

Anatomy and Physiology

Here is the site for the videos. Use when instructed: <http://education-portal.com/academy/course/anatomy-physiology-course.html>

Day One- On each of the Education Portal videos, you will need to take the quiz and record your scores in the grade book.

www.gavirtuallearning.org/Resources/SharedAnatomyandPhysiology.aspx

Go to Organization of the Human Body and read the introduction and performance portfolio. Download the guidelines and read them. Read the Essential Questions, listen to the module minute and read along. Preview the assignments.

Go to www.zygotebody.com, change the body to male, and play with the keys to become accustomed to how it works.

Go to page 2, read and then look up homeostasis in the dictionary and complete the analogy and turn in your work. (Use the lion's den on 13 to help with the analogy)

Day 2-

Click on 3. Copy the anatomy terms and the prefixes and suffixes. Do the crossword puzzle. Click on 4. Listen and then write a paragraph describing what you would need to protect your organs. Turn it in.

Day 3-

Click on 5. Watch the video, answer the questions and click on the link in the video. What is homeostasis? Print out the 2 sheets. Press play to continue, watch the first 3 parts. *** What part of the brain is most responsible for homeostasis? Watch the homeostasis video and take notes. Pause it if you need to. Play the homeostasis game a few times. You will need to read about the research project you will be doing at the top of the page and plan to work on it each day.

Day 4-

Click on 6. Answer the prelab. Write the questions on your paper and then the answers. Do part 1, taking all family temps and create a graph. You can use the link on the assignment if you want to. Answer questions on paper. Watch the video and look at the image and answer the questions. Turn in your work.

Day 5-

click on 6 and do the Going further. Do the activity and turn it in.

Day 6-

Click on 7. Read the info and recreate the diagram, or you could use page 10 of the Kaplan coloring book. Do a pyramid for each cavity and its further breakdowns. Do the activity.

Day 7-

Click on 8. Read the info and do the activity and read the info on each page. (Naked female) Watch the two videos and do the self assessment and the interactive practice. Write in the grade book how many you got correct on the first try.

Day 8-

Click on 9. Read the information and look at the diagrams. Study the parts of the cell and then hide the parts and see how many you can guess correctly. On a sheet of paper list the steps to create the human organism. Do the activity. Click on 10. Read the information on each page by turning the pages. (Use the information on the pages to complete your project from earlier in the study. Probably want to take notes on each of the organ systems.) Also read the information on the other booklet as well by turning the pages.

Day 9-

Click on 11. Do the assessment and record your grade in the grade book like this: 10/10, (#correct out of # given) Finish your project report and turn it in.

Day 10-

Click on 13 and do all the reviews. Look at the links on the right. Read the info and watch the videos on the Lions den. Watch Mr. Ford's homeostasis and health video. For review watch videos 9-12 at education portal (Basic Anatomy and Cell Biology)

Day 11-

Open the section on Cells on the home page. Read the introduction, the essential Questions, and listen to the module minute while reading along. Read the "Think About" and write a short paragraph answering the question. Turn in your paragraph. Preview the assignments page. Click on 2 and write the questions and answers in the pre assessment section and turn in your answers.

Day 12-

Click on 3. Copy the terms and prefixes and suffixes for this module and turn them in. Complete the crossword puzzle. Watch videos 1 & 2 at education portal (BA&CB)

Day 13-

Click on 4. Review the cell timeline and take notes. Watch the videos and take the video quiz. Record your answers (press pause if you need to). Go to the site inside a cell and review the organelles in the

cell body. Make sure that you have written down the organelles and their functions somewhere so that you understand and remember this information. Answer the question and check your answer. You will not be doing the analogy but you will need to label and color a diagram of a plant cell and animal cell. Turn in your work.

Day 14

Click on 4. Do the self assessment and practice work. Complete the questions for thought on paper and in paragraph form and turn it in. Watch videos 3-5 on educational portal (BA&CB)

Day 15

Click on 5 and read the information. On paper, define Passive Transport. Other terms to define: semi permeable, osmosis, diffusion, selectively permeable, hypertonic, isotonic, hypotonic. Define Active Transport, Exocytosis, endocytosis, phagocytosis, pinocytosis, receptor-mediated endocytosis. Turn in your definitions. Click on 6 and print out the worksheet. Answer the questions as you visit the websites. Turn in your worksheet.

