maybe one other assignment that you think highlights the course or your child. This is for your high school records. You will hold onto these records until your child is in college! You don't want to save too much, but you want to have enough, just in case.

Report Card: In public school you get your grade for your class every quarter of the school year. That's about now. This isn't your final grade for your course. It just lets you know how you are doing. This is how you find your grade: add up all the grades you have been recordings. Add up your scores and write that number down.

Divide your score by total possible Move the decimal point over two places to the right. In the next box over, write the number in front of the decimal (something between 1 and 100). This is your percent grade. In the next box over write your letter grade. Anything starting with a 9 is an A. Anything starting with a 8 is a B. Anything starting with a 7 is a C and so forth. If you have everything perfect, then your grade is 100. That's an A too.

Your goal is to get an A for the course at the end of the year. Go back and look at where you lost points. What can you do to avoid losing those points in the next quarter?

Days 46-48

(*)Print out a [Second Quarter Grading Sheet](#) (pdf) or use the [Excel version](#) to keep track of all the little grades from quizzes and assignments.

1. *This chapter's [vocabulary list](#) focuses on the infinitive forms of some "ar" verbs, classroom objects, and high numbers.
2. Use the audio link provided on [page 2 and 3](#) to listen to the words as it will help with your own pronunciation!
3. It is highly recommended that you make flashcards for the vocabulary.
4. Always repeat words out loud, not in your head.
5. You have the next few days to make flashcards and practice.
6. Try to find what helps you learn best. Write down the words. Say them out loud. Have some quiz you. Try different methods of studying.
7. Always repeat words out loud, not in your head.
8. You need to know these by Day 63. (But don't forget to review old words as well.)

Day 49 Los Verbos "AR"

1. Now that we have learned our vocabulario, let's begin conjugating "AR" verbs.
2. Conjugating verbs in Spanish can be complex, and requires significant practice.
3. Conjugating verbs ensures that the form of the verb matches the pronoun used.
4. When you review your vocabulary, notice how the words that end in "ar" mean "to do" something. For example, hablar means "to speak."
5. Now that we will be able to use verbs correctly with subject pronouns, we have to change the verb to fit the pronoun. We wouldn't say "yo hablar" because that means "I to speak." Essentially, we have to change the verb to "hablo" so it corresponds with the pronoun.
6. [Read](#) all about it.
7. Once changed, it means I speak, I am speaking, or I do speak Spanish.
8. Here is the same information in a re-make of [Justin Timberlake's song](#).
9. Now, [practice](#) AR verbs and record your grade.

Day 50 Los Adjetivos

1. Practice again with [ar verb conjugation](#) and record all three grades.
2. Do [page 5](#). Don't worry about the Discovery video, but read, watch the other video and do the activity.
3. It's always a good idea to take notes, copy down sentences, practice your spelling...

Day 51 El Verbo Estar

1. Practice again with [adjectives](#).
2. Read the lesson and do the "[practice verb conjugation](#)" at the bottom and record your grade.

Day 52

1. Continue to practice estar.
2. Use the lesson and use other [links](#) at the bottom of the page, uses and quiz. Record your grade.
3. Quick review: [plurals](#) and record your grade.
4. Quick review: [numbers](#)

Day 53

1. Read "[El Pájaro y El Pan](#)" and take the quiz.
2. Record your score.
3. Listen to [The Greatest Treasure](#) and read along. What can you understand? What words do you recognize?
4. Now listen again, but turn away from the computer. Just listen.

Day 54

1. Review the conjugation of the present tense of Ser and Estar.
2. At the link above, click on generate unique quiz. Change it to 15 questions. You are going to write the conjugations.
3. Record your grade.
4. Make sure you are daily reviewing vocabulary. If it stays fresh in your mind, you'll be able to hold onto it longer. There will be a big vocabulary test on Day 94.

Day 55

1. To incorporate the vocabulary and grammar you have learned in this chapter, you will be required to make a comic strip. You can use this template.
2. Requirements:
 - Your comic strip must include verbs you have learned in this chapter (including estar).
 - Your comic strip must include 6-8 detailed sentences using vocabulary words from this chapter or the previous chapters. You can include questions to be counted, as well. Show off what you know!
 - Your project should be grammatically correct, including the use of appropriate punctuation and accents.
 - You will present your comic strip and read it to an audience.
3. It's due on Day 58. See Day 58 for how you will be scored.

Day 56

1. Listen to a story in Spanish.
2. Work on your project. Keep in mind the requirements and the grading rubric.

Day 57

1. Listen to a couple of minutes of Spanish. Listen to how it sounds. Listen for words you know. Listen for words you can guess their meanings.
2. Work on your project. Keep in mind the requirements.
3. It's due on Day 58.

Day 58

1. Finish on your project.
2. Score your project. Score up to 20 points for completing 6-8 detailed sentences. The sentences should not just be subject and verb. There should be adjectives. Score up to 5 points for your audio presentation, for being clear and confident, not stumbling. Score up to five points for correctness. Parent, have your child show you a few things that you point out. Have your child look them up in the learning material so that you can check the spelling and you can try to spot similar sentence patterns.
3. Record your score out of 30.

Day 59 Thanksgiving

1. Watch this video. (This is on youtube. Make sure you have safe mode on.)
2. Then learn these vocabulary words.

Day 60 Cultura

1. Watch this video on the Quinceañera. (This is on youtube. Make sure you have on safe mode.)
2. Answer the following questions:
 1. At what age does the Quinceañera occur?
 2. What are the two parts of the Quinceañera?
 3. What is the last toy that a girl receives?

4. Explain the “changing of the shoes”.
5. Name three of the seven important items needed for the Quinceañera.
6. In what part of the world is Quinceañera celebrated?

