Art Appreciation

Credits: .5 (90-day course)

Course Description: Students will analyze art work and produce written art criticism as they learn about artists and view a wide range of works from the Gothic period through World War II.

Day 1*
If a link is not working to follow the steps on the FAQ page.

1. * For this course, keep it simple. Print off one of the daily progress charts and every day just check off a box showing that the work was done to satisfaction. At the end of the course your grade will be determined by the number of check marks and a final test.
2. Click on enter.
3. Read the introduction.
4. Read through the links on the “Tools” page and answer question one on the study guide.

Day 2
1. Read “What is art?”
2. Read about aesthetic perception.
3. Read “Perceiving Subtle Qualities” and do the check your understanding activity.
4. Search the art museum for the same hue. Write down where you find it. There are several ways to tour the museum. You might want to use the artist names and bounce around.

Day 3
1. Read about imaginative seeing and do the check your understanding activity.

Day 4
1. Read perceiving with more than your eyes and do the check your understanding activity.
2. Answer questions 2, 3 and 4 on the study guide.

Day 5
1. Read “Art Criticism” and answer questions 5, 6 and 7 on the study guide.

Day 6
1. Read this page on art criticism and try out the steps on this artwork. (Parasole, graphic art)
2. Where was your analysis limited?

Day 7
1. Read this introduction to philosophies of art.
2. Read “Art as Imitation.”
3. How is this painting fit this philosophy? (Kauffman, self-portrait)

Day 8
1. Read about art as expression.
2. How does this painting fit this philosophy? (Gris, Picasso)

Day 9
1. Read about art as a formal order.
2. How does this painting fit this philosophy? (Paolini)

Day 10
1. Read about art as instrumental.
2. How does this painting fit this philosophy? (Magritte)

Day 11
1. Read the summary page.
2. Finish the questions on the study guide.

Day 12
1. This is what we will do in this course. We will look at artwork and offer our art criticism.
2. Here are your daily guidelines.
3. Review each of those steps, including your art terms.

Gothic

Day 13
1. You are going to start with Matthias Grünewald. For each artist you should write down his name, period and the dates his work appear. If you want to print out a page to keep your artists on you can. I suggest typing your daily paragraph, but you could also use notebooking pages.
2. Today you will look at and write about The Meeting of St Anthony Abbot and St Paul in the Wilderness.

Day 14
1. Today you will look at and write about The Temptation of St Anthony.

Day 15
1. The Isenheimer Altarpiece
2. Don’t forget your daily guidelines.

Day 16
1. Stuppach Madonna
2. Use the vocabulary and elements lists to help you “see” things in the artwork. (You can do this on every day.)

Day 17
1. The Crucifixion

Renaissance

Day 18
1. Read this page and click on the second thumbnail to see his Christ painting.
2. You should be familiar with this artist. On your page list a few notes about how you would recognize his paintings, what you know of his style and philosophy. You should also know the general time period of his work.

Day 19
1. Here are your daily guidelines.
2. Read about Sandro Botticelli. Make sure you take notes on the artist to be able to review later.
3. Today you will be looking at The Adoration of the Magi.
4. Follow the guidelines to write a complete paragraph.

Day 20
1. La Primavera

Day 21
1. Madonna of the Magnificat

Day 22
1. Madonna of the Pomegranate
2. Use the vocabulary and elements lists to help you “see” things in the artwork.

Day 23
1. The Cestello Annunciation
2. You should be familiar with this artist. On your page list a few notes about how you would recognize his paintings, what you know of his style and philosophy. You should also know the general time period of his work.

Day 24
1. Here are your daily guidelines.
2. Read about Raphael and complete your daily assignment using the painting listed below.
3. Maddalena

Day 25
1. St. George Fighting the Dragon

Day 26
1. The small Cowper Madonna
2. Use the vocabulary and elements lists to help you “see” things in the artwork.

Day 27
1. Bindo Altoviti
2. You should be familiar with this artist. On your page list a few notes about how you would recognize his paintings, what you know of his style and philosophy. You should also know the general time period of his work.