Day 16-

Click on 7 and do the lab, follow the instructions. View the rubric to see how you will be graded for this assignment. Turn in your work. You will be turning in your lab answers, a conclusion paragraph, and a graph detailing the information you learned.

Day 17-

Click on 8. Write down the definitions of the different types of tissues. Watch the video from Hippocampus and take notes that are needed for review. What are the functions and what are the special characteristics of epithelial tissue? Roll over the tabs for more info. What are the functions and characteristics of connective tissue, nervous tissue, and muscle tissue? Outline these answers on a sheet of paper. Turn in your work. Take the self-assessment.

Day 18-

Spend today working on the Histology project of your choice on page 8. Turn in your work. Please make your work presentable and easy to read. Don't just hand in something that is sloppy!

Day 19-

Click on 10 and do both reviews. Click on the imaging link on the right hand side of the page and look at the sea urchin organelles video. Watch videos 6-8 at educational portal.

Day 20-

Take the test over the last two modules. (Test 1)

Day 21-

Go to Protection (Integumentary system) and read the information. Listen to the module minute and follow along with the reading. Preview your assignments for this module. You will not do the creative story or answer the tanning bed question for thought.

Day 22-

Click on 3. Copy the key terms and prefixes and suffixes. Do the self-assessment. Record both scores in the grade book like this: 10/10. The # correct out of the # given. (This is a pretest so there is no pressure.)

Day 23-

Click on 4. Read about the integumentary system. Go to the National Geographic website. Read all the info under each page. Do the interactive activities to learn about the functions of the different layers of the skin and the parts of the skin. Watch the video and on a separate sheet of paper answer these questions.

- Describe four functions of the skin.
- Explain how the skin helps to prevent overheating of the body.
- Describe the role of collagen in the skin.

Do the self-assessments and answer the questions. Turn in your work.

Day 24-

Click on 5. Watch the video and on a sheet of paper answer these questions.

- What is the largest organ in the human body?
- Describe four ways that the skin provides protection to the body.
- How many dead skin cells are lost by the skin each day?
- Name two adverse effects of sunlight on the skin.
- What is a skin graft?

Watch the next video and answer these questions:

- What is melanoma?
- Describe Dr. Rosenberg's research which attempts to find a cure for cancer.

Click the quiz me link and write the question and you answer on a sheet of paper. After completing all three questions, click on the show the answer link and grade your answers. Record your score in the grade book. # correct/3.

Day 25-

Click on 5. Watch the "What are the odds?" link. Do the Skin Cancer Investigation at the bottom of the page. Record your answers in the grade book # correct/6.

Day 26-

Watch this video <http://www.youtube.com/watch?v=BVIlgHyNRdl> . Watch this video for review of the tissues <http://www.youtube.com/watch?v=ZYAhbhdZyx0> .

Day 27-

Click on 7 and do the project. There are some links at the side of the page for you to browse for help. Turn in your project.

Day 28-

Click on 8. You will want to download the handout and print it off so that you will not have to write out all the questions. Watch the presentations and answer the questions. Turn in your worksheet completed.

Day 29-

Click on 10. Watch the video presentations. Print off the study guide to record your answers on. Take the interactive quiz and record your grade # correct out of 15. Do the rest of the assignments on this page.

Day 30-

Go to Support and read and listen to the page. Preview your assignments page. Label the skeleton worksheet. You will have a test on the names of the bones at the end of this module. http://www.biologycorner.com/worksheets/skeleton_label.html Watch videos 1-3 on education portal in skeletal system.

Day 31-

Click on 2 and answer the question and conduct the survey. You can call grandmas or aunts and uncles as well as ask your family. Record their responses and answers. Why the question about ribs instead of any other bone? Do you think you might know why? Watch videos 4-6 in EPortal SS

Day 32-

Click on 3 and write your terms out and turn them in. Do the self-assessment. Watch videos 7&8 in EP at SS

Day 33-

Click on 4. On a sheet of paper copy down the functions of bones and turn it in. Watch the video and go to the Kid's health link and read the pages. Make notes about the terms they cover on this website. You will see them again in the test later. Click on the bones link and recreate the diagram on a sheet of paper and label and color it. Turn it in. Take the self-assessment.

Day 34-

Click on 5. Print out the video handout guide to answer your questions. Watch the videos and record your answers. Then check your answers with the guide key in the links on the right hand side of the page. Record your score in the grade book. Do the virtual knee and hip replacements on the right hand side of the page. Check out the surgery photos if you can handle it!!!