Day 61

1. Compose a paragraph describing what supplies you have and need at school / home to do your coursework.
2. ¡Importante!: Write in Spanish only!
3. Include at least 5 sentences.
4. Be as basic as possible. An example: Yo tengo una calculadora. Yo uso una calculadora en la clase de matemáticas.
5. Use the vocabulary and grammar taught in this chapter. You will not be able to say much, but that's ok!
6. Please remember your honor code and do not use online translators! If you were in a classroom and used Google Translate, your teacher would know right away. My (Lee's) husband teaches French and Russian, and he can always tell when someone used Google Translate. Don't practice cheating. Practice so you can learn.
7. Score your project. Score up to 5 points for each of your 5 sentences. Score up to 5 points for correctness. Since only taught vocab and grammar is used, have your student show you a couple of words and similar sentences in the learning material, so that you can check for accurate spelling and construction.
8. Record your score out of 30.

Day 62

1. Speaking is a great way to enhance your language learning.
 2. Language learning has four components: reading, writing, speaking, and listening.
 3. Prepare your answers and then read them in front of an audience.
 4. Select 4 of the 9 questions.
1. ¿Vives en una casa ?
 2. ¿Escuchas la radio?
 3. ¿Estudias para la clase de español?
 4. ¿Estudias con tus amigos?
 5. ¿Hablas por teléfono mucho?
 6. ¿Cuántos cuadernos usas (use)?
 7. ¿Trabajas en la computadora?
 8. ¿Trabajas con una pluma o un lápiz?
 9. ¿Trabajas por la tarde? ¿Dónde?
5. Score up to 15 points for completing the assignment according to the directions and score up to 10 points more for not stumbling, for speaking easily. (out of 25)
 6. Record your grade.

Day 63 Repaso (Review)

1. Can you conjugate AR verbs correctly?
2. Can you conjugate the verb Estar correctly?
3. Can you place nouns and adjectives together?
4. Are you able to name classroom objects in Spanish?
5. Do the crossword puzzle on page nine for más práctica!
6. You can also label the picture on page 2.

Day 64 La familia

1. This chapter's vocabulary focuses on the age, family, parts of the house, prepositions, and the verb hay.
2. Make flashcards from the vocabulary from the first section on page (You can use these flashcards as well.)
3. Play this game.

Day 65* La casa y Hay

1. *Make flashcards from the vocabulary list which are from the second section on page 2.
2. Play this game.
3. You need to know these words by Day 81.

Day 66 Hay

1. Read the lesson and do the activity and quiz on hay and record your grades.
2. Listen to and repeat at least ten sentences. Try to sound like the speaker.

Day 67 Gustar

1. In Spanish, when we want to express a liking, we use the verb GUSTAR.
2. This verb has a special construction and does not conjugate like the "ar" verbs you learned in the previous chapter.
3. Gustar literally means "to be pleasing".
4. Watch the presentation on page 3 to learn about the verb and how to conjugate it correctly. Remember to take notes and listen to the audio! Please remain patient as the presentation loads.
5. For reference, here is the conjugation of gustar.
6. Now practice and record your grade.
7. Now do this activity and record your grades.

Day 68 Tener

1. Tener is a verb that is used to say what you have.
2. Tener is also used to tell age.
3. It is important to understand how this verb conjugates and works in sentence formation.
4. Go through this lesson on tener. Read, watch, answer the questions.
5. Learn to conjugate the verb tener, review ser, and play the game.
6. Remember to use what methods you use best to learn. Copy the conjugations. Say them. Get quizzed on them.

Day 69 Er Verbs

1. Match the family words.
2. Go through one more lesson on tener.
3. Read this page and watch the video.
4. Write the conjugation of deber. Now write the conjugation of oler, to smell.
5. Listen and repeat at least ten sentences. You don't have to know all the words, but try to sound like the speaker.

Day 70 Ir Verbs

1. Read this page and watch the video.
2. Write out the conjugation of *vivir*. Now write out the conjugation of *abrir*, to open. Just follow the format.
3. Listen to and repeat at least ten sentences. Out loud!

Day 71

1. Play the bridge game and review the question words.
2. Take this quiz until you get 90% and record your grade.
3. Remember that the best way to remember your Spanish vocabulary is to use it. Insert whatever words you know into your sentences.

Day 72

1. To incorporate the vocabulary and grammar you have learned in this chapter, you will be required to make a comic strip. Use this website.
2. Requirements:
 1. Your comic strip must include the verb “tener” and other –er/-ir verbs.
 2. Your comic strip must include 6-8 detailed sentences using vocabulary words from this chapter or the previous chapters. You can include questions to be counted, as well. Show off what you know!
 3. Your project should be grammatically correct, including the use of appropriate punctuation and accents.
 4. You will present your comic strip and read it to an audience.
3. This is due on Day 76. You can look at Day 76 to see how you will be graded.
4. Every day while you are working on this project, be learning verb vocabulary.

Day 73

1. Listen to a story in Spanish.
2. Work on your project. Keep in mind your requirements and your grading rubric.
3. Every day while you are working on this project, be learning verb vocabulary.

Day 74

1. Listen to a couple minutes of Spanish. You can scroll down to another lesson. There are many on the page. The point is to listen.
2. Work on your project. Keep in mind your requirements and your grading rubric.
3. Every day while you are working on this project, be learning verb vocabulary.

Day 75

1. Work on your project. Keep in mind your requirements and your grading rubric.
2. Every day while you are working on this project, be learning verb vocabulary.

Day 76

1. Finish on your project.
2. Score your project. Score up to 20 points for completing 6-8 detailed sentences according to the directions on Day 72. The sentences should not just be subject and verb. There should be adjectives. Score up to 5 points for your audio presentation, for being clear and confident, not stumbling. Score up to five points for correctness. Parent, have your child show you a few things that you point out. Have your child look them up in the learning material so that you can check the spelling and you can try to spot similar sentence patterns.
3. Record your score out of 30.
4. Take three er verbs and three ir verbs and write out their conjugations. (page 5 if you need a reminder of the endings)

Day 77 Cultura

1. Watch this powerpoint about Christmas in Mexico. (From)
2. Now learn this Christmas vocabulary.

Day 78 Escuchar

1. Alejandra will be asking a few questions about your family.
2. You will need to answer the questions in complete sentences using the vocabulary and grammar you have been taught thus far and record your grade.
3. Remember DO NOT use online translators!