Day 28
1. Here are your daily guidelines.
2. Read about Dürer, Albrecht.
3. A Young Hare

Day 29
1. The Large Turf

Day 30
1. The Adoration of the Magi

Day 31
1. The Four Horsemen of the Apocalypse
2. This one is different. It is an engraving.

Day 32
1. Self-Portrait at 28
2. You should be familiar with this artist. On your page list a few notes about how you would recognize his paintings, what you know of his style and philosophy. You should also know the general time period of his work.

Baroque

Day 33
1. Here are your daily guidelines.
2. Read about Rembrandt. Remember to be writing down some basic information about the artist.
3. The Syndics of the Clothmaker’s Guild

Day 34
1. The Night Watch — You can read other commentary on this.

Day 35
1. The return of the prodigal son
2. Use the vocabulary and elements lists to help you “see” things in the artwork.

Day 36
1. Portrait of an Old Man

Day 37
1. The Mill

Day 38
1. Aristotle contemplating a bust of Homer

Day 39
1. Self-Portrait
2. Use the vocabulary and elements lists to help you “see” things in the artwork.
Day 40
1. **Self-Portrait**
2. You should be familiar with this artist. On your page list a few notes about how you would recognize his paintings, what you know of his style and philosophy. You should also know the general time period of his work.
3. You should review the artists’ names, time periods, type of art and what works they are famous for.

Day 41
1. Here are your daily guidelines.
2. Read about Chardin.
3. **The Silver Goblet**

Day 42
1. **The Silver Tureen**

Day 43
1. **The Return from Market**
2. Use the vocabulary and elements lists to help you “see” things in the artwork.

Day 44
1. **Boy Playing with Cards**

Day 45
1. Look at these **Chardin paintings** separated by date they were made. Can you spot any distinctions between his earlier and later works?
2. You should be familiar with this artist. On your page list a few notes about how you would recognize his paintings, what you know of his style and philosophy. You should also know the general time period of his work.

Day 46
1. Read about impressionism and Edgar Degas.
2. **The Dancing Class**

Day 47
1. **Rehearsal of a Ballet on a Stage**

Day 48
1. **Women Ironing** (more literally, “The Pressers”)

Day 49
1. **Concord’s Place**
2. Use the vocabulary and elements lists to help you “see” things in the artwork.

Day 50
1. **Race Horses** You can read it and click on the picture to see it bigger.
2. You should be familiar with this artist. On your page list a few notes about how you would recognize his paintings, what you know of his style and philosophy. You should also know the general time period of his work.

Day 51
1. Read about Edouard Manet.
2. **Bench**

Day 52
1. **Rest**

Day 53
1. **The Railroad**
2. Use the vocabulary and elements lists to help you “see” things in the artwork.

Day 54
1. **The Waitress**
2. You should be familiar with this artist. On your page list a few notes about how you would recognize his paintings, what you know of his style and philosophy. You should also know the general time period of his work.

Day 55
1. Read about Claude Monet.
2. Choose one of his early impressionist paintings.

Day 56
1. Choose one of his later impressionist paintings.

Day 57
1. Choose one of his waterlilies paintings. (He’s very famous for these.)

Day 58
1. Choose a painting from his last days.
2. You should be familiar with this artist. On your page list a few notes about how you would recognize his paintings, what you know of his style and philosophy. You should also know the general time period of his work.
3. You should review the artists’ names, time periods, type of art and what works they are famous for.

Day 59
1. Read about Pierre-Auguste Renoir. (By the way, when people refer to these artists, they just use their last name.)
2. In the Meadow

Day 60
1. Lady at the Piano
2. Use the vocabulary and elements lists to help you “see” things in the artwork. Include the use of at least one of these words in your write up. Try to do that every day.

Day 61
1. Girl with a Watering Can

Day 62
1. Young Women Talking
2. You should be familiar with this artist. On your page list a few notes about how you would recognize his paintings, what you know of his style and philosophy. You should also know the general time period of his work.