Day 35-

Click on 6 and print out the skeletal system webquest handout. Then answer the questions on a separate sheet of paper and attach your answers to the handout and turn them in. Use the links on the page to help you answer the questions. There are 7 extra questions within the assignment. Answer those and then check your answers record those grades in the grade book # correct/7. Do the self-assessments at the bottom of the page. Turn in all your work.

Day 36-

Click on 7. Read the Calcium article in the link. What is your recommended calcium intake? Are you getting enough calcium? Read the next article as well and take notes for the test. Answer the five questions and record your answers # correct/5 in the grade book. Watch the video in the Discovery link about bones.

Day 37-

Relabel the skeleton worksheet http://www.biologycorner.com/worksheets/skeleton_label.html and study the names of the bones for the test. Try not to look at the answers this time. Go to this link http://shs2.westport.k12.ct.us/forensics/11-forensic_anthropology/skeletal_analysis_worksheet.htm and do the exercises on it. You may need to recreate some of the graphs or print them off!! Have fun with it! Watch videos 9&10 in EP SS

Day 38-

Click on 9 and complete parts 1 and 2. You will need to turn in your work. You don't have to do Part 3.

Day 39-

Click on 11 and follow the directions. Print off the study guide to complete. Watch the videos. Do the activities. Answer the questions. Do the BBC skeleton game and record your score in the grade book. Turn in your study guide.

Day 40-

Take the test 2 over the last two modules. Also complete the skeleton test.

http://www.biologycorner.com/worksheets/skeleton_label.html Record your score in the grade book.

Day 41- During this section there will be SEVERAL videos to watch in the Education Portal. You will need to watch 3 videos a day. Start with The Muscular System and then move on to Gross Anatomy of the Muscular System and then finish with Connective Tissue. It is a little out of place however it is important info you need.

Click on Movement. Read all the instructions on the page. Listen to the module minute and follow along. Preview your assignment page. (As you know the essential questions on the intro page show up on the tests... so make sure you really use the chapter to figure out these answers.) V:1-3

Day 42-

Click on 2. Watch the videos and answer the question at the end of the page with a paragraph. Turn in your work. Do the pre-assessment on the right hand of the page. It's challenging, but just try no pressure! V:4-6

Day 43-

Click on 3. Write all the terms on a sheet of paper and turn them in. Do the activity. Click the link to Kids Health on the right hand side of the page and read the information. There are 6 pages. Add the bold faced words to your vocabulary list for today. On a separate sheet of paper, list the types of joints and what they do. Also list the muscles and what they do. Finally, list the bone disorders and diseases and tell a little about each one. Turn in your work. V:7-9

Day 44-

Click on 4. Read all the information and follow the links. Take notes over the information you learned. Do this in outline form. Also read the two Notes link s on the right hand side of the page. Then click on the Medline link and read the information while taking notes on those as well. Do the interactive assessments at the bottom of the page. Make sure you learn about where the muscles are located. V:10-12

Day 45-

Go to this link http://www.myscience8.com/human_biology/muscular_system_lab_2007.pdf read the information and do the activities. But you won't do all of them. Some of them like the last one we don't have the equipment for. V:13 &1-2

Day 46-

Click on 5. Print out the video handout to complete while you watch the videos. Do the self-assessments. Do the 4 questions and record you answers # correct /4. Also record your grade for the cards exercise out of /10. Turn in your completed handout. V:3-5

Day 47-

Click on 6. Write a three paragraph essay for your answer. Click on the muscle atlas and study the muscles. V:6-8

Day 48-

Click on 7. Do the muscle fatigue lab. Create a written report and create a graph to demonstrate your findings. Be prepared to present your findings to your family! V:9-11

Day 49

Click on 8. You will make the brochure. Follow the rubric guidelines to ensure a good grade!!! Print out your brochure and turn it in. Or you can draw and color your brochure, but make it look professional! V:12 &1&2

Day 50-

Click on 10. Watch the presentation and come up with 10 questions (5m/c, 3t/f, 2 short answer). Make sure to include the answers on a separate sheet of paper. Do the self-assessments and review the names of the muscles. http://www.myscience8.com/human_biology/muscular_system_lab_2007.pdf review pages 10 and 11. These will be on the test! Click on 10 and play the muscle game on the right hand side of the page. V:3-5