Day 79 Discutir

1. Write a paragraph about your family and where you live.
2. Write at least three sentences. in Spanish.
3. Don't get fancy. Use what you know. Use the vocabulary and grammar from this chapter.
4. An example: "Yo vivo en una casa grande. Yo tengo una familia grande. Yo tengo una madre, un padre, un hermano, y dos hermanas." (from)
5. Do not use online translators! They often produce crazy sentences!
6. Score your project. You get 25 points for completing the assignment. Score up to 5 points more for correctness. Parent, have your child show you the words in the learning material so that you can check the spelling.
7. Record your score out of 30.

Day 80 Conversar (Speaking)

1. Speaking is a great way to enhance your language learning. Language learning has four components: reading, writing, speaking, and listening.
2. Prepare your answers and then read them out loud to an audience.
3. Select 3 of the 8 questions.
 1. ¿Cómo se llama tu madre?
 2. ¿Cuántas hermanas tienes? ¿Cuántos hermanos?
 3. ¿Tienes primos?
 4. ¿Cuántos años tienes?
 5. ¿Te gusta recibir regalos?
 6. ¿Vive tu familia en un apartamento o en una casa?
 7. ¿Es tu casa vieja o nueva?
 8. ¿Tienes tú un gato o un perro?
4. Score up to 15 points for completing the assignment according to the directions and score up to 10 points more for not stumbling, for speaking easily. (out of 25)

Day 81 Repaso

1. Can you conjugate er / ir verbs correctly?
2. Can you conjugate tener correctly?
3. Can you use gustar and are you able to recognize the two forms?
4. Can you use the verb hay in a sentence?

5. Review with the [activity](#) on page 9 and record your grade.

La Comida

Day 82 * Vocabulario

1. *Study the [vocabulary](#) list used for this section.
2. Use can use the audio link from [page 2](#) to listen to the words as it will help with your own pronunciation!
3. Remember to make flashcards.

Day 83

1. Use this [link](#) for practice.
2. Continue to study your words.

Day 84 The Verb “IR”

1. Ir means “to go.”
2. “Ir” is an irregular verb that is very useful.
3. In Spanish, we can use “ir” to talk about the present and the near future.
4. Read this [page](#) on the verb “ir” in the present tense.
5. It’s always a good idea to take notes, copy down sentences, practice your spelling...

Day 85

1. The personal “a” is unique to Spanish, meaning that it doesn’t exist in English. Read these [two pages](#).
2. Then watch these [flashcards](#).

Day 86

1. In Spanish, we have two ways to say “to be”. It is very important that you understand the uses of each. You should also know the correct conjugations.
2. “How you feel and where you are, always take the verb Estar!”
3. “How you feel and where you are, always take the verb Estar!”

Ser	Estar
Identification [Es Marta]	Location [Havana está en Cuba]
Origin [Ella es de Madrid]	Condition [Ella está cansada (tired)]
Characteristics [Yo soy alta]	Opinions [Su hermana está bonita]
Telling Time [Son las tres]	
Dates [Hoy es el tres de febrero]	
Time / Place of an Event [La fiesta es en mi casa]	

4. Take this [quiz](#) and record your grade.

The word charts are from [GA Virtual Learning](#). I wanted to take them a bit at a time.

Day 87

1. Look at the [Food Guide Pyramid](#) in Spanish. You will click on “Página siguiente” twice. Do the click and drag activities.
2. Go to this page and choose a [favorite recipe](#) to try. What’s it called in Spanish?

Day 88

1. Read “Pepa y su Cesta” and take the [quiz](#) record your grade.
2. Look through the different tabs of [recipes](#). What can you learn about Spanish food from observing?

Day 89 Cultura

1. Watch this [video](#): Teotihuacán, Xochicalco, Chichén Itzá.
2. Click on at least [five different regions](#) and learn about them. Write down what you learned, or tell someone about what you learned about Spain.

Day 90 Escribir

1. You have a personal travel agent, Pablo, who takes care of everything for your trips. Write him a note, of at least 8 sentences, telling him where you want to go on your next trip.
 - Mention your meals, including what you want to eat and drink for breakfast, lunch, and dinner. (6 points)
 - Remember to use the “contractions” of a + el and de + el, and the personal a correctly. (6 points)
 - Also make sure you have used the conjugations of ir correctly. (6 points)
 - Use only the vocabulary and grammar you have been taught so far. (6 points)
 - Ejemplo: ¡Hola Pablo! Soy Marta. Quiero ir a Guatemala. Yo voy a Xela, Guatemala. Yo como los huevos y el pan....
4. When grading this, you should be able to have your student show you the correct spelling of the word in the learning material because the students were only to use words taught. Have your student point out the meals, the contractions, the ir verbs. Pick a couple of words to have them show you the correct way to spell them in the learning material. Completion of each direction above should be scored up to 6 points as marked.
5. Add up to 6 points if the directions were followed. It should have 8 sentences and tell where they want to go on a trip.
6. Record your score out of 30.

STOP

Time for a report card and portfolio/records updating.

Portfolio/records: In your portfolio you should include one of your writing assignments from this quarter. You can also take a screen shot of one of the online quizzes. You could save any other assignment that’s different. Choose things that are neat and well kept.

This is how you find your grade: add up all the grades you have been recording for this quarter. Add up your scores and write that number down.

Divide your score by total possible. Move the decimal point over two places to the right. In the next box over, write the number in front of the decimal (something between 1 and 100). This is your percent grade. In the next box over write your letter grade. Anything starting with a 9 is an A. Anything starting with an 8 is a B. Anything starting with a 7 is a C and so forth. If you have everything perfect, then your grade is 100. That’s an A too.