Day 63
1. We’re just going to look at one famous painting from this next artist.
2. This painting is known as Whistler’s Mother by James Whistler.

Day 64
1. Read about Vincent Van Gogh.
2. Skull with Cigarette

Day 65
1. Still Life with Four Sunflowers
2. Use the vocabulary and elements lists to help you “see” things in the artwork. Include the use of at least one of these words in your write up. Try to do that every day.

Day 66
1. The Potato Eaters

Day 67
1. The Starry Night
2. You should be familiar with this artist. On your page list a few notes about how you would recognize his paintings, what you know of his style and philosophy. You should also know the general time period of his work.

Day 68
1. Read about George Seurat.
2. “Sunday Afternoon...” This is a very famous painting.
3. You can read about this painting.

Day 69
1. Lighthouse...
2. Use the vocabulary and elements lists to help you “see” things in the artwork. Include the use of at least one of these words in your write up. Try to do that every day.

Day 70
1. Gray Weather
2. You can read about this painting.

Day 71
1. The Side Show
2. You should be familiar with this artist. On your page list a few notes about how you would recognize his paintings, what you know of his style and philosophy. You should also know the general time period of his work.

Day 72
1. Read about Paul Cezanne.
2. Card Players

Day 73
1. The Blue Vase
2. You can read about this painting.

Day 74
1. Still Life with Basket of Apples
2. You can read about this painting.

Day 75
1. The House with Cracked Walls
2. You can read about this painting.
3. You should be familiar with this artist. On your page list a few notes about how you would recognize his paintings, what you know of his style and philosophy. You should also know the general time period of his work.
4. You should review the artists’ names, time periods, type of art and what works they are famous for.

Day 76
1. Read about Henri Matisse.
2. Madame Matisse
3. You can read about this painting.

Day 77
1. The Music Lesson
2. Use the vocabulary and elements lists to help you “see” things in the artwork. Include the use of at least one of these words in your write up. Try to do that every day.

Day 78
1. Two Figures Reclining in a Landscape

Day 79
1. Two Girls...
2. You should be familiar with this artist. On your page list a few notes about how you would recognize his paintings, what you know of his style and philosophy. You should also know the general time period of his work.

Day 80
1. Read about expressionism.
2. Read about cubism.
3. Le Moulin

Day 81
1. The Fourteenth of July

Day 82
1. Woman Ironing
2. Use the vocabulary and elements lists to help you “see” things in the artwork. Include the use of at least one of these words in your write up. Try to do that every day.

Day 83
1. Here are two paintings to look at.
2. You should be familiar with this artist. On your page list a few notes about how you would recognize his paintings, what you know of his style and philosophy. You should also know the general time period of his work.

Day 84
1. Read about abstract art.
2. Read about pure abstraction art.
3. Read about abstract expressionism.
4. You can follow the links on the pages to look at artwork.
5. Choose one to write about.

Day 85
1. Try one of Pollock’s paintings.
2. You can read about this painting, Lavender Mist.

Day 86
1. Read about the fantastic.
2. Read about Henri Rousseau.
3. The Sleeping Gypsy

Day 87
1. Read about pre-war American painting.
2. Read about Ed Hopper.
3. Nighthawks

Day 88
1. Sunday by Ed Hopper

Day 89
1. Go through the artists. Remind yourself of their works. You should be able to tell me what type of paintings each artist did and the general time period of their work. You should also be able to describe the basic types of art such as impressionism.

Day 90
1. Take the final exam.
2. Check your answers.
3. My suggestion for deciding your final grade. You wrote 76 art criticism pieces. Score 1 point for each one that received a check mark, being written to satisfaction.
4. Your final was 15 questions. Score 1 point for each one you got right.
5. Add your scores together.
   - A = 90 and up
   - B = 80 – 89
   - C = 70 – 79
   - D = 60 – 69
   - Failing is below 60

How much time did you spend on art?
- Less than 20 minutes a day
- About a half hour a day
- More than 40 minutes a day

I found art to be...
- Simple
- Just right
- Hard