Day 51-

Click on 11. You will create the project (possibly make a booklet for your little brother and sister???) Make sure you follow the rubric! Turn in the project! V:6-8

Day 52- Education Portal videos (the Brain then The Nervous System)

Click on Coordination and read the introduction page and review the assignment page. Click on 3 and copy the terms and do the self-assessments. Turn in your work. V: 1&2

Day 53-

Click on 2. Read the info, watch the video and also click on the link on the right hand side of the page and read through the slideshow. Complete the assignment. Turn in your work. V:3 &4

Day 54-

Click on 4. Read all the information. Follow the links to the websites and read the information there and take notes. Especially click on the nervous system guide. There are a lot of interactive things on there. Do those!!! It shows how a nerve works! Also print off the nerve notes and read those. Read how the Neurons work on the right and types of neurons. Turn in your notes. Please make sure they are detailed notes! Recreate the nerve in the neuron notes and label the parts with a short description. V: 5-6

Day 55-

Click on 5. Today will discuss A LOT of information!!! You will be taking A LOT of notes!! Be prepared! When you view the Kids Health website you will need to add the boldfaced words to your terms sheet of paper. Pay close attention to labeled parts of the brain.

http://kidshealth.org/misc/movie/bodybasics/bodybasics_brain.html They will be on the test!! Pay close attention to the videos when they discuss the different parts of the nerve. You will answer 10 questions. Record your grade in the grade book # correct/10. V: 7-8

Day 56-

Click on 5 and go to the right hand side of the page and click on the link. Review all the nerves and read about there functions. V: 1-3

Day 57-

Click on 6. Print out the brain worksheet to complete while viewing the videos. You will turn this end completed today. Tour the brain and takes notes about the function of the various parts of the brain. You will turn this in as well. Do the self-assessment. V: 4&5

Day 58-

Click on 6 and watch the sheep brain dissection about where memories are stored! Click on 7 and conduct the stimulus/response lab. VERY cool!!! Use the rubric to make sure you get a great grade!!! Turn in your work! V: 6-8

Day 59-

Click on 8. Print out the handout. Today you will be watching a movie and answering questions. Read the whole of page 8 so that you are familiar with the types of things to look for in the movie!! Turn in your work! You won't write a letter about stem cell research but write a couple of paragraphs describing your stand on stem cell research does the movie also convey your viewpoint? Does it argue against your viewpoint? Why do you believe what you believe on stem cell research?

Day 60- (end of first semester)

Click on 9. Use the two websites to write about the diseases and disorders listed on the page. Do the two self-assessments. Turn in your written work. V: 9-10

Day 61-

Click on 11. Print off the review handouts to complete. Make sure to watch and do everything on the page. Do the BBC interactive game and do the simulation surgery. Do all the self-assessments.

Day 62-

Take the test 3 over the last two modules.

Day 63- Education Portal videos (the Endocrine System)

Click on integration and do the introduction page including previewing the assignments. V: 1-4

Day 64-

Click on 2 and research and answer the questions. Click on 3 and Copy the terms for this module and do the crossword puzzle at the bottom of the page. V:5-8

Day 65-

Click on 4 and go to the link on the right hand side of the page. Switch the diagram to a male and then explore the areas on the left hand side of the diagram. These are part of the endocrine system. Read the page over the endocrine system. Add the bold faced words to your terminology page. Take notes from this page and turn in your notes in outline form. Watch the video and do the two self-assessments. Record your grades in the record book # correct/# given.

Day 66-

Click on 5. Watch the video and take notes over the terms listed below the video link. Do each link on the page. You will be doing a lot of work today!!! Take good notes!!! (The diabetic dog game may take a long time to load and then again it may not load correctly.) V: 9-11

Day 67-

Click on 5 again. Click the link on the right hand side of the page and do the matching game. Also click on the link at the bottom of the right side of the page and do the interactive tutorial. Read the info, then take the quiz and record your answer as # correct/10. V: 12-15

Day 68-

Click on 6 and download and print off the handout worksheets. Diagnose your patients. You can use the links provided. If you use the manuals on the right. Click on professional and then go to the endocrine disorders. Turn in your work.

Day 69-

Click on 8 and complete the lab assignment. Turn in your work. Must be neat and orderly.