Your goal is to get an A for the course at the end of the year. Go back and look at where you lost points. What can you do to avoid losing those points in the next quarter?

Day 91(*) Vocabulary and Grammar Project

1. (*)Print out your next [grading sheet](#) or use the [Excel](#) version.
2. To incorporate the vocabulary and grammar you have learned in the chapter, you will create an [audio-visual recording of an avatar](#). Here are [instructions](#) for using the website.
3. Requirements:
 - Your animated project must include an avatar (character) that best reflects you.
 - You must have a total of 8 sentences.
 - You must record your voki in Spanish. Make sure you have a microphone ready. [To use voki, you will have to create a free account.]
 - You will only have 60 seconds to record your sentences. Write your sentences first and then record them into your avatar.

- Score your project. Score up to 20 points for completing 8 sentences according to the directions. Score up to 5 points for your audio presentation, for being clear and confident, not stumbling. Score up to 5 points for correctness. Parent, have your child show you a few things that you point out. Have your child look them up in the learning material so that you can check for correct word endings and similar sentence patterns.
 - Record your score out of 30.
4. Warning! On Day 94 you will be having a vocabulary test covering vocabulary from every unit so far. Here's a [study sheet](#).

Day 92 Práctica con los verbos “ir, ser, y estar”

1. Review these verb uses with a [video](#).
2. Click on [page 5](#). Scroll down to learning task 6. Click on play and listen. Answer the questions.
3. Check your [answers](#). Record your score out of 12 (2 points each).

Day 93: Discutir (Question for Thought)

1. Write a paragraph about eating in “un restaurante” or in “un café.” Tell what you like to eat and drink.
2. Write 5 sentences in Spanish. Use what you learned in this chapter.
3. An example: “Yo prefiero comer en un restaurante y en la terraza. Me gusta comer una hamburguesa y yo bebo té dulce.” ([from](#))
4. Get up to 5 points for each sentence (out of 25) if you followed the directions, included everything asked and wrote in complete sentences. Score up to 5 points for accuracy. Parent, choose a few words, phrases, or sentences and ask your child to show you were to find that in the learning material for you to check on the accuracy.
5. Record your score out of 30.

Mas Comida

Days 94-95* Vocabulario

1. Take this [vocabulary test](#). It covers vocabulary from the lists you have studied so far.
2. Record your score out of 45. (I messed up the grading on this. There are 39 questions. Add 6 to your total score.)
3. *Study the [vocabulary](#) list of terms used for this section. Use the audio link provided to on [page 2](#), listen to the words as it will help with your own pronunciation. Don't forget to make flashcards!

Day 96 E-IE Stem-Changing Verbs

1. Stem-Changing Verbs sound like what they are! These types of verbs change in the stem. Remember when you first learned how to conjugate verbs from the infinitive? You learned that a verb, in its infinitive form, has two parts [the stem and the ending]. Hablar – Stem: Habl Ending: ar
2. Stem-Changing Verbs work differently from regular verb conjugations. Instead of just dropping the ending and adding a new one, you must also change the verb in the stem. There are 3 types of stem-changing verbs. In this first task, we are going to learn about verbs that change from e to ie in the stem.

Some of those verbs are:

Stem-Changing Verb	Translation
Preferir	To prefer
Entender	To understand
Comenzar	To begin
Cerrar	To close
Querer	To want

The letter e in the stem changes to ie in all forms except the nosotros and vosotros.

cerrar

cierro	cerramos
cierras	cerráis
cierra	cierran

entender

entiendo	entendemos
entiendes	entendéis
entiende	entienden

1. Choose two of the verbs from the list and write out the conjugation.
2. Practice with this [quiz](#).
3. Record your score out of 18. (potential for extra credit)

Day 97 O-UE Stem-Changing Verbs

1. Another form of stem-changing verbs are those that change from o to ue. Some of those verbs are:

Stem-Changing Verb	Translation
Almorzar	To eat lunch
Costar	To cost
Volver	To return
Encontrar	To find
Dormir	to sleep

The letter o in the stem changes to ue in all forms except the nosotros and vosotros.

dormir

duermo	dormimos
duermes	dormís
duerme	duermen

1. Choose two of the verbs from the list and write out the conjugation.
2. Practice with this [exercise](#).
3. Record your score out of 18. (potential for extra credit)

Day 98 The third type of stem-changing verb are those that change from e to i. Some of those verbs are:

Stem-Changing Verb	Translation
Pedir	To ask for
Servir	To serve
Reír	To laugh
Sonreír	To smile
Decir *	To say / to tell

*Note: decir has an irregular yo form – digo!

pedir

pido	pedimos
pides	pedís
pide	piden

1. Choose two of the verbs from the list and write out the conjugation.
2. Practice with this [exercise](#).
3. Record your score out of 18. (potential for extra credit)

Day 99

1. Practice with [verb conjugation](#).
2. Read through this pdf on [Hay](#).
3. Try this [quiz](#).
4. Record your score out of 20. Write up to five sentences using Hay and receive an extra credit point for each (up to five points).

Day 100 Cultura

1. Listen and repeat each [sentence](#).
2. Watch on youtube, [Puerto Rico](#) – La Isla del Encanto. (Please make sure you have safety mode on at the bottom of your youtube screen.)
3. Click on read more at the bottom of the top paragraph and learn about [Puerto Rico](#) and its history.
4. View the [slide show](#). What can you learn about Puerto Rico from your observations?

Day 101 Vocabulary and Grammar Project, Comic Strip

1. Practice with [poder](#).
2. To incorporate the vocabulary and grammar you have learned in this chapter, you will be required to make a comic strip. Use this [link](#).
3. Your comic strip must include stem-changing verbs from this section. (more than one!)
4. Your comic strip must include at least 16 vocabulary words from this chapter or the previous chapters.
5. Your project should be grammatically correct, including the use of appropriate punctuation and accents. Your project must have a total of 12-14 sentences. You can include questions to be counted, as well. Here is an [example](#).
6. Score your project. 16 points for 16 vocabulary words, up to 6 points for stem-changing verbs — have your child point out the correct conjugation in the learning material for you to check the spelling, up to 8 points for creating a comic with pictures and story.
7. Record your score out of 30.

Day 102 Práctica de Gramática

1. Match the [vegetables](#).
2. Match the [fruit](#).
3. It is imperative that you understand how to conjugate all 3 types of stem-changing verbs correctly. The hardest part is knowing which verbs change from e to I, and e to ie. This takes time and practice! You will need to correctly conjugate the 3 types of stem-changing verbs.
4. Practice by completing this [worksheet](#).
5. Check your [answers](#).
6. Record your score out of 10. (potential for extra credit)

Day 103

1. Watch this video on [grocery shopping](#).
2. [Counting words](#) Click on numbers 11-20. Repeat out loud each number.
3. [telling time](#) Fill in the answers.
4. [yours and mine](#) Play the train crash game.

Day 104

1. Read “El Viejo Y Su Paraguas” and take the quiz.
2. Spell the foods in Spanish.

Day 105 Escuchar

1. Watch the video on the top of page 7 and complete the worksheet.
2. Check your answers.
3. Record your score out of 15 (check your spelling!) This has potential for 2 points for extra credit. Take off .5 point for any misspelled word.

Day 106 Conversar

1. Prepare your answers and then read them aloud in front of an audience.
 2. Select 3 of the 7 questions and record your answers in complete sentences in Spanish.
1. ¿Adónde vas para comprar las papas?
 2. ¿Cuál es tu verdura favorita ?
 3. ¿Qué fruta te gusta más?
 4. Habla de tres frutas que necesitas para una ensalada de frutas.
 5. ¿De qué color son las fresas y los tomates?
 6. ¿Quién cocina la cena en tu familia?
 7. ¿Qué haces tú en un picnic? ¿Con quién?
4. Score up to 15 points for completing the assignment according to the directions and score up to 10 points more for not stumbling, for speaking easily. (out of 25)
 5. Record your grade.

Day 107 Discutir (Question for Thought)

1. Tell about your favorite foods and where to buy them.
2. ¡Importante!: Write in Spanish only!
3. Include 5 sentences for your response.
4. Be as basic as possible. An example: Me gusta carne de cerdo y yo compro la carne a la carnicería.
5. Use the vocabulary and grammar taught in this chapter. You will not be able to say much, but that’s ok! Please remember your honor code and do not use online translators!
6. Score up to 5 points for each sentence (out of 25) if you followed the directions, included everything asked and wrote in complete sentences. Score up to 5 points for accuracy. Parent, choose a few words, phrases, or sentences and ask your child to show you were to find that in the learning material for you to check on the accuracy.
7. Record your score out of 30.

Day 108 Repaso

1. Ser/Estar
2. Can you conjugate the verb hay correctly?
3. Are you able to recognize the stem-changing verbs and conjugate them correctly?
4. Are you able to talk about different foods that you would / would not eat?

5. Practice: Complete the crossword on page 8 to test your knowledge on this chapter's content!

Day 109* La Ropa

1. Read page 1 to see what you'll be learning about next.
2. *Study this vocabulary list of terms used for this section. Use the audio link provided on page 2 to listen to the words as it will help with your own pronunciation! Remember to make flashcards if you need further practice! (Use these flashcards as well.)
3. You will have Day 110 to learn words as well.

Day 110

1. Continue learning the vocabulary list.
2. Use these flashcards as well.
3. If you want to remember the vocabulary, you have to use it. Say whatever you can in Spanish throughout the day.

Day 111

1. The direct object answers the question who or what after the verb. For instance: "Sam ate ____." What did Sam eat? a pickle Same ate a pickle. The pickle is the direct object. Another example: Sam tickled _____. Who did Sam tickle? Peter Sam tickled Peter. Peter is the direct object. Review direct objects. Answer until you have them correct.
2. Read the top of page 3 on direct objects in Spanish. You don't have to watch the video.
3. Watch this video on direct objects. (Make sure safety mode is on.)
4. Now try this exercise for practice in Spanish.
5. Make sure that you are always reviewing vocabulary for a little bit each day. You should always be practicing words out loud, both new and old words.

Day 112 Comparatives

1. I am bigger than you is how you compare in English. Comparatives Spanish also have to be used a certain way. Look at this example from GVL: Juan es más bajo que su amigo Pablo. [John is shorter than his friend Paul.]
2. Read this lesson on comparing two things in Spanish.
3. View the video for more examples of comparatives and how they are written.
4. Now try this activity.
5. Take the quiz at the bottom of page 3 and record your score out of 7.

Day 113

1. Translate the sentences out loud. Then click on Continue and listen to and repeat the sentence out loud. Click on continue again to move on.
2. Read about ar verbs and how to conjugate them in the preterite form. Click on page 4 and read the top of the page and study the chart.
3. View the video for more information about the preterite tense. Take notes as you will complete an assignment using the correct conjugations of the preterite tense.
4. Use the chart on page 4 and write out the conjugation for hablar in the preterite.
5. Write one sentence using hablar in the preterite.

Day 114 Cultura: El Rastro

1. El Rastro is an enormous outdoor market that takes place every Sunday in Madrid. Here you can purchase everything from clothing to birdcages.
2. Answer the following questions as you read:
 1. When is El Rastro open for business (days/times)?
 2. What types of items are sold around the street, "Ribera de Curtidores?"

3. Where can you find antique items?
 4. There are a couple of places to find “ropa de segunda mano.” What do you think this is? Where can you find it?
3. Record up to 4 points, one point for each answer found in the reading. Add 1 point extra credit for answer “What do you think it is?”
 4. Record your score out of 4.

Day 115* Escuchar

1. *Complete this worksheet as you watch the video below.
2. Watch this episode on an interactive video series filmed in Spain. This episode was filmed in El Rastro. Follow the directions and get ready to travel through El Rastro del España!
3. Check your answers.
4. Make sure you are reviewing vocabulary and verb conjugations.