Day 70

Click on 9. Complete the lab assignment. Tell me if we need to go to the library. I want this report typed neatly.

Day 71-

Click on 11 and do the self-assessment. Prepare your information to be able to teach us a class at dinner time tonight. It doesn't count for $\frac{1}{2}$ your grade for the unit. V: 16-17

Day 72- Education Portal videos (The Five Senses)

Go to Special Senses. Read the intro page and preview the assignments page. Click on 2. Go through each of the optical illusions. Then write your paper over the senses. It needs to include at least 3 well developed paragraphs. Turn in your work. V: 1-3

Day 73-

Click on 4. Copy the terms and do the self-assessment. Turn in your work.

Day 74-

Click on 5. You will watch the first two videos and take detailed notes. Place these notes in outline form. Turn in your work.

Day 75-

Click on 5. Watch the third video and again take detailed notes and place them in outline form. Then do the activities and answer the questions below. There are two questions, record your grade in the grade book. Print off the notes from the right hand side of the page over Eye, and Ear.

Day 76-

Click on 6. Watch the 2 videos and take detailed notes to present in outline form. Do NOT follow the link for hearing, seeing and smelling the world. It is broken. Then do the self-assessment. Turn in your work.

Day 77-

Click on 7. You will conduct an experiment as outlined in the information. Write your article and create at least one graph to display your findings. Please follow the scientific method and turn in your work.

Day 78-

Click on 8. Download and print the eye dissection handout. Go to the cow eye dissection. Read the info and watch the high res video for each step. Answer the questions on the handout. Then do part II about sensory receptors. Turn in your handout completed. V: 4-7

Day 79-

Click on 10. Do the activities and answer the 10 questions. Record your grade for the questions in the grade book. Download the review handout and answer those questions. Look back over the material for this lesson if you need to. Turn it in. V: 8-11

Day 80-

Click on 10. Click on tour the tongue. Start the interactive and watch the two parts of the video. Click on 11 and do the report and turn it in. Review your vocabulary and review the questions for the last 2 modules.

Day 81-

Test over the last two modules. (Test 4)

Day 82- Education Portal videos (Cardiopulmonary and Blood Vessels) There are 24 videos.

Go to Transportation. Watch the video. Click on the AHA website and read about the different symptoms of heart attack, stress, and cardiac stress. Click on the Warning Signs. Do everything on page 1 and then click on 2 and take the "How Healthy is your Heart?" assessment. And read the results. Write a report over your results. V: 1-3

Day 83-

Click on 3. Do the key terms and the self-assessment. Turn in your work. V:4-7

Day 84-

Click on 4. Read all the information on the page and carefully study the diagrams of the arteries, veins, and heart. Watch the video and take notes. Place your notes in outline form. Turn in your work. V: 8-11

Day 85-

Click on 4. Do the Nova exercise on the right hand side of the page. Watch the interactive and do the activities mentioned in the Facts section. How much blood did your heart beat? Click on 5. Go to the National Geographic link. Do the interactive. Some of the info is FASCINATING!! Go to Agent Guy Simplant and do the case of the ailing heart. Do the self-assessment. V: 12-15

Day 86-

Click on 6. Download and print off the questions to complete while you work your way through today's lesson. Do heart location, size, and shape. Read further on the page and then click on Heart valves and be able to identify those as well. Click on the rest of the activities and read about those. Make sure you are able to identify the parts discussed on a diagram. Do the self-assessment. V:16-18

Day 87-

Click on 6 and play the ECG game. Try to correctly diagnose the patients. Click on 7 and complete the lab. Create a graph and then write a conclusion. Turn in your work. V: 1-3

Day 88-

Complete the diagrams given for the heart and veins. Turn them in. Click on 8. Read the information and watch the video. Take detailed notes and place them in outline form. (By this time, you should be able to take notes in outline form.) V: 4-6

Day 89-

Click on 8 and go to the National Geographic's Respiratory site and do the interactive assignments. Click on the Innerbody link on the right hand side of the page and explore the cardiovascular system. Be sure to locate some of the parts of the heart, lungs, and then some veins and arteries.

Day 90-

Click on 10. Read the info and watch the video. Take notes in outline form. Then do the interactive section. Try to deliver and pick up the correct items from each organ. Turn in your work.

Day 91-

Click on 10. And the Habits of the heart interactives. There are SEVERAL!!