Day 116 – 120 Vocabulary / Grammar Project

1. Each of these days listen to at least five minutes of radio broadcast in Spanish. Listen to the flow of the language. It’s fast! Be happy if you can pull out any words at all.
2. Option 1 for project: To incorporate the vocabulary and grammar you have learned in the chapter, you will create an audio-visual recording of an avatar. Here are instructions for using the website.

Requirements:

1. You must create a free account.
2. You must have a total of 8 sentences that include at least 10 vocabulary words and 8 preterite verbs. You should discuss clothing. Talk about what you like / dislike to wear, where you like to shop, the colors you like in your clothing, etc.
3. You can only record 60 seconds.
4. Write your sentences first and make sure they are grammatically correct.
5. Score your project. Score up to 16 points for 8 sentences that follow the directions, up to 8 points for 8 preterite verbs — have your child point out the correct conjugation in the learning material for you to check the spelling, up to 6 points for creating a great video with clear, fluent Spanish audio.
8. Record your score out of 30.

1. Option 2: You may choose to create another powerpoint, similar to the one created in the initial modules.

Requirements:

1. Your powerpoint must include vocabulary and grammar from the chapter. You should discuss what you are wearing, what you like to wear, where you like to shop, what kinds of colors you like in your clothing, etc.
2. It must include pictures / images of related to your presentation.
3. You must have at least 4 slides, and a total of 8 sentences with 8 preterite tense verbs.
4. You must include an audio presentation in Spanish. (You can just read your sentences, but practice until you can do it without stumbling!)
5. Finally, it must be completely done in Spanish.

6. Score your project. Score up to 16 points for 8 sentences that follow the directions, up to 8 points for 8 preterite verbs — have your child point out the correct conjugation in the learning material for you to check the spelling, up to 6 points for clear, fluent Spanish (not stumbling).

7. Record your score out of 30.

Day 121

1. Play this clothing vocabulary game.
2. Write out the present and preterite conjugations of pensar.
3. You can check your work.
4. Now you can try this food game.

Day 122*

1. *Complete the worksheet and check your answers. Just print page 1.
2. Listen to these sentences and repeat each one out loud. Try to sound like the speaker.

Day 123: Escribir

1. Your Aunt Tillie just decided to share some of her fortune. You receive a nice check in the mail. You decide to go shopping and enhance your wardrobe. Write her a nice thank you note telling her what clothes you want to buy with the gift she sent.
2. Some guidelines:
 1. Write 7-8 sentences and include details about how much the items cost (cuesta, cuestan)
 2. You can also mention colors of the items and where you bought them.
 3. You can include questions to be counted as one of your sentences.
 4. Use only the vocabulary and grammar you have been taught so far.
 5. Ejemplo: ¡Hola Tía Maribel! Gracias por el dinero. Yo voy a las compras. Quiero comprar...
 6. Remember in Spanish that adjectives come AFTER the noun: La camisa azul, Las camisas rojas
 7. Score your project. You get up to 24 points for completing the assignment, following the directions and including everything mentioned. Score up to 6 points more for correctness. Parent, have your child show you the words in the learning material so that you can check the spelling.
 8. Record your score out of 30.

Day 124 Discutir (Question for Thought)

1. Do the labeling activities on page 9 and on the bottom of page 2.
2. Compose a paragraph to tell about what clothes you like / dislike to wear. What items would you shop for?
3. ¡Importante!:
 1. Write in Spanish only!
 2. Include at least 3 sentences.
 3. Be as basic as possible. An example: Yo uso una falda negra y una blusa rosada. Yo compro mi ropa a Sears.
 4. Use the vocabulary and grammar taught in this chapter.
 5. Score up to 5 points for each sentence (out of 15) if you followed the directions, included what was expected and wrote in complete sentences. Score up to 15 points for accuracy. Parent, choose a few words, phrases, or sentences and ask your child to show you where to find that in the learning material for you to check on the accuracy.
 6. Record your score out of 30.

Day 125 Al Aeropuerto

1. *Study Group 1 from the vocabulary list used for this section. Use the audio link provided on page 2 to listen to the words as it will help with your own pronunciation. Remember to make flashcards if you need further practice.
2. Try the first page of the question word quiz.

Day 126*

1. *Study Group 2 from the vocabulary list used for this section. Use the audio link provided on page 2 to listen to the words as it will help with your own pronunciation. Remember to make flashcards if you need further practice.
2. Do the quick review exercise on the bottom of the page.
3. Try the first page of the days and months quiz.

Day 127

1. Watch this video on travel vocabulary. Make sure it's on safety mode.
2. Write five sentences using the new vocabulary and a conjugated verb in each sentence. Use the past tense!
3. Make sure you know the vocabulary. Review past vocabulary as well. You will be tested on it at some point!

Day 128 Grammar: Tener Idioms

1. Read page 3 about Tener idioms. Use the link to watch the presentation. Take notes while you view the presentation.
2. Practice with this exercise.
3. Take the quiz at the bottom of page 3. Record your score out of 5.

Day 129

1. Learn about the present progressive tense. Read, and watch both presentations. You have to click to open the first one.
2. Use the two examples on the page as models. Write two similar sentences using the present progressive tense.

Day 130

1. Complete the cultura assignment on page 5. Use the link in the side bar to read about the airline. Answer the questions.
2. Listen and repeat the sentences.

Day 131*

1. Watch episode 8 of *Mi Vida Loca* and *complete the worksheet.
2. Record 16 points for completing the worksheet. Take off one point for any answer not found.

Days 132 – 135 Vocabulary / Grammar Project (This is a day shorter than some other times.)

1. Listen to the monologue on page 8. First just listen and see what you understand. Listen again while reading the transcript below it. Then listen again, just listen, one last time.
2. Option 1: To incorporate the vocabulary and grammar you have learned in the chapter, you will create an audio-visual recording of an avatar. Here are instructions for using the website.