Day 92-

Click on 12. Do the interactive over the human heart. Then record your answers #correct out of /9. And answer the questions and record your answers as well. Do the rest of the assessments. V:7-8

Day 93-

Click on 12. Do the bitesize interactives on the right side of the page. Label the diagrams for the lungs and heart.

Day 94- Education Portal (The Digestive Systems)

Go to Absorption. Read the info on the introduction. Click on 2. Read an article or two and then answer the questions in report form. Turn in your work. V: 1-3

Day 95-

Click on 3. This assignment will take place a little at a time throughout the week. Remember to do part of the assignment each day. Click on 4. Do all the terms and the self-assessments. Turn in your work. V: 4-7

Day 96-

Work a little on your project from Day 95. Click on 5. Watch the video and read the info. Then play with the interactive. How does the Schoolhouse Rock video explain what the interactive reveals? Turn in your work. Watch the video and take outline notes.

Day 97-

Work on your daily diet project. Click on 5. Work through the two interactive sites left on this page. V:8-11

Day 98-

Work on your daily diet project. Click on 6. Print off the handout. Explore the digestive system using the link provided. Fill in your chart. Turn in your work. V: 12-15

Day 99-

Work on your daily diet project. Click on 7. Print off the chart. Do the assignment on the page and fill out your chart. Turn it in. Do the self-assessment and record your grade.

Day 100-

Complete your daily diet project. Print off the study guide and complete it. Do all the activities and questions on the page. Complete the diagram of the digestive system. Turn in your work.

Day 101-

Take the test over the last 2 modules. (test 5)

Day 102- (Educational Portal videos- The Urinary System)

Go to excretory system. Read the intro page. Click on 3. Do the key terms and the self-assessments. Turn in your work. V: 1-3

Day 103-

Click on 4. Print off the notes. Read the information and watch the 2 videos and take outline notes. Turn in your work.

Day 104-

Click on 4. Finish the page. Click on the Kids Health icon on the right side of the page and read all the info. V:4-7

Day 105-

Click on 6. You will do this project but instead of having another student diagnose your patient. You will have mom and dad diagnose your patient and see how close we can get. Good luck!!! V:8-9

Day 106-

Click on 7. Print out the handout and research and fill in the chart. Turn in your work. V:10-11

Day 107-

Click on 9. Watch the 2 videos completely. Do the self-assessments at the bottom of the page. Go to the innerbody link on the right hand side of the page. Change the figure to male and study the parts and functions of the urinary system. Be prepared to label them.

Day 108- Education Portal videos (Anatomy and Physiology of the Male and Female Reproductive systems and Early Development to Childbirth) there are 42 videos you will watch. You will not watch video 12 in Anatomy and Physiology. Watch 4 videos a day until you have finished all 42.

Click on Growth and Development. Read the intro page and answer the questions. Click on 2 and watch the videos. What do you think of genetic Counseling? Write a paragraph discussing your thoughts. Turn in your work.

Day 109-

Click on 3. Do the terms and assessments. Turn in your work. Click on 4. Print out the notes on the right hand side of the page.

Day 110-

Click on 4. Watch the videos and read the info on Kid's Health. You will need to watch the tutorial on the menstrual cycle on the female section. Take notes or highlight the notes on the pages you printed off yesterday. Do the self-assessment. Turn in your work.

Day 111-

Click on 6. Do the question for thought segment. Research your thoughts and write an essay explaining your thoughts and ideas. No need to do the supplemental work. Turn in your work.

Day 112-

Click on 7. Do part 1 and record your grade in the grade book. Do part 2, watch the videos and create the chart. Turn in your work.

Day 113-

Click on 7. Do part 3.

Day 114-

Click on 7. Finish part 3. Save your presentation and show mom and dad.

Day 115-

Click on 8. Do the project. Turn in your work.

Day 116-

Click on 10. Watch the videos starting at 1 instead of 4 and work your way all the way to 6. Do the self-assessments.

Day 117-

Click on 10. Explore the reproduction systems of both the male and the female. Label the diagram worksheets. Click on the bitesize website and click on hormone and take the test. Record your grade in the grade book.

Day 118-

Take the test over the last two modules. (Test 6) Turn in your work.

Day 119-

Review the class work for this year and the diagrams. Review for the year end test. Watch Fearfully and Wonderfully Made.

Day 120-

Take the year end exam. Good LUCK!!!! Congratulations on an outstanding year!!