Requirements:

1. You must create a free account.
2. You must have a total of 8 sentences that include at least 10 vocabulary words and 8 present progressive verbs. You should discuss traveling. Talk about where you like to go and how you like to get there, etc.
3. Your video will only be 60 seconds in length.
4. Write out your sentences before you record and make sure they are grammatically correct.

Option 2: You may choose to create another powerpoint, similar to the one created in the initial modules.

Requirements:

1. Your powerpoint must include vocabulary and grammar from the chapter. You should discuss where you like to go and how you like to get there, etc.
2. It must include pictures / images of related to your presentation.
3. You must have at least 4 slides, and a total of 8 sentences with 8 present progressive verbs.
4. You must include an audio presentation in Spanish. (You can record on powerpoint or just read your sentences, but practice to make sure you can do it without stumbling.)
5. Score your project. Score up to 8 points for following the directions, up to 10 points for 10 vocabulary words, up to 8 points for 8 preterite verbs — have your child point out the correct conjugation in the learning material for you to check the spelling, up to 6 points for clear, fluent Spanish (not stumbling).
6. Record your score out of 30. (potential for 2 points extra credit)

STOP

Time for a report card and portfolio/records updating.

Portfolio/records: In your portfolio you should include one of your writing assignments from this quarter. You can also take a screen shot of one of the online quizzes. You could save any other assignment that's different—like a picture of you giving a presentation. Choose things that are neat and well kept.

This is how you find your grade: add up all the grades you have been recording for this quarter. Add up your scores and write that number down.

Divide your score by total possible. Move the decimal point over two places to the right. In the next box over, write the number in front of the decimal (something between 1 and 100). This is your percent grade. In the next box over write your letter grade. Anything starting with a 9 is an A. Anything starting with an 8 is a B. Anything starting with a 7 is a C and so forth. If you have everything perfect, then your grade is 100. That's an A too.

Your goal is to get an A for the course at the end of the year. Go back and look at where you lost points. What can you do to avoid losing those points in the next quarter?

Review

Day 136(*)

1. (*)Print out your new grading sheet or use the Excel version.
2. Click through the lesson pages.
 - Read through the vocab. Translate each word or phrase and then use your mouse to see if you are right.
 - Review the grammar.
 - Write a great sentence using the vocabulary and grammar.
3. Today review: Etapa Preliminar, Los Adjetivos y Ser.

Day 137

1. Click through the lesson pages.

- Read through the vocab. Translate each word or phrase and then use your mouse to see if you are right.
- Review the grammar.
- Write a great sentence using the vocabulary and grammar.

2. Today review: La Escuela, En la Clase.

Day 138

1. Click through the lesson pages.

- Read through the vocab. Translate each word or phrase and then use your mouse to see if you are right.
- Review the grammar.
- Write a great sentence using the vocabulary and grammar.

2. Today review: La Familia, La Comida.

3. It's always a good idea to take notes, copy down sentences, practice your spelling...

Day 139

1. Click through the lesson pages.

- Read through the vocab. Translate each word or phrase and then use your mouse to see if you are right.
- Review the grammar.
- Write a great sentence using the vocabulary and grammar.

2. Today review: Mas Comida. Write extra sentences today. Write at least one using each type of verb.

Day 140

1. Click through the lesson pages.

- Read through the vocab. Translate each word or phrase and then use your mouse to see if you are right.
- Review the grammar.
- Write a great sentence using the vocabulary and grammar.

2. Today review: La Ropa, Al Aeropuerto.

Day 141(*) Las Estaciones

1. Read page 1 to see what you'll be learning about next.

2. *Study Group 1 from the vocabulary list used for this section. Use the audio link provided on page 2 to listen to the words as it will help with your own pronunciation. . You have through Day 138 to work on the vocabulary. Remember to make flashcards if you need further practice! You can write them, sing them, have someone quiz you, draw pictures of them, whatever helps connect you to the words.

3. Use these flashcards as well.

Day 142*

1. *Study Group 2 from the vocabulary list used for this section. Use the audio link provided on page 2 to listen to the words as it will help with your own pronunciation. You have through Day 138 to work on the vocabulary. Remember to make flashcards if you need further practice! You can write them, sing them, have someone quiz you, draw pictures of them, whatever helps connect you to the words.

2. Use these flashcards as well.

Day 143

1. Continue studying the vocabulary list used for this section. Use the audio link provided on page 2 to listen to the words as it will help with your own pronunciation. You have through Day 138 to work on the vocabulary. Remember to make flashcards if you need further practice! You can write them, sing them, have someone quiz you, draw pictures of them, whatever helps connect you to the words.
2. Use these flashcards as well.

Day 144

1. Let's try some activities and games.
 - Vocabulary drag n' match
 - Picture quiz
 - Spelling
 - Matching
 - Weather game

Day 145

1. Make sure you are always reviewing (and trying to use your vocabulary).
2. Read about hacer used in weather expressions on page 3.
3. Then complete the activity.
4. Read about hacer used in expressions of time and translate the sentences. Check your work.

Day 146

1. Listen and repeat each sentence or phrase. Try to sound like the speaker. Make sure you are speaking in normal voice.
2. Now mute your computer and read aloud each one.
3. Write a dialog about the weather. Perform it.

Day 147

1. Read about the preterite conjugation for er and ir verbs on page 4.
2. Write out conjugations for beber and viver.
3. Check your work by entering the verb on this page.
4. There are six conjugations of each. Write twelve sentences using each conjugation for each verb. They should all use the preterite tense.

Day 148

1. Read about the irregular verbs in the first person. Take notes.
2. Read them out loud.
3. What makes them irregular?
4. Complete the crossword puzzle on page 5.
5. Write six sentences. Each one must use an irregular verb and be longer than just a subject and a verb! Get a high five and/or hug for every sentence longer than 4 words.

Day 149

1. Read the Cultura section of the site on page 5. Look for answers to the questions as you learn about bullfighting.
2. Learn about bullfighting. Use each site below.
 - one
 - two
 - three
 - four
3. Answer the questions.

Day 150

1. Listen to the weather report at the bottom of page 5. Write down any words that you recognize. Listen more than once and get as many as you can.
2. Listen to the avatar talk about the weather at the top of page 7.
3. Answer the questions based on what she tells you.
4. Listen to part of the dialog comparing and contrasting Oxford and Madrid. Skip to 10:50. (Give it a minute to start playing.) Listen carefully. They will be saying some things about the weather. Again, try to catch words that you understand. Write down what you hear. You can listen more than once.
5. Now read it in Spanish, then English and then you check the Spanish one more. The dialog is the second half of part 2.

Day 151 – 154 Vocabulary Project

1. The Weather Channel
 - Create and present an around-the-world weather show that tells about what weather they had in five different locations.
 - Each of the *five* locations has to have a different type of weather (1) and include 2 vocabulary words (2) and at least 1 verb conjugated in the preterite tense (1).
 - Write your forecast and work on practicing it.
 - Create visuals to show while you give your forecast. (1)
 - Present your show. (1 for fluency, confident speaking, not stumbling)
 - Scoring: For *each* of the five days of the forecast you will score points for each element as marked () in the directions.
 - Record your score out of 30.

Day 155 Conversar

1. Read your assignment and write your answers. Make sure they are grammatically correct.

Day 156

1. Practice reading your answers.
2. Present your questions and answers.
3. Score up to 15 points for completing the assignment according to the directions and score up to 10 points more for not stumbling, for speaking easily. (out of 25)

Day 157

Discutir (Question for Thought)

1. Compose a paragraph and talk about your likes and dislikes about seasons, weather and activities.
2. ¡Importante!: (Assignment is from page 7)
 1. Write in Spanish only!
 2. Include at least 3 sentences.
 3. Be as basic as possible. An example: *Me gusta el verano porque hace sol. Yo prefiero nadar, y pero no me gusta bucear.*
 4. Use the vocabulary and grammar taught in this chapter.
 5. Score up to 5 points for each sentence (out of 15) if you followed the directions, included what was expected and wrote in complete sentences. Score up to 15 points for accuracy. Parent, choose a few words, phrases, or sentences and ask your child to show you were to find that in the learning material for you to check on the accuracy.
 6. Record your score out of 30.

Day 158

1. Do the three review activities on page 8, starting with watching the presentation.

2. Go tell someone about the time using a *hacer* expression.
3. Review your vocabulary and verbs.

Day 159 Los Deportes

1. Last chapter for this school year! Way to go!
2. Read on [page 1](#) what you'll be learning in this chapter.
3. Study the first group of words from your new [vocabulary](#). Work on the first group of words.
4. Work on these "[to play](#)" flashcards.

Day 160 Vocabulary

1. Work on learning the second group of [vocabulary](#).
2. Work on these "[to play](#)" flashcards.

Day 161

1. Have someone quiz you on the [vocabulary](#), or quiz yourself.
2. Do the four [quiz and game activities](#) at the bottom of the page.

Day 162 Grammar, irregular verbs in the preterite

1. Read the [grammar](#) sections of page 3.
2. Watch the [presentation](#) on the preterite of *ser*, *dar*, *ir* and *hacer*.
3. Watch the [presentation](#) on the preterite of *estar*, *tener*, *poder*, *venir*.
4. Watch the video on irregular verbs. Watch again and sing along.
5. Write a sentence for each of the eight verbs in the presentations.

Day 163 Cultura, soccer

1. Read the [Cultura](#) section of page 3 and watch the video.
2. Check out these links:
 - [CNN sports](#)
 - [Deportes](#)
 - [Soccer in Latin America](#)
3. What did you learn? Tell someone about it.
4. Review [preterite er verbs](#).
5. Review [hacer](#).

Day 164 Escuchar

1. Listen about [sports and exercise](#). Listen a couple of times at least while you work on answering the [questions](#).
2. Check your answers. Record your score out of 8.
3. Review [preterite ir verbs](#).
4. Review [poder](#).

Day 165 Sportscaster Project

1. Find a sports event online in Spanish.
2. You are going to be the sportscaster for the game.
3. You must use the preterite tense, including at least 3 irregular verbs.
4. You must tell who won or lost the game. (1)
5. List the equipment used (bat, ball, puck, etc.) (2)
6. You must include at least 10 vocabulary words and at least 7 verbs conjugated in the preterite tense. (17)
7. You must have at least 7 sentences.
8. You must present your sportscast in Spanish.

- Score points for the things labeled above (). Score 5 points for following the directions which weren't given a point value. Score up to 5 points for fluency.
- Record your score out of 30.

Day 166 Conversar

- Read your assignment and write your answers. Write carefully. Look back at anything you need to check. Make sure it's grammatically correct.

Day 167

- Practice reading your answers.
- Present your questions and answers.
- Score up to 15 points for completing the assignment according to the directions and score up to 10 points more for not stumbling, for speaking easily. (out of 25)

Day 168

- Write three questions and three answers about sports. Questions and answers must be complete sentences.
- Read your questions and answers out loud.
- Score up to 5 points for each sentence (out of 30) if you followed the directions.

Day 169

- Take the quiz on page 6.
- Review tener.

Day 170 – Day 179 Review for final

- Study your vocabulary from the whole year. Here's a study sheet to help you.
- Part of your final will be vocabulary. The other part will be sentence translation. All of the sentences come directly from the chapters you studied. Practice writing out sentences. Be careful to get the spelling right! You will translate 10 sentences into English and 15 sentences into Spanish.

Day 180*

- Take the vocabulary portion of your test.
- Record your score out of 50.
- *Print and take the translation portion of your test.
- Have someone check your answers when you are done. Don't check yourself.
- Record your score out of 100.

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